The Division of Global Affairs is at the center of Kennesaw State University's vision and mission for a 21st Century University that is infused with international sophistication and high impact practices that engage students, faculty and the community with our increasingly interconnected and globalized world. The Division supports student success through international education, local-to-global community engagement. The Division also supports faculty and staff inquiry through cross-cultural scholarship, professional development and service while also engaging our external community in global learning, executive education and leadership training and credentialing.

The Division of Global Affairs is composed of a diverse array of academic institutes, centers, departments and offices that support more than 13,000 students, 2,500 faculty and 3,000 community members each year. The Division of Global Affairs employs nearly 200 faculty and staff each year, including approximately 60 full-time faculty & staff, 85 affiliated faculty and 45 part-time faculty. Each year, our award-winning Division leads a comprehensive array of scholarly, educational and community engagement programs on behalf of the University while administering nearly 100 international studies programs, generating more than 300,000 course credits each year while also hosting more than 5,000 distinct global events, courses and meetings.
From the Chief International Officer

The Division of Global Affairs is dedicated to local-to-global education that engages our students, faculty and community in experiential learning opportunities, coursework and academic programs that makes a meaningful difference in our world. We are profoundly committed to advancing global scholarship and teaching, and to educating globally competent students who can understand and navigate complex cultural differences as both successful professionals and engaged citizens.

Our local-to-global education coursework and experiential learning programs are specifically designed to elucidate cultural differences alongside the common humanity that we all share, so that students are equipped with the knowledge to make their own informed decisions about the world and its diverse peoples. Such applied and contextualized education is increasingly important for our students’ ability to be successful and competitive within our globalized economy and workforce as well as to engage with the increasingly cosmopolitan and diverse community right here in metropolitan Atlanta and across the United States of America.

Indeed, students who leave Kennesaw State University with a sophisticated awareness and understanding of diverse cultural values and practices will be well prepared to develop professionally within a globally competitive job market as well as to interact more effectively with diverse colleagues in the workplace and diverse neighbors within their communities. In a similar manner, international engagement and collaboration is an increasingly strategic imperative for our faculty and our institution as a whole. Twenty-first century higher education and scholarship is no longer just a national enterprise; it is an international one that requires collaboration, partnership and cooperation with universities, governments and private sector actors around the world.

Within the Division of Global Affairs, our global centers, institutes and departments connect Kennesaw State University stakeholders with partners around the globe to achieve the best in education, research and creative activity. Above all, we are dedicated to making a meaningful difference in service to our community, nation and world.

Dr. Lance Askildson
Vice-Provost & Chief International Officer
Division of Global Affairs
Kennesaw State University

“International engagement and collaboration is an increasingly strategic imperative for our faculty and our institution as a whole...”
**IMPACT BY THE NUMBERS**

**INSPIRING STUDENTS**

- **13,758** KSU students impacted across **5,574** global events, courses and meetings
- **471** unique advising events or sessions
- **4,851** courses taken by study abroad and international students
- **1,352** awards, scholarships, certifications for study abroad
- **252** distinct external events hosted
- **7,019** student participants in DGA/KSU/external events.

**How many international students and students abroad?**

- **900** students abroad
- **1,932** international students

**More than $800,000** in global learning scholarships facilitated in Education Abroad.
2,617 KSU faculty impacted overall.

1,528 DGA sponsored activities, meetings and events with KSU faculty.

25 KSU faculty received financial awards and grants to advance global learning and internationalization.

KSU faculty participated in over 700 DGA supported events.

SUPPORTING FACULTY

126 DGA and faculty collaborative projects

BRINGING THE COMMUNITY TOGETHER

334,220 people reached overall.

90,000 unique visitors to the DGA website in the 2016-2017 academic year.

241,000 people nationally and abroad reached through Confucius Institute’s tea documentary

2,000 participants in DGA conferences, symposia and workshops.

494 people attended DGA sponsored community engagement events.
Thanks to a growing selection of diverse education abroad programs, the Kennesaw State University Education Abroad Office saw student participation in international programs increase significantly.

During the 2016-2017 academic year, 900 students participated in education abroad programs at the university. This is a 10 percent increase compared to the previous year. The number of programs available for students to choose from grew from 50 to 84 in different countries, with 39 new programs added compared to 39 available programs the previous year. Three of the ten most popular education abroad experiences were new program offerings. These included a tour of London, a study of culture and chemistry in Antigua, and a program to Tokyo, Kanazana and Kaga where Kennesaw Students participated in the Kakehashi Project, which is a cultural and economic exchange between the United States and Japan.

Another new education abroad experience – the innovative Around the World in 80 Days program – earned KSU international recognition. The program sent 11 undergraduate students on a semester-long multidisciplinary journey to Italy, Morocco, Australia, and Cuba. While in Morocco, the media organization, Hespress, broadcast interviews with KSU students and faculty. The experience ultimately earned the University an award from the Innovation Award in Internationalization from the Association of International Education Administrators.

Kennesaw State University owes much of its success in education abroad to the University’s unique Global Learning Scholarship, which receives funding from a campus-wide student fee. The University awarded $802,000 in Global Learning Scholarships during academic year 2016-2017, which helped make studying abroad more affordable for 732 Kennesaw State students. New changes to the scholarship will go into effect in Fall 2017 and ensure that this valuable assistance is available to students for years to come.

900 students participated in Education Abroad Programs during the 2016-2017 academic year.

732 students received $802,000 in Global Learning Scholarship funds.

During the 2016-2017 academic year, students had 84 programs to choose from.
KSU Students Travel “Around the World in 80 Days”

The 11 students who participated in a pioneering, semester-long education abroad experience — “Around the World in 80 Days” (AW80) — were part of a bold experiment that took them to four continents during Fall 2016 pushing global education at Kennesaw State to higher levels.

With their study and travels in Italy, Morocco, Australia and Cuba, the students – many of them first-time study abroad participants – amassed a wealth of knowledge and understanding of diverse cultures and of themselves.

As they reflected on the experiences, some of the students found they grew in their worldviews, global understanding and in other very personal ways.

International affairs major Rachel Mendenhall gained a new appreciation for her status as an American citizen. “I realized how privileged I am to be born in America,” she said. “Though I enjoyed every place I was in and fell in love with all the cultures we were experiencing, I really started to appreciate the U.S. more. We have so many more opportunities and freedoms that so many other places do not have. I realized how much I enjoy America’s customs and culture.”

Conceived as an intensive, multi-disciplinary study by Lance Askildson, Kennesaw State’s Vice Provost for Global Affairs and Chief International Officer, AW80 relied on eight faculty members who team-taught the 12 hours of general education courses students completed during the program. The courses were specially designed for each country: Science, Society and Environment in Italy; International and Global Studies in Australia; World Literature in Morocco; and International Political Economy in Cuba.

The students and faculty received support from Education Abroad staff who served as site managers at each of the international locations. Their itinerary included Rome, Montepulciano and Florence in Italy; Ifrane, Fez and Casablanca in Morocco; Sydney, Brisbane and Agnes Water in Australia; and Havana, Cuba. As a bonus, students were able to fit in day trips to Dubai and Spain due to changing travel logistics as they departed Australia and Morocco.

Students spent 21 days in each country, with 10 of those days devoted to coursework and the remainder to carefully selected co-curricular activities and travel.

The program represented “totally out-of-the-box thinking” compared to Kennesaw State’s existing education abroad offerings, according to Iyonka Strawn-Valcy, director of education abroad and exchanges.

In Spring 2017, the program earned Kennesaw State 2017 Innovation Award in Internationalization from the Association of International Education Administrators (AIEA). The AIEA recognized AW80 “especially because of its effectiveness and for the connections it establishes among the administrative and academic silos. The initiative addresses one of the main faculty concerns of administrative support and management burden while focusing on student learning.”

Eleven KSU students participated in the pioneering experiment which took them to 4 continents over the course of 80 days.
Kennesaw State University’s Global Learning Scholarship, which helps make education abroad experiences more affordable for students, will undergo changes beginning fall 2017 to ensure that the program can continue to keep pace with growing demand.

During the 2016-2017 academic year, 731 students – 81 percent of the total education abroad population – received a combined $802,000 in Global Learning Scholarships. The previous year, the University awarded $583,000 to 680 students.

With more students meeting the eligibility requirements for the scholarship each year, the Global Learning Committee has decided to no longer offer varying award amounts based on program duration, instead opting to give all scholarship recipients a flat $1,000 scholarship to use towards their education abroad program fees, regardless of the program’s length.

Virtually every student participating in a credit-bearing education abroad program is eligible to receive the Global Learning Scholarship. The only requirements are that the program must offer academic credit, and that the student must perform five hours of community service either locally or abroad. Any Kennesaw Student that meets these criteria will receive the scholarship when they study abroad.

Global Learning Scholarship Drives Student Success

82 Students Take Home a Global Engagement Certification

The Global Engagement Certification is an initiative designed by the faculty and staff of Kennesaw State University to recognize student achievements in global learning. Each semester, the Education Abroad office formally recognizes students by offering this unique certification. In the 2016-2017 academic year, 82 people were awarded the Global Engagement Certification. This includes 49 students who received certification while 33 earned certification with distinction. Approximately 9 percent of students who returned from a study abroad applied and received the certification.
Demographic Information: Which Students Study Abroad?

