

A Comparative Study of Educational Reforms in the U.S. and China

P.I. #1: Dr. Binyao Zheng
Department of Secondary and Middle Grades Education
Bagwell College of Education

P.I. #2: Dr. Huasheng Xiong
College of Educational Science
Hubei University of Education

P.I. #3: Dr. Wei Zhang
College of Educational Science
Hubei University of Education

A common goal of educational reforms in the U. S. and in China is to improve student learning achievement. Target of the reforms is aimed at helping students to become knowledgeable and qualified citizens that can meet the work challenges and demands in the new century. Focuses of reforms in both countries share some core areas – curriculum design and achievement assessment. However, what surprises and interests educators and lawmakers is that the two nations are moving in opposite directions but toward the same destination. This study will explore current practices and future trends of the reforms in these two countries. As the second year of the on-going project the study will have a wider array for investigation, clinical experience in teacher education, special talent development of teacher majors, and foreign language education.

This research project takes a bilingual and international approach. It contributes to KSU's globalization of the curriculum and world collaboration in education. With publications and presentations through collaboration with co-PI and other participants the proposed project will contribute to

- Internationalization KSU's curricula, particularly in teacher preparation;
- Faculty scholarship development;
- Inform U.S. educational reform;
- Inform U.S. teacher preparation;
- Enhance international collaboration with existing partners;
- Initiate new relationships with international partners;
- Promote KSU's visibility nationally and internationally;
- Promote participants and contributors for a possible International Conference held at KSU in Fall 2018 with the theme of Educational Reform and World Cooperation.