

SIG Quarterly Report Format

IRS, ICE, ISS, and CI awards have quarterly reports due on Oct 1, Jan 1, and Apr 1.

GLI awards have one mid-year report due on Dec 15.

Date:

A. Name & Title of Principal Investigators (include Department & College Affiliation)

<u>Name & Title of Principal Investigator(s)</u>	<u>Department & College Affiliation</u>
D. Michael Keleher, Principal Investigator Director of Integrative Studies Associate Professor of English	University Studies/University College

B. Project/Program Name: Global Gateways: Learning Communities for International Students

C. Project ID: _____

D. Dates Covered by this Report: January 1, 2015 – April 1, 2015

E. Type of Grant: International Student Support Grant (ISS)

F. Total Amount of Funding Awarded: \$45,000

G. Total Amount of Funding Covered by this Report: \$2843.73

H. Report Certification:

I confirm that the information contained within this associated report for SIG Initiative funding is accurate and complete to the best of my knowledge. I further confirm my intention to continue implementation of this award according to the policies and procedures of the Board of Regents of the University System of Georgia and Kennesaw State University.

<u>Name & Title of Principal Investigator(s)</u>	<u>Signature of Agreement</u>	<u>Date</u>
D. Michael Keleher	<i>DMKeleher</i>	4-20-15

Narrative

1. Please describe the progress made this past quarter toward the stated goals and objectives/outcomes for this quarter. Include all activities completed in support of this grant.

Goal	Activities
<i>To strengthen the relationship between University College and the Intensive English Program to best serve international students who desire to matriculate at Kennesaw State University.</i>	We are currently offering Global Gateways and IEP students tutorial and advisement support; we have event extended these services to Level 5 students.

2. What impact did your grant make toward advancing KSU’s Strategic Plan for Internationalization this past quarter?

Goal/Objective	Advancement
Goal 5: International Student Recruitment and Support Objective 2: Promote academic and acculturation support for international students before, during and after matriculation	We are offering transitional support for matriculating international students through ESL tutorial services. We are currently analyzing collected data from Fall term and will be presenting it at NAFSA in May, as we work toward determining sustainability of a revised program of learning communities and support for intl. students.
Goal 5: International Student Recruitment and Support Objective 3: Support coordination among Kennesaw State University offices that are directly involved in international student recruitment and/or support (Global Admissions, Intensive English Program, ESL Study Center, International Student Retention Services, etc.)	We have worked closely with International Admissions to identify, place and enroll students who we believe are benefiting from our program. We have also worked with the Intensive English Program in offering their students tutorial and advisement services that are being offered through the ESL Tutorial and Study Center in the Department of University Studies.

3. Were there any unanticipated results, either positive or negative, that you have not already described above? If yes, please describe the implications.

We were not able to get enough student interest in running a second learning community in spring. Therefore, we are working on developing a plan to offer a new LC program in Fall 2016 based on our findings from this iteration.

Budget Report

**This is not a request for payment. This report should only reflect costs already submitted for payment through IGI and how the actual cost of items may have differed from the expected costs listed in your proposal.*

<u>Item</u>	<u>Expected Cost this Quarter</u>	<u>Actual Cost this Quarter</u>	<u>Funds from Other Sources this Quarter</u>	<u>Total</u>
Student Asst.	1280.00	1280.00		1280.00
PI travel to FYE conference	2000.00	1563.75		1563.75
LC Field Trips	2250.00	0.00		0.00
Books for LC	2250.00	0.00		0.00
Total				2843.73

Budget Narrative

Use this space to explain clearly your use of funds this quarter, as well as how and why your actual use of funds differed from your expected use of funds.

As specified in the grant proposal, we paid a student assistant to help with assessment of data.

The PI traveled to the FYE conference to engage other institutions in a conversation about first-year international student needs and how to retain them. Also, numerous sessions were attended to learn additional information about engaging international students.

Since we were unable to enroll a cohort this spring into an international learning community, we did not have any field trip or book cost.

Assessment

1. Describe progress made toward the Assessment Plan outlined in your proposal. Refer to the specific metrics listed in your proposal as a means to assessing progress at quarterly periods.

The project participants have completed the pre and post-surveys. We interviewed six students as well. We are analyzing the data and will be surveying the students to determine lasting impact of learning community and support.

2. If applicable, attach a copy of any assessment tool or instrument used for this project/program.
3. If applicable, describe any data results collected and/or analyzed.