- College of the Arts: 43 students
- WellStar College of Health & Human Services: 84 students
- College of Humanities & Social Sciences: 325 students
- College of Science & Mathematics: 73 students
- Bagwell College of Education: 41 students
- University College: 23 students
- Coles College of Business: 250 students
- College of the Arts: 43 students
- College of Education: 671 students
- Graduate: 131 students
- Coles College of Business: 250 students
- College of Humanities & Social Sciences: 325 students
- College of Science & Mathematics: 73 students
- Bagwell College of Education: 41 students
- University College: 23 students

Education Abroad Participation by Gender

- Female: 618 students
- Male: 282 students
# Top Education Abroad Destinations and Programs Ranked by KSU Student Participation:

## By Country

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Students*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Italy</td>
<td>163</td>
</tr>
<tr>
<td>2. United Kingdom</td>
<td>85</td>
</tr>
<tr>
<td>3. Ireland</td>
<td>57</td>
</tr>
<tr>
<td>4. China</td>
<td>49</td>
</tr>
<tr>
<td>5. Costa Rica</td>
<td>42</td>
</tr>
<tr>
<td>6. Peru</td>
<td>41</td>
</tr>
<tr>
<td>7. Argentina</td>
<td>38</td>
</tr>
<tr>
<td>8. Germany</td>
<td>38</td>
</tr>
<tr>
<td>9. France</td>
<td>37</td>
</tr>
<tr>
<td>10. Mexico</td>
<td>35</td>
</tr>
</tbody>
</table>

89% of students agree that the education abroad program enhanced their intercultural competence.

## By Region

<table>
<thead>
<tr>
<th>Region</th>
<th>Number of Students*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Europe</td>
<td>474</td>
</tr>
<tr>
<td>2. Asia</td>
<td>126</td>
</tr>
<tr>
<td>3. Central America</td>
<td>114</td>
</tr>
<tr>
<td>4. South America</td>
<td>89</td>
</tr>
<tr>
<td>5. Latin America &amp; Caribbean</td>
<td>43</td>
</tr>
<tr>
<td>6. Africa</td>
<td>17</td>
</tr>
<tr>
<td>7. Middle East</td>
<td>16</td>
</tr>
</tbody>
</table>

95% of students were very satisfied with their Education Abroad experience.

## By Program

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Number of Students*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Montepulciano, Italy Summer Session I</td>
<td>44</td>
</tr>
<tr>
<td>2. Montepulciano, Italy Summer Session II</td>
<td>42</td>
</tr>
<tr>
<td>3. Argentina EMBA</td>
<td>37</td>
</tr>
<tr>
<td>4. PEGS Costa Rica</td>
<td>33</td>
</tr>
<tr>
<td>5. London - City as Text</td>
<td>23</td>
</tr>
<tr>
<td>6. Culture and Chemistry in Antigua</td>
<td>22</td>
</tr>
<tr>
<td>7. First Year Global Fellows in Tuscany</td>
<td>22</td>
</tr>
<tr>
<td>8. Nicaragua Nursing</td>
<td>22</td>
</tr>
<tr>
<td>10. Japan Kakehashi Project</td>
<td>21</td>
</tr>
</tbody>
</table>

The Education Abroad office held over 1,000 student advisement sessions in 2016-2017.

"Through studying abroad, I now believe the best way to think globally and love people from different backgrounds and cultures that are different from your own is by entering into those cultures and experiencing them first hand."

- Julia Riviera

*Many programs visited multiple countries.*
Kennesaw State University’s 33nd Annual Country Study Program examined the complex narrative of politics, history and culture that is the Russian Federation. This year’s program went beyond borders as select groups of KSU and Moscow State Institute of International Relations (MGIMO) faculty and students visited each other’s respective campuses.

The Annual Country Study Program (or Year of program) is a three-decade’s old tradition that connects coursework to special lectures, artistic events, and other engaging programs to broaden participants’ understanding of the world. This year DGA hosted over 30 events throughout the academic year, collaborating with various universities and organizations such as the Georgia Institute of Technology and the Atlanta Council on International Relation.

The Year of Russia brought 20 invited speakers from various countries including Finland, Canada and Russia, to present on topics such as Russia’s cultural landscape, economic outlook, and U.S.-Russian relations. To kick off the year, KSU professors Alice Pate, Jack Moran, and Mikhail Melnik gave an introductory overview of the Year of Russia. Another KSU faculty panel presented by Letizia Gugleilmo, Stacy Keltner, and Ashley McFarland was titled “Pussy Riot, Civil Disobedience, and the Digital Age” and focused on the Russian feminist punk-rock protest group and their civic impact in today’s digital era. DGA’s Year of Russia also hosted a student panel discussion on Russia Today in which students shared their personal experiences studying in Russia.

In order to highlight Russia’s distinguished musical accomplishments, the program hosted several high profile performances including full-length concerts by the Atlanta Symphony Orchestra and the Atlanta Balalaika Society Orchestra. KSU’s School of Music also presented L. Histoire du Soldat and The Devil’s Tale, a one-night double feature where KSU faculty players performed new adaptations of contemporary Russian Orchestral favorites. The KSU Department of Theatre and Performance Studies Program also performed Three Sisters, a classic Chekhov play, casting KSU undergraduate students. Throughout the year, these performances and events show-cased Russia’s dynamic cultural gifts to the world.
Dr. Thomas Rotnem, and Dr. Joseph Bock received a $45,000 Strategic Internationalization Grant (SIG) to fund the project, Russia in Global Affairs: Classroom and Institution-Based Collaborative Exchange. This project included ‘face to face’ video conferences between a KSU and a Russian class from MGIMO, a symposium on Russian relations, and a highly successful student/faculty reciprocal exchange to Russia.

There were 8 Skype-enabled classroom discussions between KSU students and their Russian counterparts. The classes discussed many topics including NATO, Ukraine, Syria, global economics and US/Russian relations. The leaders of the classroom dialogues mentioned that participants of the course developed a more nuanced understanding of America’s role in the world by reviewing issues of mutual concern from different perspectives.

The U.S Russian Symposium had over 140 people attend from 6 different countries. The speakers list included professors from around the U.S. The keynote speaker, Andrei P. Tsygankov, professor in the Department of Political Science and International Relations at San Francisco State University, spoke on Russian foreign policy. The Symposium also featured General Phillip Breedlove, NATO’s former Supreme Allied Commander Europe (SACURA).

To conclude the Year of Russia, a small group of select faculty and students attended a two-week exchange to Russia. Here, students and staff served as representatives of KSU to our partner school in Russia, MGIMO. Faculty members including Dr. Rotnem discussed further collaboration between the schools including future exchange programs and more online classroom exchanges. One of the students who took place in the exchange stated that “by hearing Russian perspectives on controversial issues and listening attentively to their feelings, a space for greater dialogue emerged.”
Faculty Learning Community Brings Different Perspectives of Russia

The KSU Faculty Learning Community (FLC) for the Year of Russia consisted of seven professors from five different disciplines who incorporated Year of Russia events into their regular semester classes. In addition to adding the “Year of” programs to their syllabi, each professor also presented at a Year of Russia event. Timothy Mathews, professor of Economics, said he applied to be a member of the Year of Russia Faculty Learning Community in order to increase his first-hand knowledge of the country: “by participating in the Year of Russia Faculty Learning Community, I aimed to develop my classroom teaching, improve the learning experience of KSU students, and build relationships with colleagues here at KSU and abroad.”

Joseph Bock, Director of the School of Conflict Management, Peacebuilding and Development, similarly remarked: “my main goal was to learn more about U.S.-Russian foreign policy, and I am amazed by how much I have learned and the degree to which Russia is misunderstood.”

Harrison Long, professor of Theatre and Performance Studies, noted that, “the entire experience was incredibly valuable. All of these experiences will inform my work in the classroom and in the rehearsal hall.”

For the faculty participants already familiar with Russia, they were also able to discover new and insightful information relevant to their fields of study. The faculty learning community is the heart of the Year of Program as it brings together experts from different backgrounds to develop programs that help students improve their understanding of the chosen country of study. When asked to reflect on the value of the program, Dan Paracka, Director of Campus Internationalization, said, “in order to achieve a more peaceful and prosperous global society, humanity must share responsibility for developing a greater sense of belonging to one complex and diverse interconnected world.” The Annual Country Study Program has a long history of doing just that.

Students Host Lecture on Russian Relations

Two Kennesaw State students who studied abroad in Russia joined an international student to host a panel discussion on Russian culture and architecture and to encourage their fellow students to visit the country for themselves.

The event, called Russia Today – Student Panel, was held in October 2016. Russia Today gave attendees the chance to learn about Russia from the student perspective.

Liudmila Ryzhova, a Russian student studying nursing at KSU, made a presentation highlighting the architectural styles, parks, city squares, and other elements that make various Russian cities unique. Ryzhova shared photos and descriptions of landmarks like Red Square in Moscow, the historic center in her hometown of Voronezh, and the Temple of All Religions in Kazan.

The second presentation featured Kennesaw State international affairs students Angela Vargas and Ryan Jordan sharing their experiences studying abroad in Russia in summer 2016. They participated in the Russia: Past and Present education abroad program, which sees students spending three weeks in Moscow with several field trips to other Russian cities. Academic coursework includes classes in history, art, music, political science, and the Russian language.

Between the buildings, the culture, the food, and the opportunity to study the Russian language in the heart of the country, the two students described their time in Russia as a life-changing experience.
International Student & Scholar Services

The Division of Global Affairs recruited **294** new students and scholars in 2016-2017 and supported more than **800** matriculated F-1 visa students.

Data published by the National Association for Foreign Student Affairs (NAFSA) reported that KSU's International population contributes **$24.4 million** to Georgia’s economy and supports **378** jobs in congressional district **11** putting KSU as the **sixth top grossing Georgia university**.

