

To: Dr. Dan Paraka
FROM: Drs. Toni Strieker, Guichun Zong & Cherry Steffen
DATE: May 15, 2015
RE: Final Report on Implementation of Internationalization Grant

Outcome 1: Preparation of International Collaborating Teachers

Activities:

Based upon the reflections of Dr. Steffen and Dr. Jiang on the co-teaching at Collegio-Menor in Quito, as well as, our meeting with Dr. Paraka, we decided to reconsider adding an intercultural competence component to our preparation on preservice co-teaching. Similarly, based upon our reflections we revised professional development on co-teaching in international schools. They revised professional development seminar and materials were presented to teacher candidates and collaborating teachers in Costa Rica in January of 2015.

As part of the revision, the Intercultural Competence Assessment (Deardorff, 2004) was selected and administered to approximately 24 collaborating teachers and teacher candidates in Costa Rica at Lincoln and Country Day Schools in January 2015.

In early February 2015, Drs. Strieker, Steffen and Zong reflected upon their experience and examined the anecdotal logs of the international presenters. To that end, the faculty independently, and in groups, identified and patterns related to benefits, challenges and possible solutions. While this was not a formal study, their impressions were as follows:

- (1) The context of international student teaching has been limited to elite private schools. Many of the CTs are from Canada, with limited understanding of the needs of American schoolteachers.
- (2) International collaborating teachers need to be able to identify and address intercultural conflicts and co-problem solve with their teacher candidates.
- (3) It is important for the leadership in the international schools and the universities to commit to develop the intercultural competence of the collaborating teachers.
- (4) It is recommended that international competence be added to the seminar on pre-service co-teaching.

Outcome 2: Strengthen and Deepen International Programs and Partnerships.

Activities:

Dr. Strieker worked closely with Mr. Andrew Sherman, the Executive Director; of the American School in Rio de Janeiro in Brazil to deepen the partnership with KSU by expand the professional development offering to his school in spring of 2015.

After a great deal of negotiation in the fall, we began to make arrangements for Dr. Strieker and Dr. Zong to conduct the professional development in Costa Rica in January and for Dr. Strieker to conduct the professional development in Brazil in February.

Given Dr. Steffen's decision to leave KSU in the fall of 2015, it was decided that Dr. Bogan, Associate Professor in EECE in Reading would co-plan and observe the professional development in Costa Rica. Plans were made to conduct PD at Lincoln and Country Day schools in San Jose, Costa Rica.

Drs. Strieker, Zong and Bogan presented the revised seminar on pre-service co-teaching at Country Day School in San Jose, Costa Rica in January 2015. Drs. Strieker and Zong presented the revised seminar at the Lincoln School in San Jose that same week.

Outcome 3: Contribution to the Professional Literature in the US and Abroad.

Activities

Drs. Strieker, Zong and Steffen submitted proposal to present a paper at the national meeting of the Association of Teacher Educators in Phoenix Arizona in February of 2015. Given the actual events, they did not conduct a qualitative study, but did share their impressions during their sessions at the conference.

In late February, Dr. Strieker traveled to Rio de Janeiro, Brazil to present the revised seminar to teachers at the American School of Rio de Janeiro. At that time, she engaged in discussions with the school leadership on selection criteria for principals in international schools to use when appointing for collaborating teachers to work with KSU students.

Dr. Steffen obtained a contract from Emerald Publishing in London for a chapter on international partnerships in student teaching. Drs. Strieker, Zong and Mr. Sherman all agreed to participate as co-authors.

Outcome 4: Preparation of a 3-year sustainability plan to expand the new model of student teaching to international schools with formal partnerships with the BCOE.

Activities

The advent of edTPA is beginning to have a significant impact upon the development of the 3 year plan. Faculty continue to monitor the situation as the national assessment becomes mandatory for the certification of teachers in GA.

Drs. Strieker, Bogan and Zong worked with a college-wide committee charged with sustaining the international partnerships for student teaching.