The Division of Global Affairs is at the center of Kennesaw State University’s vision and mission for a 21st century university that is infused with international sophistication and high impact practices that engage students, faculty and the community with our increasingly interconnected and globalized world.

The Division supports student success through international education, curricular internationalization and local-to-global community engagement.

The Division also supports faculty and staff inquiry through cross-cultural scholarship, professional development and service while also engaging our external community in global learning, executive education and leadership training and credentialing.

The Division of Global Affairs is composed of a diverse yet unified team of academic institutes, centers, departments and offices that support more than 21,000 students, 1500 faculty and 3,000 community members each year.

Each year, our award-winning Division leads a comprehensive array of scholarly, educational and community engagement programs on behalf of the university while administering nearly 100 international studies programs, supporting enrollment in more than 2,900 academic courses on-campus and abroad and hosting more than 9,000 global events, courses and meetings.
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LETTER FROM THE CHIEF INTERNATIONAL OFFICER
The Division of Global Affairs is dedicated to local-to-global education that engages our students, faculty and community in experiential learning opportunities, coursework and academic programs that makes a meaningful difference in our world. We are profoundly committed to advancing global scholarship and teaching, and to educating globally competent students who can understand and navigate complex cultural differences as both successful professionals and engaged citizens.

Our local-to-global education coursework and experiential learning programs are specifically designed to elucidate cultural differences alongside the common humanity that we all share, so that students are equipped with the knowledge to make their own informed decisions about the world and its diverse peoples. Such applied and contextualized education is increasingly important for our students’ ability to be successful and competitive within our globalized economy and workforce as well as to engage with the increasingly cosmopolitan and diverse community right here in metropolitan Atlanta and across the United States of America.

Indeed, students who leave Kennesaw State University with a sophisticated awareness and understanding of diverse cultural values and practices will be well prepared to develop professionally within a globally competitive job market as well as to interact more effectively with diverse colleagues in the workplace and diverse neighbors within their communities.

In a similar manner, international engagement and collaboration is an increasingly strategic imperative for our faculty and our institution as a whole. Twenty-first century higher education and scholarship is no longer just a national enterprise; it is an international one that requires collaboration, partnership and cooperation with universities, governments and private sector actors around the world.

Within the Division of Global Affairs, our global centers, institutes and departments connect Kennesaw State University stakeholders with partners around the globe to achieve the best in education, research and creative activity. Above all, we are dedicated to making a meaningful difference in service to our community, nation and world.

Dr. Lance Askildson  
Vice Provost & Chief International Officer  
Division of Global Affairs  
Kennesaw State University
Our Impact at a Glance

On Students

21,532 KSU students impacted across 9,335 global events, courses and meetings.

3,445 unique advising events or sessions

902 awards, scholarships and certifications for study abroad and international students

2,921 courses taken by study abroad and international students

$830,000 in global learning scholarships facilitated in Education Abroad.

11,000 student participants in 357 distinct Division of Global Affairs, KSU and external events

840 study abroad students

662 international students
On the Community

- **268,879** people reached overall.
- **246,042** unique visitors to the Division of Global Affairs website in the 2017 - 2018 academic year.
- **774** participants in Division of Global Affairs conferences, symposia and workshops.
- **48%** increase in overall student participation across programs, events, meetings and courses.

On Faculty

- **1,574** faculty impacted overall.
- **104** Division of Global Affairs sponsored activities, meetings and events with KSU faculty.
- **13** Division of Global Affairs and faculty collaborative projects.
- **100%** DGA more than doubled the amount of community events hosted this year from 100 in FY 16-17 to 216 events in FY 17-18.
From Fall 2017 to Summer 2018, KSU’s Education Abroad Office facilitated 840 KSU students to study abroad at locations around the world. Students chose from more than 55 faculty led and consortium programs, 15 exchange programs and an array of highly individualized directed study opportunities, internships and third-party transient programs.

With approximately 80 programs overall, KSU students spanned the globe reaching 45 countries. This year the Education Abroad Office partnered with departments on and off campus to offer a pre-departure workshop series in order to better prepare students for their time abroad. This series included workshops like Passport Day, Health and Safety Abroad, Diversity and Inclusion Abroad, and Incorporating Education Abroad into your career path.

Awarding over $800,000 in scholarships this year, the Education Abroad Office was able to award 88% of Education Abroad students the Global Learning Scholarship. For the first time since its inception the Global Learning Scholarship was offered to all fee-exempt students less $100.

The Global Engagement Certification which recognizes KSU student achievement in global learning was awarded to 44 students this year. Of those students, 22 received the honor with distinction.

840 students abroad  

Top 20% of colleges and universities in the U.S. for total study abroad students  

80 overall programs
## Education Abroad Programs by Region

![World Map with location markers]

## Top Locations Ranked by KSU Student Participation

<table>
<thead>
<tr>
<th>By Country</th>
<th>By Region</th>
<th>By Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td>Europe</td>
<td>Montepulciano Summer I,II</td>
</tr>
<tr>
<td>Germany</td>
<td>Asia</td>
<td>EMBA Argentina</td>
</tr>
<tr>
<td>France</td>
<td>South America</td>
<td>Spanish Language/Culture Spain</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>Central America</td>
<td>First Year Global Fellows Tuscany</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Africa</td>
<td>European Council London</td>
</tr>
<tr>
<td>Spain</td>
<td>Carribean</td>
<td>Germany &amp; the Netherlands: International Crime, Justice &amp; Peace</td>
</tr>
<tr>
<td>Ireland</td>
<td>North America</td>
<td>Joel A. Katz M.E.BUS.</td>
</tr>
<tr>
<td>India</td>
<td>Middle East</td>
<td>PEGS Costa Rica</td>
</tr>
<tr>
<td>South Korea</td>
<td></td>
<td>Ireland Comparative Business</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td></td>
<td>European Council Paris</td>
</tr>
</tbody>
</table>
### Top Participants by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>81</td>
</tr>
<tr>
<td>Biology</td>
<td>52</td>
</tr>
<tr>
<td>Business</td>
<td>50</td>
</tr>
<tr>
<td>Psychology</td>
<td>49</td>
</tr>
<tr>
<td>International Business</td>
<td>45</td>
</tr>
<tr>
<td>Marketing</td>
<td>28</td>
</tr>
<tr>
<td>Communications</td>
<td>26</td>
</tr>
<tr>
<td>International Affairs</td>
<td>26</td>
</tr>
<tr>
<td>Modern Language &amp; Culture</td>
<td>26</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>25</td>
</tr>
<tr>
<td>Music</td>
<td>24</td>
</tr>
</tbody>
</table>