International Student and Scholar Services (ISSSO) plays a huge role in that success through their commitment to the Student and Exchange Visitor Program. ISSSO encourages foreign professors, research scholars, short-term scholars, interns and students to visit the KSU campus through various programs and reciprocal exchange. Created in 2015 to support the influx of new students from the consolidation with Southern Polytechnic State University, ISSSO’s mission is to be a one-stop shop for international students and scholars on both the Kennesaw and Marietta campuses. ISSSO coordinates admission, employment, housing, registration, orientations, excursions, health insurance, immigration and general advising. ISSSO recorded over **2,800** office visits from students this year alone.

ISSSO continues its commitment to offering student real world employment opportunities and job training in the forms of both Curricular Practical Training (CPT) and Optional Practical Training (OPT) post graduation. An extension of the student's degree program, OPT is recognized by the United States Citizen and Immigration Services for a duration of up to three years. A total of **16** OPT workshops were held throughout the academic year that explain in detail the process of obtaining Department of Homeland Security authorization to work for students under OPT and how to maintain that status. This year brought in **150** participants, and over **75%** of students successfully applied for OPT after graduation. CPT functions as an integral part of student degree programs offering post-graduate job preparation through internship opportunities. ISSSO averages about **100** internships authorized per year with the most popular internships in the areas of Computer Science, Software Engineering, and Information Technology.

Presently, KSU facilitates reciprocal exchange programs in **13** different countries including Belize, Belgium, Canada, Germany, Ghana, Japan, Morocco, Nigeria, Peru, Poland, South Africa, South Korea, and Spain. This academic year, KSU hosted visiting scholars from China, Egypt, Georgia, Pakistan, and South Korea. Overall, students from **85** countries make up KSU’s current international population. The 2016-2017 academic year brought in nearly **294** new students and scholars securing the number of KSU’s current international population at **815**.

ISSSO organizes frequent local excursions throughout the academic year to demonstrate Georgia history, American culture and U.S pride. Some of those excursions included trips to the Georgia Aquarium, Center for Civil and Human Rights and Stone Mountain to name a few.

ISSSO collectively had over **2,800** office visits this year. They also mailed out **415** welcome packets.
When comparing international students to KSU overall, after 4 years, the percentage of graduated international students versus domestic is 21.9%.

**International Population by Gender**

- **Fall ‘16 and Spring ‘17 Semester**
  - MEN: 52%
  - WOMEN: 48%

- **Summer ‘17 Semester**
  - MEN: 49%
  - WOMEN: 51%

**Top three F1/J1 Undergraduate Majors**

- Information Technology
- Computer Science
- Mechanical Engineering

**This year brought in nearly 249 students and scholars.**

- FI Students and Scholars: 705
- F2 Dependents: 36
- J1 Students and Scholars: 58
- J2 Dependents: 16

**815 total international students, scholars & dependents**
75% of ISSSO students successfully applied for Optional Practical Training (OPT) after graduation. ISSSO currently has 186 students on OPT.

148 students participated in ISSSO sponsored OPT workshops over fall, spring and summer semesters.

25 to 50 students on Curricular Practical Training (CPT) internships per semester.

What do students say about ISSSO?

“The ISSSO members were easily accessible to students and always had time to hear our concerns and come up with a best fit solution.”
- Sparsha Pearl Eddu, India

“Since my acceptance to KSU, ISSSO has played an integral part in facilitating my transition from a community college in Maryland to a 4-year university.”
- Yvanne Komenan, Cote D’Ivoire

Ms. Sharpe has been with me every step of the way patiently answering all my email queries.
- Sanjoosh Akkineni, India

461 students made office visits to Ms. Sharpe last year.

2,800 collective office visits by students this past year.

9 papers were produced or are under review from KSU visiting scholars.
Intensive English Program participate in the International Food Fair at KSU. All proceeds were donated to the American Cancer Society.
Since its creation in 2009, the Intensive English Program (IEP) at KSU has helped over 2,000 non-matriculated international students with academic English preparation. IEP initiatives prepare students for academic, career and personal success in English language proficiency. This year, IEP hosted 75 student-centered events in addition to teaching a total of 180 courses.

When a student completes IEP, the hope is that he or she will matriculate at KSU and continue contributing to campus internationalization. In the 2016-2017 academic year, 199 students were admitted into the program bringing the total enrollment up to 309 students. Of the 22 students that completed the program this year, 18 have been accepted into degree programs at KSU representing 82% matriculation rate.

IEP hosted the fifth annual GATESOL IEP mini-conference for the first time in February 2017. Over 110 IEP instructors and administrators from over 10 schools throughout the region participated. During the one-day conference held in the Social Science Building, there were 25 concurrent breakout sessions, and seven IEP instructors made presentations. The conference was officially sponsored by GATESOL, with additional funding and support from Cambridge Press and DGA.

In addition to the mini-conference, IEP participated in first-time student recruitment efforts to Korea in October 2016 for the American International Education Foundation (AIEF) Student Education Fair and to Vancouver in April 2017 for the ICEF Agent Recruitment Fair. During the AIEF Student Education Fair, Director of IEP at the time, Dr. Murali Venugopalan, visited six Korean Universities and met with the president of Woosong University.

IEP also happily welcomed for the second year in a row, 13 students from Germany for short-term study. The group was in cooperation with Dr. Sabine Smith in the Department of Foreign Languages, as part of a grant from the Joachim Herz Foundation. During their four-month stay, the students participated in English language training, studied advanced oral English (speaking and writing), and received intercultural communication training with Dr. Smith.

Through these and other student-focused services, the IEP continues its commitment to student-centered learning, expanding educational opportunities, enhancing communication and cultural competence, and all levels of professional development.

DGA’s Intensive English Program enrolled more than 300 students in 2016-2017 and achieved a 82% matriculation rate for students continuing on to KSU.
The perfect place to study? A KSU student studying on a balcony in Montepulciano.
Since its inception two years ago, KSU in Tuscany has experienced continued growth and expansion. During the 2016-2017 academic year, 185 students visited Italy, up from 155 in the previous year.

KSU’s 4,000 square foot facility in Montepulciano — located in the recently renovated Antica Fortezza Poliziana medieval fortress — houses six classrooms, several offices and meeting spaces, and an on-site director’s apartment. The 30-year lease gives KSU a permanent place from which to build new, exciting education abroad experiences.

During the 2016-2017 academic year, KSU in Tuscany executed highly effective education abroad experience through collaboration with academic directors of KSU Education Abroad programs in concert with Education Abroad leadership and staff. Through leveraging of local and home-based resources, KSU in Tuscany explored, developed and cultivated new and diverse programs this year that serve not only the needs of the students but also the needs of DGA, the Commune, Consorzio and the people of Montepulciano.

The First-Year Global Fellows Program continues to thrive in its second year at KSU in Tuscany more than tripling its number participants. Experiencing an over 200% increase from last year, 92 students decided to make studying in Italy part of their first-year college experience at KSU. The joint offering between the DGA and University College aims to promote the profound influence that international study abroad experiences may have when taken early in college careers. First-year students spend seven weeks taking general education courses in Montepulciano.

In its third year, KSU in Tuscany offered eight academic programs (up from five last year) plus one promotional program including two traditional summer sessions, a Global Healthcare program, a President’s Emerging Global Scholarship (PEGS) program, a Leadership and Culinary program, a Cole’s College Business and Language program, the newly introduced Around the World in 80 Days Program, and a Global Fellows program. Programs this year accounted for 105 credit hours and represented 35 different KSU majors over seven colleges. The promotional 2016 Tuscan Food and Wine Adventure had 11 participants and one faculty leader in 2016 contributing a combined $7,500 in student scholarships.

This year 92 students decided to make studying in Italy part of their first-year college experience at KSU.

KSU in Tuscany offered 8 academic courses to students this year including Global healthcare and a Leadership and Culinary program.

The Montepulciano site was visited in early June by President and Ms. Olens.
African & African Diaspora Studies

Seventeen KSU students won outstanding delegation awards at the Howard University hosted national Southeast Model African Union, representing Cameroon, Rwanda and Uganda, while another group of 15 students represented the university at the Southeast model, hosted by Georgia Southern University, representing Algeria, Niger, and Sao Tome and Principe.

This year’s CAADS programs continued theme of Civil Liberty and Human Dignity in the African & African Diaspora World, focusing on student leadership and engagement, religious tolerance and interfaith communication, global awareness and diplomacy, and expanding KSU’s global engagement through partnerships with universities and colleagues in Africa and the Caribbean.

Director of CAADS, Dr. Nuru Akinyemi led a delegation to The Gambia and Senegal this year to explore collaboration opportunities between KSU and the University of The Gambia and the University of Dakar. According to Dr. Akinyemi, discussions with the Gambian Minister of Higher Education, officials of the University of The Gambia, and several non-government organizations, opened up possibilities for mutually beneficial faculty and student exchanges, student internships and service learnings, collaborative research and grant-writing.

CAADS hosted a series of workshops and discussion forums this year including the KSU African Diaspora Student Leadership Forum, Haitian Youth Leadership Forum (co-sponsored with the Consul General of Haiti in Atlanta) and the annual Islamophobia Faculty Development Seminar. The Haitian Youth Leadership Forum brought more than 200 participants to campus, including middle and high school students and their parents, employers, career counselors and mentors. The focus of the Haitian Youth Leadership Forum include among others, college and career counseling, job interview role-playing, and leadership training.

This year’s Islamophobia seminar was preceded by a faculty book club discussion of the critically acclaimed book “Who Speaks for Islam?” Twenty-two faculty and staff participated in both. The seminar was facilitated by an invited expert from the University of Lahore, Pakistan, and addressed the challenges of dealing with growing religious intolerance, particularly Islamophobia on college campuses and in the classroom.

