Overview of the Community:

The faculty learning community (FLC) is a core element of the Year of Greece (YoG). Up to six faculty will be selected for a 2.5 year commitment to actively help in planning and implementing the Year of Greece. Through engagement with faculty across disciplines and attendance at YoG events, FLC faculty will have the opportunity to develop a deep understanding of Greece in all its complexity. They will be responsible for developing teaching modules on Greece, and team-teaching a special YoG Course that includes leading students on a seminar to Greece in Spring 2021.

During the first half year (Spring 2019), FLC faculty will begin preparing modules/course materials/readings for use in their classes. During the planning year (Fa19-Sp20), FLC faculty will actively participate in the planning committee. Also, during the planning year, FLC faculty will identify and begin preparing modules/course materials/readings for the ACSP team-taught course and begin recruitment of students for the course and travel abroad component that will be team-taught in the Spring of 2021. In the Spring Semester of the planning year, the six FLC faculty will finalize the syllabus for the team-taught YoG course. In the Fall semester of the implementation year, they will attend YoG events and recruit students in preparation for the Study Abroad Seminar to Greece.

Where possible, faculty are encouraged to incorporate appropriate Year of Greece events into their courses for both the fall and spring semesters.

They will also be responsible for recruiting and mentoring student participants in the YoG spring semester course and seminar to Greece. The YoG course will have two course identifiers, differentiating two types of learning experiences for registered students. A select group of students would register for a course that would require travel abroad on the Faculty/Student Seminar Abroad while students who do not want to travel abroad will register for a course with additional experiential learning requirements in lieu of the travel abroad. These courses will meet concurrently at a regularly scheduled time. Departments are encouraged to cross-list these classes.

The Study Abroad Seminar to Greece may also contribute to the development of future exchanges, joint research, and study abroad programs with partners in Greece. Participants will be encouraged to present in the YoG series, present a topic of interest to colleagues in Greece, and/or write a paper for possible publication in the Journal of Global Initiatives Special Issue on Greece or other journals.

Participants are encouraged to attend as many YoG events as possible. YoG Faculty Learning Community participants will meet once a month throughout the two-year period in order to plan and prepare for the program, offer the team-taught YoG course, and develop the Study Abroad Seminar to Greece. Participants are expected to be actively engaged throughout the planning process, attend YoG events, and attend required FLC course planning meetings.

All participants are required to submit a final report reflecting on and evaluating the Year of Greece learning community experience including an outline of specific plans for future projects and follow-up.
Application

Application should be submitted electronically to Dan Paracka at dparacka@kennesaw.edu and are due on Thursday, November 15, 2018.

Selection Criteria

This learning community is intended for faculty who will represent their college on the YoG Planning Committee and assist:

- planning for the Year of Greece at KSU;
- promoting and supporting College Spotlight proposal submissions;
- incorporating Greece related topics into existing courses;
- developing and teaching an interdisciplinary team-taught YoG course;
- interested in developing research on or partnerships with colleagues in Greece or with the local Greek American community;
- recruiting and accompanying students for the Seminar to Greece.

The Annual Country Study Program Faculty Advisory Board will review applications and select participants. Emphasis will be placed on broad disciplinary representation among participants.

For the application, please write a short essay (2-3 pages) in which you address

- your involvement with/interest in the Year of Greece;
- how you plan to incorporate the YoG experience into your course work or other professional activities at KSU;
- the kind of curricular, research, and/or partnership project(s) you envision developing (be as specific as possible).

Applications require a letter of support from the faculty member’s department chair and/or dean. Letters should indicate approval to team-teach a YoG spring course as part of your regular teaching load and $1500 in faculty travel funding to accompany students travelling to Greece (DGA will also provide $1500). Departments/Colleges are also strongly encouraged to provide a minimum of one course release during the 2 year (structuring/implementation) period.

All participants are required to submit a final report reflecting on and evaluating the Year of Greece learning community experience including an outline of specific plans for future projects and follow-up.

*Note:* Up to six faculty will be selected to participate in the YoG Learning Community and eligible to receive $1500 from DGA towards their participation in the Faculty/Student Development Seminar to Greece in the Spring of YoG. The estimated cost of the Faculty Development Seminar will be $3000.00 and includes roundtrip airfare, lodging, and some meals. If for some reason, you are unable to attend the required FLC group meetings, you will forfeit this funding.