### Education Abroad Student Events:

- **FY 16/17**: 519 events
- **FY 17/18**: 969 events

### Education Abroad Student Participation:

- **FY 16/17**: 5,155 events
- **FY 17/18**: 6,312 events

### Program Types by Participation

- Faculty-Led Programs: 86%
- Exchanges: 6%
- Outgoing Transients/Non-KSU: 3%
- Internships: 2%
- ISEP: 1%
- Directed Studies: 1%
- Other: 1%

### Student Participation by College

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>34%</td>
</tr>
<tr>
<td>Coles College of Business</td>
<td>23%</td>
</tr>
<tr>
<td>Wellstar College of Health &amp; Human Services</td>
<td>14%</td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td>8%</td>
</tr>
<tr>
<td>College of the Arts</td>
<td>7%</td>
</tr>
<tr>
<td>Bagwell College of Education</td>
<td>3%</td>
</tr>
<tr>
<td>College of Computing and Software Engineering</td>
<td>3%</td>
</tr>
<tr>
<td>Honors College</td>
<td>3%</td>
</tr>
<tr>
<td>University College</td>
<td>2%</td>
</tr>
<tr>
<td>Other/Undeclared</td>
<td>5%</td>
</tr>
</tbody>
</table>
International Student & Scholar Services

The International Student and Scholar Services Office (ISSSO) provides immigration advising for scholars and for students in undergraduate, graduate, exchange and other special programs. We also serve alumni who continue with degree-related training experiences for up to three years.

Beyond immigration advising, the ISSSO offers support to international students and scholars as they transition to and live in the KSU community, including partnering with the Global Village to offer International Student Orientation. Our off-campus trips to places like the North Georgia State Fair, the World of Coca-Cola and the Center for Civil and Human Rights this year helped students and scholars learn more about their host state.

In the coming year, the ISSSO looks forward to continuing to host students and scholars from all corners of the world and to exploring ways to provide the best possible support to them, independently and in collaboration with campus partners.

580 international students

53 international scholars

1264 total enrollment
### International Population by Gender

- 42% female
- 58% male

### Graduate vs. Undergraduate

- 76% undergraduate
- 24% graduate

### Top Graduate Programs

1. Information Technology
2. Computer Science
3. Information Systems
4. PhD in Analytics
5. PhD in Data Science

### Top Undergraduate Majors

1. Computer Science
2. Mechanical Engineering
3. Biology

### Top Countries of Origin

<table>
<thead>
<tr>
<th>F-1 Students</th>
<th>J-1 Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Korea</td>
<td>South Korea</td>
</tr>
<tr>
<td>China</td>
<td>China</td>
</tr>
<tr>
<td>India</td>
<td>Egypt</td>
</tr>
</tbody>
</table>

### Scholar Fields of Study

1. Computer Science
2. Arts
3. Engineering
4. Bioinformatics
5. Chinese Language

### Numbers

- 746 attended dga, ksu, external events
- 2547 advising meetings
- 4,873 courses taken
<table>
<thead>
<tr>
<th>ISSSO Student Events:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 16/17</td>
<td>4650</td>
</tr>
<tr>
<td>FY 17/18</td>
<td>7453</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ISSSO OPT Workshops:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall '17</td>
<td>38</td>
</tr>
<tr>
<td>Spring '18</td>
<td>59</td>
</tr>
<tr>
<td>Summer '18</td>
<td>26</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ISSSO Student Orientation Participation (F1/J1):</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall '17</td>
<td>133</td>
</tr>
<tr>
<td>Spring '18</td>
<td>76</td>
</tr>
</tbody>
</table>
Kennesaw State University and the Division of Global Affairs won the Alif Institute Honor this year for collaborating with the Alif Institute for the Annual Country Study program and supporting education of Arab culture.
For the past 34 years, KSU has dedicated each academic year to the study of a particular country or region - introducing tens of thousands of KSU students to the rich diversity of world cultures that make up the human family.

The award-winning program plays a vital role in internationalizing our campus and engaging local and global communities. Annually, it results in new courses and curricula, research projects, education abroad programs, and global partnerships.

Through special lectures, performances, exhibits, seminars and conferences, the ACSP helps students break down stereotypes, build connections across cultures, and develop the intercultural competencies needed to act responsibly in today’s complex interdependent world.

This year, the Office of Campus Internationalization hosted 41 events. In addition to the many events planned for the award-winning Annual Country Study Program, the office hosted the Latin American Film Festival.

In collaboration with the Consulates of Argentina, Brazil, Colombia, Costa Rica, Ecuador, El Salvador, Honduras, Mexico, & Peru the program highlights groundbreaking films from Latin America and to build awareness among the KSU campus and greater-Atlanta community. The artistry of these films brings to light the important social and cultural topics they address.

| 41 campus events | $67,000 in strategic internationalization grants | 66 fulbright students |
The Year of India saw several new and innovative elements added to the Annual Country Study Program’s rich traditions. These included College Spotlights that assured the programming offered was closely integrated into course assignments, an interdisciplinary team-taught course with a seminar abroad that provided students the opportunity to have an immersive, global learning experience in India, and a local Indian American Community tour that was held monthly throughout the year.

All of this in conjunction with the usual full calendar of academic events exploring India’s unique cultural, economic, and political context. Courses on topics such as Indian literature, cinema, gender studies, and more, were both challenging and rewarding. The spring semester Year of India course that included a study abroad component engaged with partner institutions in India: the Tata Institute of Social Sciences and the H. R. College of Commerce and Economics in Mumbai.

- 94% of students found the program improved their understanding of India.
- 90% of students said programs were interesting and relevant.
- 2761 total attendance at Year of India events.
The Year of India brought many engaging events, lectures, performances and programs to KSU. This year was the first year that completely integrated a study abroad element into the academic portion of the program. Students enrolled in the innovative team-taught Spring course and ended it with a Spring Break trip to India led by distinguished faculty sharing diverse perspectives and guiding student learning. Robert Arnett, award-winning author and photographer, displayed his work on campus for weeks leading up to the annual conference. Below are just a few of the notable events from this year’s program:

**Highlights:**

1. As part of the Year of India, the Office of Campus Internationalization organized a campus wide yoga session on International yoga day. Yoga is an ancient Indian exercise practiced globally.

2. This very special performance featured world musician, Zakir Hussain with bansuri player Rakesh Chaurasia. The duo performed to a sold-out auditorium in March. This concert was planned in collaboration with the KSU School of Music.

3. KSU students, faculty and staff were invited to participate in local Indian American Community tours. The two main stops included the Lilburn Swaminarayan Temple and the Global Mall.