In March 2017, the 2017 Pan Africa Week (PAW) included an African Diaspora Student Leadership Forum, with student panels and participants from across the university. More than 200 students participated either as panel presenters or attendees.

CAADS Director led KSU students to very successful National and Southeast Model African Union competitions this year. Seventeen KSU students won outstanding delegation awards at the Howard University hosted national model, representing Cameroon, Rwanda and Uganda, while another group of 15 students represented the university at the Southeast model, hosted by Georgia Southern University, representing Algeria, Niger, and Sao Tome and Principe. Over 40 universities from across the United States and Canada participated in the National Model, and 15 universities participated in the Southeast Model.
The ICA Institute provides a sustainable platform to identify and drive synergies among India, China and America. In 2016-2017, the ICA Institute held a wide array of local and national events aimed at providing a catalyst for collaboration among scholars and practitioners in these areas.

The economies of India and China are hugely influential on each other and on the greater global economy. This influence was a major theme at several events hosted during the 2016-2017 academic year by the India China America Institute.

Launched in 2015, the annual Chindia summit is hosted by the ICA (India, China America) Institute at Kennesaw State University, GA. The Chindia Summit is a forum designed for diplomats, business decision-makers, academics, and practitioners who are interested in learning about India and China and its impact on the world. The summit regularly features distinguished business leaders, foreign policy experts, government officials, experts, and scholars from a variety of fields.

In 2017, the ICA Institute, in collaboration with the India US Chamber of Commerce, hosted the Chindia Summit in Miami in January. The summit included panel sessions on topics such as Globalization of Chindia Enterprises and the Chindia Diaspora.

The Indian Consul General was the Guest Speaker at the event along with Dr. Ken Harmon and Dr. Lance Askildson.

Other speakers at the event included: Hon. Peter Nielson, Consul General of Uganda, Mr. Henry Wu, Executive Director, Asian Investors Consortium, Mr. Harsh Arora Esq., Spiegel & Utrera P.A., Ms. Ila Gandhi, Managing Director, TMC- A Berlitz Company and Dr. Shanjie Li, CEO, American Da Tand Group.

The ICA Institute hosted Intercultural Training program for Birla Carbon, a multinational firm in Marietta Ga. for 20 of their executives. The program was very well received.

In addition, the ICA Institute two Intercultural Training programs, free of charge for the KSU faculty, staff and students and the members of the local community.

The ICA Institute ran a successful Internship program with graduates from Kennesaw State University, Harvard University, Brandeis University and American University. These students have gone ahead to find successful jobs in the International relations area.

The India China Institute holds intercultural training programs for KSU faculty and staff, students and members of the community free of charge.

Eight distinguished guests spoke at this year’s Chindia summit including two consuls general.
Confucius Institute Director, Ken Jin, attended the 2017 Emmy Awards Gala and accepted the seven Emmy’s won that night.
KSU's Confucius Institute consistently paves the way towards furthering education centered around Chinese language, culture, ethics and philosophy. Innovative partnerships with organizations such as Georgia Public Broadcasting (GPB), the Georgia Department of Education (GDE), and the Southeast Chinese Language Association help to increase awareness of Chinese culture across the state of Georgia and beyond.

The successful documentary, Chinese Tea: Elixir of the Orient, jointly produced by CIKSU and GPB captured awards in six categories at the Southeastern Emmy Awards ceremony in June 2017. The winning categories included: documentary-topical; director, non-live; editor – program (non-news); lighting – location production lighting; photographer- program (non-news)/short form; and writer – program (non-news). The film also received a nomination in the audio post-production category.

“This is a dream come true,” said CIKSU’s founding director and the documentary’s senior executive producer. “We share this honor with our partners at GPB, whose creative and technical teams did a masterful job of bringing to life the history and culture of tea in China, and its impact around the world.”

These awards generated publicity and increased visibility for KSU regionally, nationally, and internationally. The documentary has been aired on GPB five times so far with an average viewership of 25,000 to 40,000 viewers each time. According to GPB, the total viewership of the documentary since its premiere in April 2016 has now reached 241,000. Many other viewers have enjoyed the documentary online. The monumental success of the film has made a tremendous impact on KSU’s reputation and image worldwide. Efforts in the groundwork for a second documentary to focus around Chinese Tai Chi are currently in the works. CIKSU hopes to set that plan into action by next year.

Aside from their television success, a main initiative of CIKSU supports Chinese language education in the state of Georgia in children pre-K through 12. Due to the strong partnerships with Georgia Department of Education, Georgia Department of Early Care and Learning, and the school districts of Bibb, Cobb, DeKalb, Fulton, Hall and Henry counties. The current enrollment is at 5,501 students which represents a 10% enrollment increase from last year.

CIKSU also organized and funded 21 events and programs during the fiscal year including the Tianjin Traditional Chinese Orchestra U.S. Tour and 2016 Atlanta Hong Kong Dragon Boat Festival. These programs and services not only directly benefit 325 KSU students, faculty and staff but also hundreds of thousands of people in the U.S. and around the world.

Viewership for the Confucius Institute documentary has now reached 241,000 viewers across the United States and globally. It has been aired on GPB five times now, and each time reaches an average viewership of 25,000 - 40,000 total viewers.
Global Learning Scholarship: Impact

KSU awarded a total of $802,000 in Global Learning Scholarships during the 2016-2017 academic year and helped 732 KSU students study abroad for credit.

KSU recognizes that global education is essential to student success in today’s complex and interdependent world. However, the cost of studying abroad can often deter students from participating in education abroad opportunities. The Global Learning Fee (GLF) was created in 2007 to relieve the financial pressures of studying abroad and has since provided thousands of scholarships to KSU students. The scholarships can be used for education abroad experiences including short-term programs, internships and exchanges, international research and credit programs. Students pay a minimal $11 international fee per term that feeds into the Global Learning Scholarship Fund. This small fee helps students study abroad which in turn shapes competent global citizens who have a better understanding of the world and the global environment.

In the year 2016-2017 Kennesaw State University awarded a total of $802,000 in Global Learning Scholarships. Scholarships awarded in the amount of $1000-$1500 were awarded to 732 students this year, and 900 students studied abroad while 64 students went on exchange programs.

Scholarships such as the GLF alleviate some of the financial stress that accompanies traveling abroad for students and faculty. In a survey distributed to 300 Education Abroad students in the summer of 2016, 85% of participants agreed that the scholarship influenced their decision to study abroad. The Global Learning Fee not only benefits students but also the university as a whole. Students who study abroad are more likely to graduate from the institution. Data from 2015 - 2017 shows that there is a significantly higher retention and graduation rate in students who study abroad. In Fall 2016, 97.3% of students who were awarded the GLF returned or graduated from the previous semester compared to the 89.6% who did not receive the GLF.

Without scholarships like this one, study abroad participation would detrimentally decrease. Education Abroad fosters a culture of globally aware citizens who can successfully function personally and professionally in the culturally diverse global population. Erica Moody, a recent KSU economics graduate, became interested in behavioral economics during an education abroad trip to Guatemala. She participated in three abroad trips during her academic career. Now on her way to the prestigious University of Nottingham, Moody expressed the significant impact that studying abroad had on her personal perspective.

“Your entire belief system is sometimes challenged,” she said. “It’s a very introspective experience. There’s always a different perspective, and it frames the way you see your own problems and your own victories.”

Success stories such as Moody’s represent the considerable impact that education abroad has on the personal and professional development of college students. For some of these students, studying abroad might be the only opportunity they ever have to travel outside of the country. The Global Learning Fee functions as a vital resource that helps students accomplish their education abroad dreams.

97.3% of students awarded the GLF in fall 2016 returned or graduated from the previous semester. Recipients of the scholarship show a consistent and statistically significant advantage for retention and progression over their peers.
UN colleagues and Young Leaders (including KSU’s first intern Brittany Flanders) with Her Majesty Queen Mathilde of the Belgians.
CIFAL Atlanta launched exciting new internship opportunities at UN training centers in Belgium, India and Australia for KSU students in 2016-2017. CIFAL Atlanta also provided dozens of local and international trainings for the U.N. Sustainable Development goals during this same period.

During the 2016-2017 academic year, CIFAL Atlanta built upon its growing partnership with Kennesaw State University. CIFAL Atlanta organized several programs in partnership with KSU and DGA throughout the year.

In January 2016, CIFAL Atlanta presented to a group of KSU undergraduate students in the Honor’s Seminar class, “Cultivating Global Intellect.” The presentation focused on addressing the knowledge needs of young people and raised awareness regarding the Sustainable Development Goals, helping students recognize their relevance both nationally and internationally.

In February, CIFAL Atlanta facilitated a sustainable development-focused discussion with KSU’s 2017 Young Southeast Asian Leadership Initiative (YSEALI) cohort on Young Leaders and Social Action. The cohort comprised 22 emerging young leaders aged 18-25 from ASEAN nations including Brunei, Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Thailand and Vietnam. CIFAL Atlanta also organized a series of guest lectures for the academic portion of the YSEALI institute. As part of the “Consular Connect” program, CIFAL Atlanta organized visits by two Consuls General, whose visits to KSU included lectures for KSU students. In January, the Consul General of Mexico in Atlanta, Javier Diaz, met with KSU leadership and gave a lecture to KSU’s President’s Emerging Scholarship (PEGS) cohort. Consul General Diaz enlightened students on the importance of global partnerships between governments, specifically between the U.S. and Mexico, and the strong economic benefit of these partnerships. In March, the Consul General of Canada in Atlanta, Louise Blais, also met with KSU leadership and gave a lecture to KSU’s YSEALI Fellows, which focused on the economic relationship between the U.S. and Canada.

