

SIG Final Report Format

Date: July 9, 2015

A. Name & Title of Principal Investigators (include Department & College Affiliation)

<u>Name & Title of Principal Investigator(s)</u>	<u>Department & College Affiliation</u>
Genie Dorman, Professor of Nursing	Nursing, WellStar College of Health & Human Services
Christie Emerson, Clinical Assistant Professor of Nursing	Nursing, WellStar College of Health & Human Services

B. Project/Program Name: “Preparation of Education Abroad Faculty”

C. Project ID: GLI1503

D. Dates Covered by this Report: December 15, 2014 – June 1, 2015

E. Type of Grant: Global Learning Innovation Grant (GLI)

F. Total Amount of Funding Awarded: \$3500

G. Total Amount of Funding Covered by this Report: \$3500

H. Report Certification:

I confirm that the information contained within this associated report for SIG Initiative funding is accurate and complete to the best of my knowledge. I further confirm my intention to continue implementation of this award according to the policies and procedures of the Board of Regents of the University System of Georgia and Kennesaw State University.

<u>Name & Title of Principal Investigator(s)</u>	<u>Signature of Agreement</u>	<u>Date</u>
Genie Dorman, Professor of Nursing		7/9/15
Christie Emerson, Clinical Assistant Professor of Nursing		7/9/15

**Final written reports are due by August 15 for all awards*

Narrative:

1. Please describe the activities completed in support of the stated goals and objectives/outcomes for this grant. If your award required quarterly reports, please describe both the activities completed in the past quarter and the overall progress made toward the stated goals and objectives.

With the exception of the final draft of the instructional guidelines being completed and approved, the goals and outcomes/objectives of this project were all achieved. Please see the **Assessment** section of this document for the description of the specific activities that were accomplished in achieving the stated goals and objectives/outcomes of this project.

2. What impact did your grant make toward advancing KSU’s Strategic Plan for Internationalization? If your award required quarterly reports, please describe both the impact this past quarter as well as the overall impact.

The project’s outcomes advanced KSU’s Strategic Plan for Internationalization and addressed the Global Learning Initiative Grant (GLI) specific goal of increasing the number and diversity of students who participate in the education abroad experience in several ways. The participating Faculty now possesses the knowledge, skills, and experience to develop, implement, and direct education abroad programs as well as mentor other faculty into the role potentially resulting in more programs and greater opportunities for student participation. The instructional guidelines developed by the Faculty for University-wide use could also serve to increase education abroad experiences for both faculty and students by providing a roadmap for new program development. In addition, the new doctoral-level elective focusing on the education abroad experience will directly impact student learning at the doctoral level and provide an introduction to the education abroad faculty role to students who are preparing to become nurse educators.

3. Were there any unanticipated results, either positive or negative, that you have not already described above or in previous quarterly reports? If yes, please describe the implications as well as possibilities for follow-on programs/projects.

As noted above in #1, the instructional guidelines document is currently being revised prior to being approved for acceptance and University-wide utilization. This revision was discussed with and approved by Ms. Iyonka Strawn-Valcy, Director of Education Abroad and Exchange Programs. The document is scheduled to be completed by December 31, 2015.

Budget Report

**This is not a request for payment. This report should only reflect costs already submitted for payment through IGI and how the actual cost of items may have differed from the expected costs listed in your proposal.*

<u>Item</u>	<u>Expected Cost</u>	<u>Actual Cost</u>	<u>Funds from Other Sources</u>	<u>Total</u>
Airfare to the UAE	\$1500	\$1500		\$1500
Hotel in UAE	\$2000	\$2000		\$2000

Budget Narrative

Use this space to explain clearly your use of funds for the duration of this program/project, as well as how and why your actual use of funds differed from your expected use of funds.

The Faculty utilized the \$3500 in grant monies to pay for his UAE airfare and hotel accommodations while in Abu Dhabi and Dubai as specified in original proposal. He also received \$2000 in site visit funding (apart from the grant funding) which he used to pay for meals, ground transportation, and cultural enrichment activities.

Assessment

Describe progress made toward the Assessment Plan outlined in your proposal. Refer to the specific metrics listed in your proposal as a means to assessing and evaluating project outcomes at the end of the funding period. Explain if and how the results of the project/program differed from your expectations, as well as the implications of these differences.

Third Quarter (January-March)

- With Program Director, Faculty developed and implemented two orientation class sessions for **NURS 4433** participating students. **Satisfactory**
- Faculty registered for doctoral-level elective course (**NURS 9310**) for Maymester 2015.

Satisfactory

- Faculty completed the first draft of instructional guidelines and distributes it to education aboard faculty throughout the University and the Education Abroad Office for feedback on its content and accuracy. **Satisfactory**
- Faculty attended one required education abroad program (safety, finances, or proposal development as scheduled). **Satisfactory**
- Faculty secured vendor commitments regarding air travel, ground transportation, hotel accommodations, and cultural enrichment experiences for **NURS 4433**. **Satisfactory**

- **Fourth Quarter (April-June)**

- Faculty revises, completes, and submit instruction guidelines to Education Abroad Office for approval. ****Please Note:** Revision continues on instructional guidelines based on input from the Education Abroad Office and with the approval of Ms. Iyonka Strawn-Valcy, Director of

Education Abroad and Exchange Programs . For this reason, the Faculty received a score of

Satisfactory

- Faculty served as adjunct faculty during Abu Dhabi education abroad experience and completed on-site assessment. **Satisfactory**
- Faculty successfully completed doctoral-level elective (NURS 9310 – Course Grade: **A**).

Satisfactory

- With Program Director, Faculty developed and implemented post-experience class and graded student assignments. **Satisfactory**
- Faculty completes and submits expense reconciliation. **Satisfactory**
- With Program Director, Faculty develops and submits NURS 4433 program renewal proposal for 2016. **Satisfactory**

1. If applicable, attach a copy of any assessment tool/instrument used for this project/program. **N/A**
2. If applicable, describe any data results collected and analyzed. **N/A**
3. Describe the long-term impact of the project/program.

As noted in the initial proposal, at the end of the funding period, the overall scores (satisfactory or unsatisfactory) achieved by the Faculty on the detailed activities were to be evaluated in order to determine a summative assessment of the proposed project's outcomes and long-term impact. An assessment of the activities revealed that the Faculty achieved **satisfactory** scores in each proposed activity. The long-term impact for the subsequent three to five years are assessed as the following:

- the Faculty possesses the knowledge, skills, and experience needed to develop, implement, and direct successful education abroad programs;
- the Faculty has acquired the knowledge, skills, and experience needed to mentor other faculty in the development, implementation, and direction of successful education abroad programs;
- the instructional guidelines document is still in development with the approval of Ms. Iyonka Strawn-Valcy, Director of Education Abroad and Exchange Programs with a scheduled completion date of December 31, 2015. Upon completion and approval, it will serve as source of information and guidance for education abroad faculty throughout the University; and
- an approved doctoral-level elective focusing on the education abroad process is now available to DNS students who are interested in education abroad.