4. This year’s conference, *Envisioning the Future and Understanding the Realities of India’s Urban Ecologies*, primarily focused on Sustainability in India’s rapidly developing urban areas.
CIFAL Atlanta is the first United Nations training center to be hosted by a University. Pictured here: (left to right) Dr. Lance Askildson, Interim President Ken Harmon, CIFAL Atlanta Director Serena Newhall, and U.N. Ambassador Louis Gallegos at the UN headquarters in Geneva, Switzerland.
CIFAL Atlanta

As the only regional training center of the United Nations Institute for Training & Research, CIFAL Atlanta is uniquely poised to engage KSU students, faculty and community stakeholders in international programming, training and research.

This year, CIFAL Atlanta led a series of trainings and events focused on engaging youth in the Sustainable Development Goals (SDGs) for KSU students and faculty while continuing to provide trainings in Atlanta and around the world on issues of local economic development.

They also developed a unique speaker series for the U.S. State Department funded Young Southeast Asian Leaders (YSEALI) program and supported numerous student and faculty research activities across campus.

Beginning in 2017, CIFAL Atlanta began offering unique internship opportunities for KSU students at United Nations CIFAL training centers in four locations worldwide: Manila, Philippines; Jeju, South Korea; Antwerp, Belgium.

CIFAL Atlanta has also helped place KSU students at the U.N. Headquarters in Geneva as well as affiliated U.N. agencies such as the World Health Organization.

193 student advising sessions

19 students sent abroad on internships and programs

369 people reached in community events
The Distinguished Global Ambassadors (DGA) Program is a selective international leadership program administered under the auspices of the United Nations and offered through the Division of Global Affairs and the CIFAL Atlanta Center at KSU.

The DGA Program offers ten undergraduate students – one from each of KSU’s ten degree-granting colleges – the opportunity to train at the United Nations Palace in Geneva, Switzerland and develop both disciplinary and interdisciplinary approaches to sustainable development that are then shared and applied to benefit the KSU campus through designated projects and events.
For Spring Break this year, the Distinguished Global Ambassadors visited the United Nations headquarters in Geneva, Switzerland for a week-long series of youth leadership trainings facilitated by leaders of multiple agencies and departments within the U.N.

While in Geneva, the ambassadors spent time both at the Palais des Nations and at the headquarters of the United Nations Institute for Training and Research (UNITAR) in training sessions led by U.N. Ambassadors, High Commissioners and the Assistant Secretary General and Executive Director of UNITAR.

Ambassadors received an introduction to the Agenda 2030 for Sustainable Development Goals (SDGs) and covered topics including road safety, environment, chemicals and waste management, peacekeeping, and health and well-being. Students developed projects over the course of the program and presented their sustainability projects at the final session at the Palais. Nikhil Seth, the United Nations Assistant Secretary General and Executive Director of UNITAR, presented the ambassadors with their certificates of completion on the final day of the program.

The ambassadors returned to KSU from their unique spring break in Geneva equipped with the tools to successfully push for change and improvements on campus and beyond. Their training abroad undeniably will help set the precedence for a university dedicated to increased engagement and prominence locally, nationally and internationally.
The Tuscan Food and Wine adventure brought KSU donors to Montepulciano, Italy under the leadership of Professor Howard Shealy. Participants in the program provide financial support for education abroad at KSU and learn more about our program offerings in Italy.
International Programs in Tuscany

This year, International Programs in Tuscany (or more simply KSU in Tuscany), continued to develop and grow by increasing the number and variety of their programs while also increasing KSU hosted engagement events.

Across ten academic programs, KSU in Tuscany served 192 KSU students and 37 faculty. Program offerings included Business and Language, Nursing, Great Books, Anhalt University MBA, the First-Year Global Fellows, Recovery & Resilience, Education Foundation, the President’s Emerging Global Scholars (PEGS), Summer I and Summer II Core Sessions.

The KSU in Tuscany Summer Art Expo was held over 7 weeks and featured local and KSU artists. The expo was open to the public and an estimated 70 people attended.

In addition, International Programs in Tuscany launched its intern program this year, welcoming its first four interns, Nicole Little, Tiffany Newton, Natalie Zamsky, and Caroline Krebs. Each intern was assigned specific duties including research, site visits, and help collaborating programs and events. The internship program was very successful and will continue in the 2018-2019 school year.
Recovery, Resiliency and Leadership

The nationally recognized Center for Young Adult Addiction and Recovery dramatically improves graduation rate while addressing significant mental health challenges of students. This year, KSU in Tuscany hosted 14 students from the program and their professor, Teresa Johnston, at the Fortezza. While there, they:

- Attended a 3-hour survival Italian course.
- Visited an addiction recovery center in both Chianciano and Cetona where they met with staff and shared their individual experiences in a lively comparative dialogue.
- Enjoyed a walking tour of Montepulciano and a day-long bike tour of the surrounding areas.
- Visited a local farm and participated in a cooking lesson with lunch.

Education Foundation

An impactful MOU was established with a local school system that allowed 15 KSU students and 6 KSU faculty the opportunity to observe and assist in the teaching of English to elementary and secondary school students. Participants received 6 hours of Education course credit at KSU from this immersive global learning experience.

Wellstar Global Healthcare Nursing Practicum

As part of the Wellstar Global Healthcare Nursing Practicum, 14 students and faculty created an MOU with the local hospital facilities. Participants conducted rounds and observations with each of the major departments in both Nottala Hospital Montepulciano and University of Siena Hospital.
Since FY 15/16, KSU in Tuscany has experienced an approximate 24% increase in total enrollment.

Up from 8 academic courses in FY 16/17, KSU in Tuscany offered 10 academic courses in FY 17/18 including:

- Cole’s College Business and Language Program
- First Year Global Fellows’ Program
- Anhalt University MBA
- Recovery, Resiliency and Leadership Program
- Wellstar College Education Foundation
- Nursing
- Great Books
- President’s Emerging Global Scholars (PEGS)
- Summer I
- Summer II
This year, the Confucius Institute continued its work to support understanding of Chinese culture and language to the KSU community and the state of Georgia at large. The institute organized or sponsored 53 Chinese cultural events attended by KSU students, faculty, staff, and community members.

The Institute continued its successful Chinese Language Research collaboration in six Georgia counties including Bibb, Cobb, DeKalb, Fulton, Hall and Henry with the student enrollment of 4,836 from Pre K to 12.

The Tianjin Traditional Chinese Orchestra performed at the Marietta Campus Dance Theater on September 27 as part of their US Tour Chinese Folk Music Concert. Their performance included a range of orchestral Chinese folk music which are very popular across China.