Most notably, the United Nations CIFAL Centers Internship Program launched this year, giving KSU students a remarkable opportunity to apply for distinguished internship positions at United Nations Institute for Training and Research-affiliated CIFAL training centers in four locations worldwide: Manila, Philippines; Jeju, South Korea; Bangalore, India; and Antwerp, Belgium. The CIFAL Centers Internship Program is the only internship program of its kind offered to college students in the U.S. It provides KSU students a truly unique opportunity to work alongside amazing and inspiring CIFAL center directors and staff as they develop and implement programs that directly support United Nations mandates and the Agenda 2030 for Sustainable Development. KSU’s first student intern, representing KSU’s Masters of Public Administration program, embarked on the first CIFAL internship program organized with CIFAL Flanders in Antwerp, Belgium during the summer of 2017.

In the coming year, CIFAL Atlanta will be integrated into KSU’s Division of Global Affairs as an official KSU Institute. This new model will wholly align the goals and objectives of CIFAL Atlanta’s programming with the mission and goals of KSU. Under this new union, CIFAL Atlanta will be able to dedicate its time and resources exclusively to collaborations that connect KSU students and faculty to the global community and advance CIFAL Atlanta’s and KSU’s shared priorities for international exchange, education and understanding.
In April, 33 students traveled to Costa Rica to volunteer at the Obras del Espirity Santu, a charity dedicated to disadvantaged children in San Jose. While they were there they also spent a day relaxing on the Pacific beach, visited a national park in the cloud forest, toured San Jose, and hiked around a volcano.

Seven students traveled to Italy in May, 2017. They spent time in Rome, Montepulciano, and Florence. In Rome, they volunteered at KIM Onlus, an organization that provides major surgical care to children from struggling countries, and Baobab Experience, a refugee relief organization in Rome. While in Rome, they visited the Vatican, including the Sistine Chapel, and other major cultural sites. In Montepulciano, they spent time tight the city’s mayor, visited an organic farm, and took a cooking class. In Florence, they spent time at General Electric where they received a presentation from a senior executive on the firm’s manufacturing operations. They also visited the Uffizi, the Ponte Vecchio, and Cattedrale di Santa Maria del Fiore.

In classroom settings, the PEGS students received presentations from Provost Ken Harmon in September, 2016, Javier Díaz de León, Consul General of Mexico in Atlanta in January 2017, Charlotte Evans, a researcher at Yale-NUS College in Singapore in February 2017, and Amy Buddie, the Director of KSU’s Office of Undergraduate Research in March 2017.

Nine President’s Emerging Global Scholars traveled to Washington D.C. in the year 2016-2017 spending an afternoon at the Department of State.

In April, 33 students traveled to Costa Rica to volunteer at the Obras del Espirity Santu, a charity dedicated to disadvantaged children in San Jose.

In May 2017, seven students traveled to Italy and volunteered at KIM Onlus and Baobab Experience. They also made the necessary visits to Italian staples such as the Vatican and Sistine Chapel.
With Kennesaw State University’s dedication to advancing global scholarship, the Division of Global Affairs recognized the need for KSU to address the health, safety, and security of students, faculty, and staff traveling internationally. Since its creation in 2015, the Office of International Safety and Security has been dedicated to ensuring that KSU has robust policies and procedures in place to assist KSU travelers in reducing the risk during travel overseas and to ensure that effective responses are in place in the event of an emergency during KSU-affiliated international travel.

The best method of reducing risk is to ensure that risk mitigation is built into the planning of and preparation for programs. During the 2016 - 2017 academic year, the Director of International Safety and Security has performed 25 pre-trip briefings to 650 faculty, staff, and students. These presentations educated travelers on the most prevalent risks while traveling and on the risks specific to their destination. The briefings also covered how to avoid risk and how to react in the event of an emergency.

Another major component of safety and security is monitoring the location of travelers and any incidents occurring in the region. The OISS spearheaded KSU contracting with On Call International to enable real-time monitoring of traveler locations and alerts for potential emergencies around the world. During the past year, the OISS has monitored 625 faculty, staff, and students in 39 countries.

Finally, while the number of emergencies on KSU-affiliated travel is low due to the proactive initiatives, the OISS has instituted procedures for responding quickly and effectively to crises on international programs. During the 2016 - 2017 academic years, the OISS has responded to approximately fourteen emergencies including a coup attempt, an assault, and mental and physical illnesses among other incidents during international programs.

While the OISS was initially established to support KSU Education Abroad programs, it was quickly determined that all KSU-affiliated international travel should receive the same support as EA programs. To that end, the office has begun expanding its services to all KSU international travel, including research, conference, student organization, and athletic travel.

A major step in this direction came this year when a contract was signed with Cultural Insurance Services International to provide automatic international travel insurance to all KSU faculty and staff traveling on KSU-affiliated international travel at no cost to the travelers. This policy covers medical expenses incurred during travel, repatriation to the United States if necessary, and emergency evacuation in the event of a natural, political, or conflict-related emergency.

During the 2016-2017 academic year, DGA’s International Safety and Security office provided training to 650 students, faculty and staff across 25 customized safety and security briefings to mitigate risks and ensure proper emergency response protocols.
President Sam Olens attended this year's Russia-U.S. Relations Symposium which had 140 people in attendance.
Strategic Internationalization Grants (SIG) target programs that promote innovative leadership and education abroad, international research and collaboration, internationalization of the curriculum, international student recruitment, strategic profile raising, and sustainable internationalization activities. The DGA awarded $94,650 in SIG for the 2016-2017 academic year.

This year’s Campus Internationalization Prize (CIP), the largest grant awarded each year, funded Russia in Global Affairs: Classroom and Institution-Based Collaborative Exchange led by Principal Investigator (PI), Dr. Thomas Rotnem, and co-PI, Dr. Joseph Bock. The $45,750 grant resulted in successful execution of a project designed to foster reciprocal international exchange with Russian partner University, Moscow State Institution of International Relations (MGIMO). The program was strategically divided into three parts: on-line classroom collaboration, an exchange from MGIMO, and a 2-week study abroad experience in Russia.

On-line classroom collaborations developed student understanding of America’s role in the world by examining mutual issues of concern through a different cultural lens. The Russia-U.S. Relations Symposium had 140 people in attendance with presenters from six different countries. During the abroad experience plans for continued collaboration surfaced including faculty and student exchanges, joint scholarly collaboration, and a dual degree program.

PI, Dr. Sandra Bird, spear-headed the project, From Mecca to America: Cross Cultural Exchange in the Art Classroom which received a $17,500 International Community Engagement (ICE) Award. Dr. Bird’s idea that visual arts content bridges cultures was brought to life in her collaboration with Dr. Mona Hussein who provided local, technical and academic knowledge of Islamic metalwork to the metro-Atlanta area. The goal of the project aimed to transform the negative “wall” discussions prevalent in 2016 political discussions into a positive “wall” project that celebrates Islamic influence on Western civilization. Through the small metals workshops, Dr. Bird and Dr. Hussein continue to develop deeper ideas that evolve into a better understanding of Islamic art and culture and perpetuate the importance of inclusiveness in all aspects of American life.

Dr. Barbara J. Blake, PI, and her three co-PI, Johnathan D. Steppe, Dr. Kandice Porter, and Mr. Jon Thompson received a $10,500 ICE Award for their project, Conducting Community Needs Assessment in Los Robles, Nicaragua. Working with Communidad Connection (CC) this project advanced KSU’s community global engagement by developing and implementing community health education needs assessments in Los Robles, Nicaragua. The findings from this study offered the Nicaragua Community Health Connection (NCHC) valuable information about the community’s health education priorities and needs leading to future health education initiatives in Nicaragua.

PI Dr. Maia Hallward and co-PI Ms. Courtney Stewart, received a $13,500 International Research and Scholarships (IRS) grant for Women’s Leadership in the Arab World: The Case of Morocco. The project resulted in the successful development of curriculum materials surrounding women and leadership in the Arab world. PI Dr. Paula Guerra was awarded a $7,400 IRS grant for her project, Comparing Math for Social Justice Impressions in the U.S. and Uruguay. Dr. Guerra’s project resulted in a positive push towards change in favor of teaching Math for Social Justice.
Peruvian Consul General Miguel Aleman Urteaga donated a collection of the complete works of Peruvian author, Inca Garcilaso De la Vega to the KSU library.
International Visitors

Each year, DGA invites dozens of distinguished diplomats, academics, civic and business leaders to campus to contribute to our culture of cross-cultural and global perspectives.

DGA annually welcomes visitors to campus who help broaden students’ global perspectives and their understanding of the world. During the 2016-2017 academic year, DGA hosted three international Consul Generals and a United Nations Institute for Training and Research (UNITAR) Ambassador.

As part of DGA’s Consular Connect program, which encourages members of the Atlanta Consular Corps to view KSU as a center for international activity, two Consular Generals visited campus and addressed KSU students. In January, KSU welcomed Consular General of Mexico in Atlanta, Javier Diaz de Leon. Consular General Diaz discussed the Mexico Institutes recently launched program, “Growing Together: Economic Ties Between the U.S. and Mexico” which looks closely at the bilateral economic relationship between the two countries. In March, Consular General of Canada, Louise Blais, met with KSU leadership and gave a lecture to KSU’s Young Southeast Asian Leaders Initiative Fellows. Consular General Blais’s lecture focused on the importance of global partnerships between governments, specifically between the U.S. and Canada.

During the second annual KSU Latin American Film Festival in October, Peruvian Consul General Miguel Aleman Urteaga donated a collection of the complete works of the famous Peruvian author, Inca Garcilaso De le Vega to the KSU library. The majority of De le Vega’s work was written about ancient Incan history and Spanish exploration of the Americas. This particular collection was printed for the 400th anniversary of De le Vega’s death on April 23. April 23 also represents the date of deaths for famous authors William Shakespeare and Miguel de Cervantes and is celebrated across the globe as World Book Day.