In January 2018, a delegation of tea scholars from ZeJiang A&F University visited KSU. The delegation was led by the renowned tea scholar, Dr. Xufeng Wang. The scholars presented at two seminars at which they lectured about the history and holistic benefits of Chinese tea. Participants sampled tea and earned a greater appreciation for tea and its many health benefits. They also held a complimentary tea tasting at the Commons to promote healthy living.

Also in January, the Institute announced that they will collaborate with Zhejiang A&F University will build a traditional Chinese Garden on the KSU main campus. A foundation laying ceremony was held on January 12. The project is scheduled to begin construction in the 2019-2020 school year.
In September, CI held the first Georgia Chinese Dual Immersion Teacher Workshop at the KSU Center. Dr. Wei Li, the director of Confucius Institute in Edmonton, Chinese Immersion Programs Coordinator in Edmonton, Canada and Dr. Greg Barfield, Dual Language Immersion Program specialist were the keynote speakers. They not only introduced the concepts for all perspectives of Immersion, but also shared their experience with Chinese dual immersion.

The annual Atlanta Hong Kong Dragon Boat Festival, Georgia’s biggest Chinese cultural event of the year, was held in Lake Lanier in September, and CI participated for their ninth time in the competition. CI supported two teams, including CI research assistants and students from Chinese Club. Participants witnessed cultural events during the opening ceremonies, and indulged in cuisine from around the world, and enjoyed comradery with other institutions and organizations from across Georgia.

**First Georgia Chinese Dual Immersion Teacher Workshop**

In September, CI held the first Georgia Chinese Dual Immersion Teacher Workshop at the KSU Center. Dr. Wei Li, the director of Confucius Institute in Edmonton, Chinese Immersion Programs Coordinator in Edmonton, Canada and Dr. Greg Barfield, Dual Language Immersion Program specialist were the keynote speakers. They not only introduced the concepts for all perspectives of Immersion, but also shared their experience with Chinese dual immersion.

**United Nations’ Chinese Day**

In April, Sprayberry High School, Wheeler High School and North Cobb High School jointly hosted the United Nations Chinese day which was sponsored by CI. Students performed through dancing, singing and Chinese rap. Special events like this set up a bridge for students that ultimately helps them to understand the world and more diverse cultures.
Two Students Represent KSU at the Chinese Proficiency Competition

The “Chinese Bridge” Chinese Proficiency Competition in Dallas, Texas was held in April. Bobby Rattanaxay and Ikwo Wilson represented KSU at the competition. Both competitors impressed the judges and placed in the competition.

World Renown Calligrapher Visits KSU

In October, renowned calligrapher and illustrator Bo Hu paid a visit to the KSU campus for a calligraphy seminar. He was accompanied by his son and fellow calligrapher, Yongqiang Hu. The father-son duo’s visit was in commemoration of the 2568th birthday of Confucius. Confucius is an ancient Chinese philosopher and teacher known for the development of Confucianism.

Photo: The Chinese Tea Delegation that visited in January held two seminars on KSU campus. One seminar was held in partnership with the KSU College of Continuing Education Osher Lifelong Learning Institute (OLLI) Program. The OLLI offers a number of opportunities for adults age 50 and older who are enrolled in continued education.
Intensive English Program

The Intensive English Program (IEP) at Kennesaw State University offers beginning through advanced classes in English to prepare ESL students for university study at institutions in the U.S. The IEP at KSU offers full-time and part-time class schedules. All of the courses run eight weeks.

The Intensive English Program (IEP) serves the educational mission of Kennesaw State University through best practices in ESL instruction and student services. As part of the Division of Global Affairs, the IEP prepares students for academic, career, and/or personal success in English language proficiency through its commitment to innovative instruction, comprehensive curricula, advising and student support, local and global partnerships campus and local activities, and professional development opportunities for IEP faculty, staff and students.

This year, the IEP offered 150 courses in which 420 students were enrolled. In an end of the year feedback survey, 92% of students felt that the IEP improved their English, 99% of IEP students agreed that they were satisfied with the program and 100% of students think that the IEP midsemester conferences were useful and helpful to their English skills.

420 students enrolled

251 student advising sessions

784 office visits
A Renewed Joachim Herz Foundation Grant

Dr. Sabine Smith of the Department of Foreign Languages continues to partner with the IEP for the annual Joachim Herz Foundation grant. This year ten German young adults came to Kennesaw State, and as part of their program participated in IEP classes for six weeks. All of the students showed improvement in their grammar and listening skills on the exit testing, and participants comments included, “What I liked the most about IEP classes are the other students with different backgrounds. It is so interesting to see how other people from different countries speak English.”

Community-Focused ESL Classes in Marietta

The IEP began offering community-focused ESL classes on the Marietta campus in October 2017. These 8-week sessions are the first the IEP has offered at Marietta, and are designed for working adults, au pairs, immigrants, and others not able to attend to the academic classes that the IEP offers on the Kennesaw campus. The program has steadily grown. The IEP now offers four classes at the beginner and intermediate levels, and as of June 2018 over 90 students have attended classes in this program.

A Rise in Matriculation

Over the fiscal year, at least 30 former IEP students have graduated the IEP and continued on to study at KSU. This includes undergraduates as well as master’s students in the field of Applied Engineering and Computer Science. These numbers are difficult to pinpoint precisely due to a change in student ID number once IEP students become matriculated KSU students, but at least 30 can be confirmed.

IEP Instructor Presents at TESOL Convention

Helen Hobson, an IEP instructor, received a grant from the University of Pittsburgh to present at the 2018 TESOL Annual Convention in Chicago. Helen’s presentation was entitled, “A Model for Integrating Critical Pedagogy and L2 Teaching.”
When Miguel Santiesteban arrived in the U.S. five years ago, he brought with him dreams of success in the media industry. The native Colombian was invited here by who he calls his "American mom," Amanda Moore, in July 2013 after she and her husband connected with him on a trip to Colombia. She noticed a young Santiesteban singing in a local church and instantly saw that something set him apart. She invited him to live with her family in Kennesaw, Ga. and offered to help him with his education.

Santiesteban chose Kennesaw State University (KSU) largely in part due to the University’s established and successful Intensive English Program (IEP). Already an outspoken person, Santiesteban acclimated well into the program.

Santiesteban said he was impressed with the completeness of the program saying that they learned everything from reading, writing and grammar to culture and etiquette. According to him, it was much more than an English language course.

“The program is a bridge between the student and whatever will come next for them. They are offering a public service to people who want to learn English and succeed in the United States,” he said.

Santiesteban took what he learned in the IEP classrooms and used it in interviews for jobs and internship opportunities. He said that he was learning not only how to speak English but also how to be conversational.

“Without the IEP, I would not be able to express myself in English like I am able to now,” he said.

Santiesteban also met who he considers lifelong friends and mentors along the way. For instance, he credits much of his success to his pronunciation teacher at the time, Ken Hill. According to Santiesteban, the pronunciation

(Continued on pg. 46.)
This year’s Center for African and African Diaspora Studies (CAADS) programs continued the theme of Civil Liberty, Human Rights and Human Dignity in the African & African Diaspora World, focusing on student leadership and engagement, religious tolerance and interfaith communication, global awareness and diplomacy, and expanding KSU’s global engagement through partnerships with universities and colleagues in Africa and the Caribbean.

CAADS hosted a series of workshops and discussion forums this year including the KSU African Diaspora Student Leadership Forum, Haitian Youth Leadership Forum (co-sponsored with the Consul General of Haiti in Atlanta) and the annual Islamophobia Faculty Development Seminar. The Haitian Youth Leadership Forum brought more than 200 participants to campus, including middle and high school students and their parents, employers, career counselors and mentors.

This year’s Islamophobia seminar was preceded by a faculty book club discussion of the critically acclaimed book "Who Speaks for Islam?” Twenty-two faculty and staff participated in both the book club and the seminar. The seminar was facilitated by an invited expert from the University of Lahore, Pakistan, and addressed the challenges of dealing with growing religious intolerance, particularly Islamophobia on college campuses and in the classroom.

The 2017 Pan Africa Week (PAW), March 20-24, 2017, included an African Diaspora Student Leadership Forum, with student panels and participants from across the university. More than 300 students participated either as panel presenters or attendees, over the two days of the leadership forum.

1,290 students attended CAADS events
60 Model African Union debate sessions
300+ attended Pan Africa Week
The Kennesaw State University Model African Union team swept the competition at both this year’s Regional and National Conferences bringing home a total of 12 awards.

The mission of Model African Union is to expand students’ knowledge about African politics, economics, and social life and stimulate them to think of creative solutions to issues facing specific countries and the continent as a whole. They accomplish this through simulating the work of the African Union, attending conferences that simulate real life sessions, and attending meetings.

This year at the Regional Conference at Georgia Southern University, the team was represented by 11 delegates and received five Outstanding Delegate awards, one Outstanding Delegation Award for Algeria, and an Honorable Mention Outstanding Chair Award.

At the National Conference in Washington D.C., the team brought their largest delegation in the history of the team, 20 delegates. A majority of the 20 delegates were new team members. They brought home two Outstanding Delegate Awards, a Distinguished Delegate Award, a Committee Leadership Award, and an Outstanding Chair Award. KSU’s team also chaired the Assembly of Heads of State, which is the final and most important session.
Team Captain Lisa Smith said that participating in Model African Union has helped her gain valuable skills such as public speaking, critical-thinking and problem solving.

“My experience has taught me how to open my mind and see things from multiple perspectives. It taught me to take the time and put in the effort to get to know the perspectives of others to truly understand and appreciate things,” she said.

Her involvement in the team has also opened a lot of doors for her professionally.

“My experience has played a huge role in landing me several internships and being nominated for the Distinguished Global Ambassadors program at KSU,” she said.

Although her participation in the team has helped her professionally and academically, Smith says the most valuable takeaway is something else.

“I’ve met wonderful people through this opportunity and made so many connections. The team is absolutely family to me, and I truly treasure the bond we share,” she said.

The team looks forward to attracting more members along with finding ways to expand their activities. They are also considering the possibility of hosting the regional conference in the near future. They would love to someday be able to attend an international conference and are currently involved in fund raising efforts to accomplish that.
International Safety & Security

The health, safety, and security of Kennesaw State faculty, staff, and students is of paramount importance to the University.

The Office of International Safety and Security is dedicated to helping ensure that the Kennesaw State University community understands policies relating to high-risk travel and has access to resources available to assist in their safe international travel.

This year, OISS contributed to a 60% reduction in the number of incidents on KSU programs requiring an emergency response. The percentage of incidents that were not primarily caused by external forces (crime, government unrest, etc) was reduced from 58.4% in 2016 to 33% in 2017. The largest single area of decrease was in mental health crises.

The large decrease in emergency incidents that were not caused by forces largely outside of the programs’ and individuals’ control could possibly be a reflection of the increased training and preparation that was received prior to travel this year.

OISS presented to the NAFSA Regional and National Conferences on the topic of Integrating Mental Health Services Into Your Organization’s Travel Risk Management Strategy and in a nationwide webinar entitled Terrorism in Western Europe and Its Effect on Travel this year.

Finally, they obtained a contract with Cultural Insurance Services International to automatically provide, at no charge to the travelers, international travel insurance to KSU faculty and staff traveling on KSU-affiliated business.

800 students monitored over 49 countries.

provided in-person international safety and security training to 860 students, faculty and staff.
The founder and president of the National Monuments Foundation was among the eight distinguished recipients of KSU's fifth annual International Achievement Awards.

Rodney Mims Cook Jr. was awarded the Global Public Service Award for his involvement in "The Year of Russia," and for his collaboration with Russian Universities lecturing on the role of new media technologies at the Hermitage Museum in St. Petersburg, Russia.

The Sheth Distinguished Alumni Award was accepted by Karen, Daniela and Stephanie Carvajalino. The sisters founded Biz Nation, an educational technology company.

Dr. Kamal Fatehi received the Sheth Distinguished faculty award for International Achievement recognizing his six Fulbright awards. Prof. Joseph Chartey Ampiah received the Distinguished International Community Partner Award. Prof. Ampiah is a professor of science education at KSU's partner institution the University of Cape Coast in Ghana.

The recipients of the Emerson Scholarship for the Advancement of International Education and the new Takada Scholarship for the Advancement of International Education were Hazel Lika and Samantha Rudd respectively.

Dean of the Coles College of Business, Kathy Schwaig gave the opening remarks for the ceremony. Closing remarks were given by the dean of the College of Humanities and Social Sciences, Dr. Robin Dorff.
Donor Spotlight:

Todd and Christie Emerson

The Emerson's vision is that all students with the desire to study abroad should have the opportunity to participate in a program of their choice. While they believe that all study abroad programs have the potential to transform, their scholarship funds programs to countries outside of Western Europe where students are less likely to travel later in their life.

“As we considered how to give back to our community, we decided that a scholarship aligned best with our appreciation for our own education. When we considered what kind of scholarship would make the most impact, we both felt that nothing is more powerful than the transformational experience of studying abroad.”