Dr. Lance Askildson invited distinguished guest, Ambassador Luis Gallegos, Senior Fellow at UNITAR, to KSU campus as a guest speaker after they met in Geneva. Ambassador Gallegos addressed a crowd of mainly KSU students and YSEALI Fellows in April 2017. During his address, he communicated how creating conversations across cultural and natural boundaries can be viewed as the strength of the United Nations.

“It’s impossible to get to an agreement on issues if you don’t understand the other person’s position – if you don’t rationalize that that person is a human being that has a different history than yours, a different personality, different gender,” he said during his speech.

Visitor’s this year included Consular General of Mexico in Atlanta Javier Diaz de Leon and Consular General of Canada Louise Blais.

“It’s impossible to get to an agreement on issues if you don’t understand the other person’s opinion.”
- Ambassador Gallegos
The 22 YSEALI fellows paying a visit to the Georgia state capitol in Atlanta, Ga.
U.S. State Department Grants

The $730,000 grant from the U.S. Department of State brought young leaders from Southeast Asia to the KSU campus for a 6-week Institute on human rights. Following this Institute, DGA organized an international conference in Singapore with Yale-NUS College and featuring remarks by former White House Executive Director for Asian American Initiatives, Ms. Kiran Ahuja.

Kennesaw State University welcomed 22 young leaders from Southeast Asia to campus in February 2017 as part of a six-week cultural engagement program funded by the $730,000 grant from the U.S. Department of State for the Young Southeastern Asian Leaders Initiative (YSEALI). YSEALI was created by former President Barack Obama in 2013 and is the federal government’s signature program for creating a strong and inclusive community in the Association of Southeast Asian Nations (ASEAN).

The 22 fellows spent four weeks attending classes on civil and human rights taught by KSU faculty. Fellows were selected by the U.S. embassies in their home countries, which include Indonesia, Laos, Malaysia, Myanmar, the Philippines, Thailand, Vietnam, Cambodia, and Brunei. They are all either college students or recent graduates who have demonstrated strong leadership potential and a desire to improve their home communities and the world.

Co-PIs Dr. Linda Johnston, executive director of the Siegel Institute for Leadership, Ethics and Character, and Dr. Nuru Akinyemi, director of the Center for African and African Diaspora Studies, also presented at the orientation along with Ms. Serena Newhall, interim director of CIFAL Atlanta, an arm of the United Nations Institute for Training and Research.

Throughout the month-long program, the YSEALI fellows participated in a variety of activities related to their program coursework, including attending weekly class sessions with Kennesaw State honors students in Dr. Askildson’s Cultivating a Global Intellect seminar, volunteering at area non-profits such as Books for Africa and Alive Ministries, collaborating with faculty to develop community service projects that they can implement in their home countries, and touring local and regional civil rights landmarks.

On February 4 and 5, the fellows traveled to Birmingham and Selma, Ala., where they spoke with civil rights foot soldiers from the 1960s U.S. civil rights movement. They toured the Edmund Pettus Bridge and Kelly Ingram Park, two key locations in the fight for African-American equality. The Institute concluded in early March with a study tour to civil and human rights landmarks in Miami, Charleston, and Washington, D.C. In D.C., the fellows visited the US Institute for Peace and the Holocaust Museum, attend a lecture on women’s rights at the Sewall-Belmont House, and attend a final program debrief with representatives from the U.S. Department of State.

Val Vestil from the Philippines hopes to use his experience with the YSEALI Institute to develop a project that will help him increase awareness for his passion — environmental journalism — in his home country, where environmental issues are seldom covered in the media.

“People need to know about the crisis we are in, but it’s not being talked about,” he said.

KSU hosted a U.S. State Department Grant entitled “Fulbright Gateway” for the third year in a row. With the approximately $60,000 grant, KSU hosted 66 students from 38 countries and there were 12 KSU faculty facilitators at the 4-day training event.
International Achievement Award recipients for 2016
International Achievement Awards

Now in its fourth year, Kennesaw State University’s International Achievement Awards Banquet allows the University to formally recognize the excellent work being done by our faculty, alumni, and community partners to promote international awareness and cultural understanding.

A former prime minister of the equatorial coastal West African nation of São Tomé and Principe was among the five individuals honored at KSU’s fourth annual International Achievement Awards ceremony in April 2017 held at the Marietta Country Club. Maria do Carmo Trovoada Pires de Carvalhoo Silveira accepted KSU’s fourth annual Global Public Service prize, DGA’s highest honor, at the ceremony. The Global Public Service Prize honors an international figure who has made important contributions to public service in the country/region featured during the previous academic year’s annual country study program (Year of the Portuguese Speaking World). Silveira, an economist and scholar of socioeconomic development, is recognized for her 27 years in public administration positions in her country’s banking and financial sector. She also served as president of a federation of local NGOs promoting the causes of women and gender identity and guided her country through the 2005 socioeconomic crises.

Dr. Lance Askildson praised Silveira during the ceremony and acknowledged her tremendous impact in her own country and across the Portuguese speaking world. During her keynote speech, Silveira expressed what receiving this award meant to her.

“It is not an easy job, especially for an African woman, but I strongly believe in women’s strength and determination. With proper support and attitude, we can reach surprising results. This prize will be a new source of inspiration for me to keep working towards the public cause,” she said.

DGA also presented four other awards that night recognizing outstanding global contributions by two faculty and staff members and a special global partner award. A KSU student also received a scholarship to study in Israel. Participants from the Education Abroad program “Around the World in 80 Days” were also represented. During the program, which recently won a 2017 Innovation Award in Internationalization from the Association of International Education Administrators, 12 KSU students visited four countries on four continents for an entire semester.

The International Achievement Awards are made possible with the support of the Madhuri and Jagdish N. Sheth Family Foundation.

KSU President Sam Olens was among distinguished guests and speakers at the 2017 International Achievement Awards.
International Achievement Award Winners

Global Public Service Prize

H.E. Maria do Carmo Trovoada Pires de Carvalho Silveira, from São Tomé and Príncipe, has more than 27 years of professional experience, the last 20 of which are in the banking system of her home country, where she has held high-level positions in the Public Administration. Ms. Silveira has worked as an Economist in São Tomé and Príncipe for several public institutions, such as the Department of Industry and Energy, Department of Multilateral Cooperation, Department of Economic Planning, and Department of Economic Studies for the Central Bank. Other positions held at the Central Bank include Head of Office of the Governor and Economic Advisor to the Governor. She also served as Governor twice with a total tenure of approximately 12 years. Ms. Silveira was appointed Prime Minister, Head of Government and Minister of Planning and Finance of the X Constitutional Government of São Tomé and Príncipe during the 2005 socioeconomic crisis. She established a framework of sociopolitical dialogue normalizing the situation, resumed its economic rescue program with the IMF and the World Bank and completed the HIPC Initiative.

Faculty Award for International Achievement

Dr. Catherine Odera is a graduate of Kennesaw State University’s International Conflict Management PhD program and, until recently, served as the Assistant Director of Kennesaw State’s Multicultural Student Affairs for International Student Programs.

In her role with the University’s Multicultural Student Affairs office, Katherine worked closely with the International Student Association to organize social events and help international students adjust to life in the United States. She oversaw activities at Kennesaw State’s Global Village, which is a space on campus offering a variety of services to international students, including tutoring, test preparation, study space, and advocacy. Her work with the Global Village earned her the nickname “International Mother” among Kennesaw State’s international student population.
Alumni Award for Humanitarian Service & Achievement

Dr. Lin Hightower holds a Master of Fine Arts in Textile Arts and a Doctorate in Art Education, and has served as an art product designer for low-income artisans in Turkey, Nepal, India, Thailand, Egypt, Morocco and Peru. Her product designs expand artisans’ sales markets while preserving the indigenous art techniques and cultural heritage of the artisans. In 2013 she received a Fulbright Specialist Award with Mahasarakham University, Thailand to work on three initiatives: creative product design for low-income artisans, teaching textile software to preserve historical patterns and designing a textile museum space. Dr. Hightower was recently featured in a BBC documentary with Anarouz collective in Marrakech, Morocco. Her Kennesaw State art students have designed 22 websites for nonprofits around the globe, which have gained those organizations donations and supporters.

Distinguished International Community Partner

Dr. Marcel Duhaneanu is currently the Rector of the Institute for Business Administration in Bucharest (IBAB), headquartered in Bucharest, Romania, where he is also Professor of International Management and Global Strategic Management. His research areas/interests include: business education, international finance, capital markets, agribusiness, managing across borders, and other issues related to international affairs and commerce. Since 1993, The Romanian-American School of Business (also known as ASEBUSS), a unit of IBAB, has operated an Executive MBA (EMBA) program in partnership with prestigious U.S. universities. Since 2003, ASEBUSS's U.S. partner has been Kennesaw State University. Kennesaw State’s EMBA program is currently ranked 9th globally by CEO Magazine, and has consistently earned high rankings from Bloomberg Businessweek and U.S. News & World Report.
The entire University is committed to the goal of internationalizing the campus. Through developing education abroad programs, organizing conferences, hosting international scholars, and creating global coursework, the colleges support the University’s international goals.

**Coles College Professor Leads Task Force on Cybersecurity**

Coles College professor, Herbert J. Mattord, teaches a course on History of Computing and Security in London. The course primarily explores emerging international issues in information security and assurance while providing content about the interaction between the organization, society and public agencies across national boundaries. The course allows students to examine the role of people versus technical security which is currently debated by contemporary organizations from multiple cultures and nations. Mattord says that he encourages his students to explore past experiences, present practices and future trends of information systems and information security during the course.