Hideo and Karen Takada

The Takadas established this scholarship to give students in need of financial support, and who have not previously studied abroad, the opportunity to participate in an education abroad program outside of Western Europe. They hope to provide deserving KSU students with the opportunity to experience the same transformative cross-cultural immersion that has enriched their own personal, professional and intellectual lives.

“We have been fortunate to travel to many continents and meet many people all over the world. Travel brings joy and understanding to Hideo and me. We are excited to be a part of the study abroad programs at KSU and look forward to assisting students for years to come.”
The first stop on the YSEALI educational study tour was Miami, Fl. While there, the cohort examined U.S. immigration policy and the ways in which organizations in the Miami area are responding.
DGA welcomed its third cohort of Young Southeast Asian Leaders Institute (YSEALI) this year. The YSEALI Academic Fellows Program brings undergraduates or recently graduated students between the ages of 18 and 25 to the U.S. for a five-week institute held on the campus of a U.S. college or university.

The prestigious Institute is funded by a $730,000 grant from the U.S. State Department’s Bureau of Educational & Cultural Affairs and examines civil and human rights through the lens of the U.S. civil rights movement. The Institute includes a 4-week on-campus residency and a one-week educational study tour examining present-day international civil and human rights issues including immigration issues, diversity and inclusion, women’s rights, and LGTBIQ issues.

The YSEALI fellows also re-convened at an international symposium held at Yale NUS in Singapore later in the year. They were accompanied by KSU students and faculty as well as past YSEALI alumni. The Division of Global Affairs received a three year renewal for the grant and will continue its work through 2021.
skills that Hill taught him made an impression on his career as a journalist where proper pronunciation is crucial.

The partnership that the IEP has with the ESOL program also made an impact on Santiesteban. He said David Schmidt, head of the program at the time, was one of his main mentors, and Santiesteban certainly made an impression on Schmidt as well.

"Miguel was always highly motivated. From the first time I met him, it was clear to me that he was determined to be a successful student," he said.

Schmidt said Santiesteban was very focused and willing to work as hard as he needed to to master a subject or complete a project.

"Working with Miguel was always inspiring to me. I was inspired by his enthusiasm, energy, determination, and good humor. I respect Miguel greatly. I am absolutely certain he will be successful in anything he decides to do in life," he said.

Relationships like these are what Santiesteban says make the IEP so unique. He built friendships with classmates who understood what it is like to be miles away from their homes, families and cultures, and they bonded through the program.

“You keep the memories, the moments, and the people that you meet in the IEP,” he said. “That is what makes it so special.”

All this and more contributed to Santiesteban matriculating into KSU in the Journalism program. He excelled in his classes and landed an internship with the top news station in Atlanta, WSBTV. Santiesteban graduated in Spring 2018 from KSU with a degree in Journalism and is now closer to his dream of becoming a famous journalist more than he could have ever imagined.

“In the end, I would not have made it without the IEP. Today, I am very excited to start my career,” he said.
“If it wasn’t for the IEP, I don’t think I would have gone to KSU or pursued my career.”
"It is an honor for me to serve my community. The best thing you can do in life is give back."
Columbus native Sharonda Watson faced financial challenges that many first-generation college students so often do. Amidst some uncertainty, she ultimately persevered and, eventually, achieved her education abroad goals.

At first, she attended Columbus State University because it was less financially stressful for her. All the while she knew that she needed to transfer to Kennesaw State University because of their refined reputation in international education.

She finally transferred to KSU in her junior year. While she was working as a student assistant for the Intensive English Program (IEP), Watson had met a number of South Korean exchange students who encouraged her to travel to South Korea. Watson said that she always wanted to travel to Asia and had a natural curiosity to learn more about Asian culture. Armed with the inspiration and an intense desire to see the Blue House (South Korea’s version of the White House), she went to speak with an Education Abroad advisor.

After discussing her options with her Education Abroad Coordinator, Nicole Meanor, she decided on an exchange program to Soongsil University. Next, she needed to find the funds to make it there. With little time left in her degree program, Watson said that she was strategic with her application deadlines for scholarships.

“Talking with my coordinator allowed me to see that there was funding for my semester abroad, I just had to put in a little work for it,” she said.

Her ambition paid off big time when she was awarded a $10,000 Benjamin A. Gilman Scholarship which is awarded to students who receive the Pell Grant. She also was the first KSU student ever to receive the Freeman Scholarship. She also received the Global Learning Scholarship awarded to all eligible KSU study abroad students. In addition, Soongsil University offered her one of their university specific scholarships which she accepted as well.
With her financial burdens virtually lifted, Watson could focus on what really mattered – learning more about the politics of Asia. She attended Soongsil University in Fall 2016 and Spring 2017 where she studied International Relations.

“I knew that the Koreas are in the hub of politics right now. I wanted to learn about international relations and connect with Korean culture,” she said.

For Watson, it may have been the ideal time to go since it was right in the midst of the 2016 U.S. presidential election. It was then that she discovered something she was not expecting.

“I was there when Donald Trump visited. I heard a lot of South Koreans talking about the presidency. I was shocked at how invested Korean students were in the U.S. election,” she said.

She even protested in front of the Blue House with millions of people after South Korea’s first female president was impeached. Needless to say, she was in the thick of politics at that time and that is just where she wanted to be. While she was absorbing the political environment around her, Watson still felt like something was missing.

“The students were talking to me about immigration policies. It was a disservice to me not to know their policies while I was there, compared to how invested they were in American policies,” she said.

“I decided I wanted to help build a bridge of understanding between South Asia and the U.S. I felt like it would be a public service to my country to understand and share policies.”

Another pressing issue that Watson could not ignore was the lack of diversity in cultural diplomacy. Many of the citizens she encountered had never seen a black person before. They also held negative stereotypes specifically about black Americans.

“We need more representation in the global spirit because America is very diverse. When you look at politics, movies and government you don’t see a lot of diversity,” she said.
Due to her passion to increase visibility of minorities across the globe, Watson has made it her mission to be an impactful force in helping minorities studying abroad and promoting the United States. Her goal is to change the perception of minorities in the U.S. on a global scale.

Now back at home, she has found ways to do just that. Her initiatives began by volunteering at the Study Abroad fairs on campus spreading awareness for minority scholarships. Her efforts have resulted in an ambassadorship through the U.S. State Department.

As an ambassador, Watson helps with workshops that promote the Gilman scholarships in communities that do not have access to it. Many are unfamiliar with the scholarships which is problematic. If there aren’t enough people applying for them, the Congress funded scholarships could be completely cut.

As for her future, Watson hopes to pursue her Master’s in Public Administration and eventually work for the Federal Government. Her dream is to go to universities around the nation promoting international studies.

“It is an honor for me to serve my community. The best thing you can do in life is give back,” she said.

Just as you might imagine, this successful young woman is humbler than most people you will ever meet. Giving back to her community is just something she feels is normal.

“Maybe what people see in me, is bigger than what I see in myself sometimes,” she said.

In Watson’s case, her spirit, knowledge and unwavering determination are contagious and truly inspiring.
"Kennesaw State University is not just a school; it is a place where world class leaders are being formed."
Jean Marc Akakpo

With an unstoppable drive to receive an education that he can use to help others, KSU PhD candidate and CIFAL Atlanta intern, Jean-Marc Akakpo has used his faith and resiliency to accomplish his dreams and achieve that and much more.

Originally born in West Africa to his parents, Akakpo was raised in Europe. He prefers to keep his personal life private, but he did however share his education success story. Making his way to Atlanta after sometime, it was not long before Akakpo found and made Kennesaw State University his home. He completed his Bachelor of Science in Political Science and received the Global Citizen Award.

After graduation, he attended Webster University and obtained his Master’s degree in International Relations. Then, Akakpo’s desire for knowledge led him to Georgia State University where he completed another Master’s degree in Political Science.

Despite attending different universities over the years, Akakpo says that KSU has always been home to him. He had a wonderful experience in the classroom and with extra-curricular activities as an undergraduate student at KSU. He was one of the leaders of the National Society of Collegiate Scholars, created a Habitat for Humanity campus chapter to work in the community, and hosted a French show for three years on Owl Radio.

When researching PhD programs, he decided to return home to the owl’s nest to enroll in the International Conflict Management and Development program.

“Kennesaw State University is not just a school; it is a place where world class leaders are being formed. People care here,” he said.

Sharing an on-going list of supportive KSU faculty and staff, Akakpo makes it clear how cared for he has always felt at KSU. He has taught at KSU since 2014 and is committed to giving students the same guidance and opportunities that he received.
In the Summer of 2018, Akakpo was offered a remarkable opportunity to participate in one of the new CIFAL Atlanta internship opportunities. He had the choice between Geneva, Juju, Manila and Durban. He chose Durban so that he could rediscover Africa.

“In 1996, I was in a different part of Africa working as a journalist fighting for equality, development, peace, freedom of speech, and political rights. As part of the CIFAL Durban program in South Africa, I was able to reconnect with my desire to learn about and positively influence development issues,” he said.

The result was amazing. Akakpo had the opportunity to interact with politicians, ambassadors, ministers, the city manager, and the deputy mayor. Through meetings and conferences, he learned about and gave input on issues as diverse as human settlements, water and sanitation, and sustainable development.

He also taught a course on Global Financial Institutions at University of KwaZulu-Natal, and received positive feedback from professors and students crediting his effective teaching styles.

“I also learned so much from all the people that I interacted with, and I am grateful that I was able to share my knowledge with them in a way that will have a positive influence on the residents and students in Durban,” he said.

His highly successful internship program is a testament to the influential power of practi
cal field experience. In Akakpo’s case, he has made contacts with leaders inside and outside of South Africa that could provide essential connections in his future conflict management endeavors in South Africa.

“During my first semester I learned about the importance of context, and through this internship I saw that context of what I had learned during the semester,” he said.

Akakpo discussed politics and conflicts with leaders, deputy city managers, university professors, and ambassadors. He also did community service by building a house with Habitat for Humanity and by volunteering at a homeless shelter in Durban.

“My most outstanding experience though was to walk into a classroom full of 350 students, and they are all black, young, and full of energy. I had no idea how much it would mean for them to see a professor who is also black, and who sees them as wonderful young people who are full of potential,” he said.

With an invincible mission to give back, Akakpo personifies hope, resiliency and determination. As for what the future holds, Akakpo has two goals: finish his degree and fight for peace, development and prosperity in the world. There is no doubt that he will do just that.
"We can learn about other people and cultures, but immersive experiential learning is richer."
For the past 18 years, Dr. Samuel Abaidoo has served Kennesaw State University. In those years, he has dedicated much of his time to the advancement of global education and equipping his pupils with the ability to adapt and thrive in an increasingly global environment.

Dr. Abaidoo, a native Ghanaian, completed his undergraduate degree at the University of Cape Coast in Ghana. He later received his MA and PhD in Canada. In the year 1997-1998, Dr. Abaidoo was selected in a national competition as Canadian Ethnic Studies Junior Scholar, by the Department of Canadian Heritage, Multiculturalism Division. He fulfilled that role as a post-doctorate fellow and researcher at the University of Calgary. In 2000, he joined Kennesaw State University in the Department of Sociology and Criminal Justice.

The list of Dr. Abaidoo’s global accomplishments is extensive. He has served as an unofficial liaison between KSU initiatives with Ghanaian academic institutions since 2002. Also, since 2002, he has led more than 100 students in study abroad programs to Ghana and orchestrated an international internship opportunity for KSU students at the Cape Coast and Elmina Slave Castles (UNESCO World Heritage Sites). Since its inception, more than 50 KSU students have completed the internship.

During the Annual Country Study Program’s Year of Ghana (2012 -2013), Dr. Abaidoo was an integral player in facilitating and coordinating programs and events. He coordinated and led a meeting between a KSU delegation and Ghana’s ambassador to the U.S., met and promoted participation in the Year of Ghana among political administrators in Ghana, and proposed themes for the year-long program.

Dr. Abaidoo facilitated the visit of the KSU president, Daniel Papp, to Ghana to meet his counterpart at UCC and also Ghana’s minister for Education to discuss areas of collaboration. He then coordinated the visit of President Mahama of Ghana to Kennesaw State University to commemorate the Year of Ghana. This was the first sitting president to ever visit KSU.

He has led numerous KSU faculty delegations on exchanges at UCC and has developed Executive Criminal Justice Training for criminal justice professionals in Ghana and other African Countries. In 2015, Dr. Abaidoo was awarded a $10,000
Strategic Internationalization Grant for his project titled, “Comparative Study of Police Training Practices in the US and Ghana.”

This past year, Dr. Abaidoo created the first ever general education study abroad trip to Ghana at KSU. His motivation to create the program began when his study abroad students shared something with him.

“Over the last several years most students who have participated in the study abroad in Ghana have consistently expressed surprise about how little they knew and understood the complex nature and wide-ranging implications of the Trans-Atlantic Slave Trade (TAST),” he said.

He said that students wished that they had learned information about the TAST prior to taking some of the classes that they took. Many of them were filtering some of the classes they took previously through a new deeper understanding of slavery they acquired he explained.