Mattord is the president-elect of the SIGSEC (Special Interest Group on Security and Privacy) of the Association for Information Systems, an International Association. He also serves the International Joint Task Force on Cybersecurity Education. The task force consists of leading cybersecurity professionals selected by the participating professional societies to represent their constituencies and to provide a diverse set of perspectives. The mission of the task force is centered on developing comprehensive and flexible curricular guidance in cybersecurity education at a post-secondary level.

**Wellstar Professor Leaves Behind a Legacy**

Dr. Carol Holtz established an education abroad program to Oaxaca, Mexico for nursing students in 1995. Hundreds of students have participated in the program since that time, and it has the distinction of being the longest running faculty led education abroad program at KSU. Even though Dr. Holtz is retiring from her faculty role this year, because of the relationships she has built with the Secretary of Health and nursing professionals in Oaxaca, the program will continue to offer nursing students the opportunity to become more culturally competent nursing professionals.
International Marketing Students Begin Work on Business Case Studies

Dr. Mona Sinha began teaching undergraduate students in her International Marketing course to write business case studies. This year, she collaborated with Dr. Amy Buddies to have her students’ work considered for publication in the KSU Journal of Undergraduate Research. The cases range across a wide variety of topics including Tesla in China, Netflix in India and Mobike (Chinese bike share service) in Manchester.

While preparing the case studies, students study the multinational company, its country of origin, and its target market from a social, economic, cultural and regulatory perspective. They then use this knowledge to reflect on the company’s current marketing strategy in the target market. Finally, the students develop case questions that the reader can address based on the information provided in the case study.

Dr. Sinha’s approach introduces students to the international marketing challenges and helps them apply their case learning to a specific business problem that a company is facing abroad.

Bagwell College of Education Fosters Partnership with Poland and in Trinidad and Tobago

A new partnership in Poland provided more international options for students in the Bagwell College of Education and the Educator Preparation Program. As a result of the Memorandum of Understanding between the Bagwell College of Education (BCOE) at KSU and the College of Education (COE) at the University of Rzeszow (UR), the BCOE at KSU and the COE at UR collaboratively developed a new Teaching English in Poland program to serve faculty and students at UR and to afford a unique EFL-teaching opportunity for KSU students. Three students from the BCOE inaugurated the month-long program with the supervision of Dr. Binbin Jiang to teach English to education majors in Poland along with a group of education faculty. At the same time, Polish university colleagues planned educational and cultural activities for the KSU participants to experience Polish education and culture.

In reciprocation, BCOE received four visiting faculty members from UR COE in Poland in Spring 2017. During their month-long stay, Polish faculty members gave presentations about Polish education and their own professional experience and research. Additionally, they interacted with the BCOE and KSU faculty and staff, visited BCOE classes to observe and interact with students regarding Polish Education, and visited KSU partner P-12 schools. These professional activities expanded participating KSU faculty as well as our partner schools’ understanding of education and educational practices in Poland.

In fall 2016, as a result of the new institutional agreement between Kennesaw State University and the International School of Port of Spain (ISPS) in Trinidad and Tobago established by the Bagwell College of Education in Spring 2016, the first KSU IST site in Trinidad and Tobago was inaugurated. The first three students who participated in this new agreement traveled to Trinidad and Tobago in fall 2016, experienced a very successful international student teaching semester at ISPS. In spring 2017, two other students participated in their Yearlong Clinical II experience at the ISPS.
Department of Theatre and Performance Studies Clowns Around

Israeli master clown, actor, and choreographer Ofir Nahari held a residency in the Department of Theatre and Performance Studies in Fall 2016 thanks to the support of the TPS Onyx Fund. Mr. Nahari conducted a clowning workshop that introduced more than 65 students to physical clowning techniques, as well as performing in and choreographing the The Followers: a Retelling of “The Bacchae” at the 7 Stages Theatre in Atlanta.

School of Music Holds Concerts for the Year of Russia

The School of Music held two concerts in conjunction with Kennesaw’s Year of Russia. These included a KSU Symphony concert on September 7th 2016 entitled “Russian Masterworks of the 20th Century” in which the Symphony played works by Rachmaninoff, Lyadov, and Stravinsky, that was heard by an audience of 276 people. On April 22nd 2017, the School presented a concert of traditional folk music of Russia together with the Atlanta Balalakia Society, which enthralled an audience of 175 listeners. The School sent faculty to lecture and perform in Amsterdam, Prague, Vienna, Rome, Paris, Moscow, and Jerusalem. Senior Lecturer Trey Wright received a Site Visit Grant to prepare a Study Abroad Program in Germany that will begin in 2018.
Above: Dr. Mona Mohamed Ibrahim Hussein in her studio. Her workshops showcase Islamic art particularly Islamic metal ornamentation.

Left: An example of the intricate metal ornamentation projects that students learn to make in Dr. Hussein’s workshops.
The School of Art and Design Signs Cooperative Agreement

The School of Art and Design signed a new cooperative agreement with the École Supérieure des Arts (ESA), St. Luc in Brussels, Belgium. In March 2017, the School was visited by graphic artists Thierry Van Hasselt, Professor of Illustration, and Marc Streker, the Director of the ESA St. Luc. Thanks to a Strategic Internationalization Grant, the School was also able to host Dr. Mona Mohamed Ibrahim Hussein, from the Alexandria University, Egypt. Dr. Hussein worked with Dr. Sandra Byrd on the project “From Mecca to America: Cross-cultural Exchange in the Art Classroom,” taught classes on Islamic Art, led a workshop on Islamic metal ornamentation, and organized the exhibition “From Mecca to America” in the Fine Arts Satellite Gallery in the Wilson Building on the KSU campus.

Department of Dance Sends Students to Study Gaga in Israel

The Department of Dance sent 11 students to study Gaga dance at the Suzanne Dellal Center with the Batsheva Dance Company in Israel. Thanks to a Schusterman Visiting Artist Grant from the Israel Institute, the Department also hosted guest artist Ella Ben-Aharon in the Fall semester. One of her pieces was selected for performance by the KSU Dance Company in the gala showcase of the American College Dance Association for the South Region of the United States in the Spring semester of 2017.
In March of 2017, the Education Abroad program, “Around the World in 80 Days” earned KSU a 2017 Innovation Award in Internationalization from the Association of International Education Administrators (AIEA). Dr. Lance Askildon and Education Abroad and Exchanges director, Iyonka Strawn-Valcy accepted the honor at AIEA’s annual conference in Washington D.C. Dr. Askildson and Stawn-Valcy were the masterminds behind the “Around the World in 80 Days” program which took 11 KSU students to various countries on four different continents over the course of 80 days.

“As colleges and universities around the U.S. come to increasingly recognize the value and importance of pursuing internationalization as a distinct and intentional project, the need grows for models regarding various aspects of this work,” an AIEA press release stated. “Many international education leaders work tirelessly with passion, vision and commitment to pursue internationalization in ways to best meet institutional needs. Some of this work is not only effective, but outstanding, and worthy of emulation by others who are either new to the field or value new approaches to the work they do. The AIEA Innovation Award in Internationalization highlights exceptional programs, projects, or initiatives aimed at advancing internationalization.”

AIEA recognized the program “especially because of its effectiveness and for the connections it establishes among the administrative and academic silos. The initiative addresses one of the main faculty concerns of administrative support and management burden while focusing on student learning.”

“All along we knew this program model would push Kennesaw State’s education abroad program to the next level,” Askildson said. “It was a tremendous undertaking requiring extensive collaboration and planning. It relied on a highly skilled team of staff and faculty committed to delivering a high-quality global learning experience for students. We are deeply honored that the AIEA recognized our efforts with an innovation award.”

DGA Chief Vice Provost and Iyonka Strawn-Valcy conceived the “Around the World in 80 Days” program. They accepted the award at the AIEA conference in Washington D.C.
2016 Governor’s International Award

DGA and its leader, Vice Provost Lance Askildson, received a 2016 Governor’s International Award during a ceremony at the Atlanta History Center in October 2016. The awards recognize individuals and organizations working to build and strengthen Georgia’s vibrant international business community.

DGA and Askildson, who also serves as the University’s chief international officer, were chosen from three finalists for the awards’ international education category, one of seven categories honored during the 35th annual event. The awards are sponsored by the Atlanta Business Chronicle in collaboration with the World Trade Center Atlanta and the Georgia Department of Economic Development.

“The receipt of the Governor’s International Award for Education is an honor for Kennesaw State University and our Division of Global Affairs,” said Kennesaw State’s interim president, Houston Davis, who accepted the award on behalf of Askildson.

Novelis International Commerce Spotlight Award

Kennesaw State University’s Division of Global Affairs received the Novelis International Commerce Spotlight Award at the Cobb County Chamber of Commerce’s First Monday Breakfast event in January 2017. The annual Novelis International Commerce Spotlight Award recognizes Cobb-based organizations that positively impact their communities while helping expand Cobb County’s international presence. The 2015 winner, Marietta-based Birla Carbon, has 17 manufacturing facilities in 15 countries and is one of the world’s largest suppliers of Carbon Black additives.

Chamber officials chose the Division of Global Affairs as the 2016 recipient because of the Division’s wide array of international activities, both educational and cultural. Several standout DGA initiatives that were noted that night include Education Abroad, The “Year Of” Annual Country Study Program, The Confucius Institute and The Center for African and African Diaspora Studies.