“This is why the offering of general education courses against the background of broader understanding of the socioeconomic, psychological, religious, and other implications of slavery, which is central to the study abroad program in Ghana, is considered very useful and beneficial,” he said.

Dr. Abaidoo’s insight into the transformative power of education abroad has led to numerous KSU students’ success in global education over the years. Ultimately, he hopes his students take
away more than just a trip to Africa.

"It is my expectation that students will gain a greater appreciation of the interconnectedness of people, circumstances and conditions in our world, both in terms of historic antecedents and contemporary patterns," he said.

His programs have helped transform the lives of many students. Some of his students have returned to Ghana multiple times on their own and some have gone on to join the Peace Corps. He said that some of his students’ perspectives on the world have completely changed and others have gotten to know themselves better. Many of his students have leveraged their education to secure jobs and start careers.

“We have one global home that we all share, and irrespective of one’s geographical or social location there are strings which connect him/her to other places and people. Being insular is thus a detriment. We can learn about other people and cultures, but immersive experiential learning is richer," he said.

His mission is important and perpetuates the critical importance of global education. Dr. Abaidoo’s enlightened view and understanding of the world around us have played an important part in enriching the lives of students, faculty and people alike, and will no doubt continue for years to come.
In 2015, the Annual Country Study Program added an important dimension of transparent oversight and accountability by forming the faculty advisory board.

Representatives from six colleges gathered in the fall of 2015 with the initial goals to improve disciplinary diversity, intellectual integrity, safety and security, and overall participation and impact of all relevant stakeholders of the nationally recognized program.

Over the course of 18 months, the faculty advisory board developed a new vision and mission for the Annual Country Study Program which were used to develop the revamped model of the program. According to Faculty Chair, Christie Emerson, the new model focuses on systematic and sustained university wide engagement as well as interdisciplinary collaboration among faculty in course offerings and programing to increase overall participation and impact of the Annual Country Study Program.

Key elements of the new model include diverse representation on the ACSP Planning Committee, a proposal process for colleges to receive funding from DGA for college spotlights, an annual faculty-student learning community that is team taught by six selected faculty that includes an optional study abroad component, and expanding the planning process to a three-year cycle.

This year, a group of students traveled to India on the very first study abroad component. The trip was highly successful and a trip to Morocco is in preparation for next year’s Year of Morocco.

Emerson shared how her experience serving on the faculty advisory board has been essential in her dedication to global engagement.

“I served on the planning committee and faculty learning community in the Year of the Arabian Peninsula. Through this experience I became aware of the potential impact of the Annual Country Study Program for the entire campus community,” she said.

She also noted the innovative nature of the new model saying that they have helped to improve an already successful long-standing program through increased diversity and overall participation.
Four key elements of the new model include a diverse representation on the ACSP Planning Committee; a proposal process for colleges to receive funding from DGA for college spotlights; an annual faculty learning community that designs and delivers a team-taught ACSP course by six selected faculty and which includes an optional study abroad component; and expanding the planning process to a three-year cycle.

Dr. Binbin Jiang, Executive Director of the Division of Global Affairs and past advisory board chair, said that the program is now formally a team effort, which focuses on collaborative decision making by faculty.

Noting that the participation in the Year of India programming has doubled during the first year of implementing the new model, Dr. Jiang associates this dramatic change with the program model’s four key elements.

Since its creation, the advisory board has helped guide and shape policy for the Year Of program and has significantly increased engagement and participation from the campus community and the community at large. The board is working on planning and preparation for the 2018-2019 Year of Morocco now and looks forward to the 2019-2020 Year of Cuba.
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Binbin Jiang  
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Murali Venugopalan  
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Gretchen Abernathy
Instructor

Karen Friedman
Instructor

Liza Scales
Instructor

Murali Venugopalan
Instructor

Rita Chakravorty
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Nuru Akinyemi
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International Programs in Tuscany

Ken Hill
Director
Affiliated Faculty

Education Abroad Faculty Advisory Committee

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Ermal Shpuza
Faculty Representative, College of Architecture and Construction Management

Jason Rhodes
Faculty Representative, College of Humanities and Social Sciences

Joseph Dirnberger
Faculty Representative, College of Math and Science

Phil Kiernan
Faculty Representative, College of the Arts

M. A. Karim
Faculty Representative, Southern Polytechnic College of Engineering and Engineering Technology

David Schmidt
Faculty Representative, University College

Christie Emerson
Faculty Representative, Wellstar College of Health and Human Services

Stacy Delacruz
Faculty Representative, Bagwell College of Education

Thomas Pusateri
Standing Ex Officio Faculty, Center for Excellence in Teaching and Learning

Daniel Paracka
Standing Ex Officio Faculty, Campus Internationalization

Binbin Jiang
Standing Ex Officio Faculty, Global Affairs

Iyonka Strawn-Valcy
Standing Ex Officio Staff, Education Abroad
# KSU in Tuscany Naming Opportunities

## KSU in Tuscany Building, Fortezza di Montepulciano (SI, Italy)

<table>
<thead>
<tr>
<th>Naming Opportunity</th>
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<tr>
<td>KSU in Tuscany Site (Fortezza)</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>KSU in Tuscany Apartment</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>KSU in Tuscany Student Lounge</td>
<td>$500,000</td>
</tr>
<tr>
<td>KSU in Tuscany Faculty Lounge</td>
<td>$250,000</td>
</tr>
<tr>
<td>KSU in Tuscany Gallery</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

## KSU in Tuscany Classrooms, Fortezza di Montepulciano (SI, Italy)

<table>
<thead>
<tr>
<th>Naming Opportunity</th>
<th>Gift Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hall, KSU in Tuscany</td>
<td>$250,000</td>
</tr>
<tr>
<td>Conference Hall, KSU in Tuscany</td>
<td>$200,000</td>
</tr>
<tr>
<td>Seminar Classroom, KSU in Tuscany</td>
<td>$75,000</td>
</tr>
<tr>
<td>Computer Lab, KSU in Tuscany</td>
<td>$50,000</td>
</tr>
</tbody>
</table>

## Student, Faculty & Staff Endowments, KSU in Tuscany (SI, Italy)

<table>
<thead>
<tr>
<th>Naming Opportunity</th>
<th>Gift Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowed Directorship, KSU in Tuscany</td>
<td>$400,000</td>
</tr>
<tr>
<td>Endowed Professorship, KSU in Tuscany</td>
<td>$200,000</td>
</tr>
<tr>
<td>Student Internship, KSU in Tuscany</td>
<td>$50,000</td>
</tr>
<tr>
<td>Student Scholarship, KSU in Tuscany</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

Please contact us if you are interested in the above naming opportunities.