“Every single one of the DGA’s initiatives made it worthy of the award,” said Amanda Blanton, director of economic development for the Cobb Chamber.
Division of Global Affairs Staff

**Division of Global Affairs Administration**

Prof. Lance Askildson  
Vice Provost & Chief International Officer

Prof. Binbin Jiang  
Executive Director

Ms. Vivian Bonilla-Cruz  
Assistant to the Chief International Officer

Ms. Iyonka Strawn-Valcy  
Director, Education Abroad Office & Exchange Programs

Ms. Julie Sharpe  
Director, International Student & Scholar Services

Prof. Dan Paracka  
Director, Campus Internationalization

Prof. Nuru Akinyemi  
Director, Center for African & African Diaspora Studies

Mr. Michael Sweazey  
Director, International Safety & Security

Ms. Nicole Ward  
Coordinator, International Safety & Security

Mr. Murali Venugopalan (Outgoing)  
Director, Intensive English Program

Prof. Jennifer Hoosier (Incoming)  
Director, Intensive English Program

Ms. Ashley Johnson  
Director, Business Operations & Compliance

Prof. Kenneth Hill  
Site Manager, KSU in Tuscany Programs

Mr. Ken Jin  
Director, KSU Confucius Institute

Ms.  Ashley Johnson  
Director, KSU Confucius Institute

Prof. Pamila Dembla  
Director, India China America Institute

Prof. Tim Blumentritt  
Director, President’s Emerging Global Scholars Program

Ms. Serena Newhall  
Executive Director, CIFAL Atlanta

Ms. Peggy Kiernan  
Manager, International Grants & Partnerships

Prof. Murali Venugopalan  
Director, International Grants & Partnerships

Ms. Saundra Rogers  
Manager, International Project Development

Ms. Mary Hazfield  
Manager, Business

Mr. Patrick Harbin (Outgoing)  
Manager, Technology & Communications

Ms. Anna Barnes (Incoming)  
Manager, Technology & Communications

Ms. Beth Porter  
Senior Accounting Specialist

Ms. Toni James  
Accounting Professional I

Ms. Maggie Scott  
Administrative Specialist

Ms. Dalila Coll-Flores  
Administrative Specialist
Education Abroad

Ms. Iyonka Strawn-Valcy
Director, Education Abroad & Exchanges

Ms. Tara McDuffie
Assistant Director, Education Abroad & Exchanges

Ms. Nadine Jones
Assistant Director, Outreach and Student Engagement

Ms. Cynthia True
Senior Program Coordinator, Education Abroad

Ms. Katherine Emshie
Program Coordinator, Education Abroad

Ms. Nicole Meanor
Program Coordinator, Education Abroad

Ms. Supathi Puri
Program Coordinator, Education Abroad

Ms. Andrea Henriquez
Program Coordinator, Education Abroad

Ms. Jemma Gray
Operations Coordinator, Education Abroad

Ms. Cassie Danekes
Specialist, International Programs

International Safety & Security Bureau

Mr. Michael Sweazy
Director, International Safety & Security

Ms. Nicole Ward
Coordinator, International Safety & Security

International Students & Scholar Services

Ms. Julie Sharp
Director, International Student & Scholar Services

Ms. Linda Sun
Deputy Director, International Articulation Programs

Mr. Kenny Randolph
Senior International Student Administrator, International Student and Scholar Services

Ms. Michele Miller
Exchange Specialist, International Student & Scholar Services

Ms. Francelene Carmichael
Advisor and Enrollment Specialist, International Student & Scholar Services

Ms. Sairagul Matikeeva
Advisor and Enrollment Specialist, International Student & Scholar Services

Confucius Institute

Mr. Ken Jin
Director, Confucius Institute

Ms. Xiaoxiao Ji
Program Manager, Confucius Institute

Ms. Zhenyu Li
Program Manager, Confucius Institute

Ms. Marsha Moore
Administrative Associate, Confucius Institute

Prof. Haiyan Song
Language Instructor & Research Assistant, Confucius Institute

Prof. Hua Chang
Language Instructor & Research Assistant, Confucius Institute

Prof. Bowen Wang
Language Instructor & Research Assistant, Confucius Institute
Divison of Global Affairs Staff

CIFAL Atlanta
Mr. Chris Young  
Executive Director, CIFAL Atlanta

KSU Tuscany
Prof. Kenneth Hill  
Site Manager, KSU in Tuscany

Prof. Joseph Dirnberger  
Academic Director, Summer CORE

Prof. Todd Harper (Outgoing)  
Academic Director, Global Fellows

Prof. Linda Lyons (Incoming)  
Academic Director, Global Fellows

Ms. Meghan Loero  
Student Intern, KSU in Tuscany

India-China-America Institute
Prof. Pamila Dembla  
Executive Director, India-China-America Institute

Prof. Mona Sinha  
Research Faculty, India-China-America Institute

The Center for African & African Diaspora Studies
Prof. Nuru Akinyemi  
Director, Center for African & African Diaspora Studies

Prof. Oumar Cherif Diop  
Faculty Fellow, Center African & African Diaspora Studies

Ms. Saundra Rogers  
Manager, International Project Development

Intensive English Program
Ms. Yousra Amrani Hanchi  
Graduate Assistant, Center African & African Diaspora Studies

Prof. Murali Venugopalan (Outgoing)  
Director & Instructor, Intensive English Program

Prof. Jennifer Hoosier  
Associate Director & Instructor, Intensive English Program

Prof. Daniel Ellingburg  
Instructor, Intensive English

Prof. Helen Hobson  
Instructor, Intensive English

Prof. Marilyn Ponder  
Instructor, Intensive English

Prof. Monique Pooni  
Instructor, Intensive English

Prof. Mark Carver  
Instructor, Intensive English

Prof. Rita Chakravorty  
Instructor, Intensive English

Ms. Lissa Small  
Program Coordinator, Intensive English

Ms. Sarah Moody  
Administrative Assistant, Intensive English
## Affiliated Faculty

### Education Abroad Advisory Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Iyonka Strawn-Valcy</td>
<td>Education Abroad Director, Division of Global Affairs</td>
</tr>
<tr>
<td>Prof. Shelbee Nguyen</td>
<td>University College</td>
</tr>
<tr>
<td>Prof. Jun Ji</td>
<td>College of Science &amp; Mathematics</td>
</tr>
<tr>
<td>Prof. Kenneth Hill</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Ms. Tara McDuffie</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Ms. Nadine Jones</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Ms. Saundra Rogers</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Prof. Natasha Thornton</td>
<td>Bagwell College of Education</td>
</tr>
<tr>
<td>Prof. Jonathan Steppe</td>
<td>WellStar College of Health &amp; Human Services</td>
</tr>
<tr>
<td>Prof. Ernesto Silva</td>
<td>College of Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Prof. Wenhua Jin</td>
<td>College of Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Prof. Diana McClintock</td>
<td>College of the Arts</td>
</tr>
<tr>
<td>Mr. Paul Parker</td>
<td>Enrollment Services</td>
</tr>
<tr>
<td>Prof. Michael Sanseviro</td>
<td>Division of Student Affairs</td>
</tr>
<tr>
<td>Prof. Marietta Monaghan</td>
<td>College of Architecture &amp; Construction Management</td>
</tr>
<tr>
<td>Prof. Tien Yee</td>
<td>SP College of Engineering and Engineering Technology</td>
</tr>
<tr>
<td>Prof. Keith Tudor</td>
<td>Coles College of Business</td>
</tr>
<tr>
<td>Mr. Rai Sookram</td>
<td>Office of Budget &amp; Planning</td>
</tr>
<tr>
<td>Prof. Nuru Akinyemi</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Prof. Kami Anderson</td>
<td>Honors College</td>
</tr>
<tr>
<td>Prof. Patrick Bobbie</td>
<td>College of Computing and Software Engineering</td>
</tr>
</tbody>
</table>

### University Faculty Committee on Global Engagement

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Lance Askildson</td>
<td>Vice Provost &amp; Chief International Officer</td>
</tr>
<tr>
<td>Prof. Douglas Moodie</td>
<td>Coles College of Business</td>
</tr>
<tr>
<td>Prof. Ermal Shpuza</td>
<td>College of Architecture &amp; Construction Management</td>
</tr>
<tr>
<td>Prof. Kenneth Hill</td>
<td>Honors College</td>
</tr>
<tr>
<td>Prof. Nina Morgan</td>
<td>College of Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Prof. Joseph Dirnberger</td>
<td>College of Math &amp; Science</td>
</tr>
<tr>
<td>Prof. Edward Eanes</td>
<td>College of the Arts</td>
</tr>
<tr>
<td>Prof. Hai Ho</td>
<td>SP College of Engineering &amp; Engineering Technology</td>
</tr>
<tr>
<td>Prof. David Schmidt</td>
<td>University College</td>
</tr>
<tr>
<td>Prof. Christie Emerson</td>
<td>WellStar College of Health &amp; Human Services</td>
</tr>
<tr>
<td>Prof. Binbin Jiang</td>
<td>Bagwell College of Education</td>
</tr>
<tr>
<td>Prof. Jeff Chastine</td>
<td>College of Computing &amp; Software Engineering</td>
</tr>
<tr>
<td>Prof. Thomas Pusateri</td>
<td>Center for the Excellence of Teaching and Learning</td>
</tr>
<tr>
<td>Prof. Dan Paracka</td>
<td>Division of Global Affairs</td>
</tr>
<tr>
<td>Ms. Iyonka Strawn-Valcy</td>
<td>Division of Global Affairs</td>
</tr>
</tbody>
</table>
Division of Global Affairs
3391 Town Point Dr. NW
Suite 2800
Kennesaw, GA 30144
470-578-2668
dga.kennesaw.edu