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The global population is young: 42 percent of world’s people are under the age of 25. Half of this global youth population may be found in South Asia and Sub-Saharan Africa alone. These young people play a vital role in fostering social and political change. It is therefore more important than ever to prioritize youth engagement across the broad spectrum of issues related to sustainable development.

Approximately 65% of people in the ASEAN region are under the age of 35. The YSEALI program is an effort to harness the extraordinary potential of youth in the region to address critical challenges and to expand opportunities. The program targets the best and the brightest of these young people: those who are already tackling such challenges and are working to create sustainable solutions. The YSEALI program give these youth the opportunity to develop specific projects linked directly to the UN 2030 Agenda and its 17 Sustainable Development Goals (SDGs).

UNITAR is committed to providing training and education opportunities to the world’s youth. In doing so, UNITAR helps empower them to make meaningful contributions to society that will impact future generations.

Nikhil Seth
United Nations Assistant Secretary-General
Executive Director of UNITAR

Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is the U.S. government’s signature program to strengthen leadership development and networking in Southeast Asia. Through a variety of programs and engagements, including educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, to strengthen ties between the United States and Southeast Asia, and to nurture the ASEAN community. YSEALI focuses on four critical topics identified by youth in the region: civic engagement, sustainable development, education, and economic growth.

The YSEALI Academic Fellows Program welcomes undergraduate and graduate students for an academic residency on the campus of a U.S. college or university. Each five-week Program focuses on a particular theme such as civic engagement, environment and natural resources management, and entrepreneurship and economic development. In 2019, Kennesaw State University (KSU) and CIFAL Atlanta hosted the Programme, based around the theme of “Advancing International Civil and Human Rights through Civic Engagement”. During the four-week academic residency on KSU’s campus, students examined civil and human rights through the lens of the U.S. civil rights movement. The program continued with a one-week educational study tour, which delved into specific sub-themes such as immigration, diversity and inclusion, women’s rights, and LGBTIQ issues.

The YSEALI community consists of leaders aged 18–35, who hail from the nations of Brunei, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Laos, Singapore, Thailand, Timor-Leste, and Vietnam. These bright young people are making a difference in their communities, countries, and the ASEAN region.
Introduction
The Young Southeast Asian Leaders Initiative (YSEALI), sponsored by the U.S. Department of State, is the U.S. government’s signature program to strengthen leadership development and networking in Southeast Asia. YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the U.S. and Southeast Asia, and nurture an ASEAN community through a variety of programs and engagements. The YSEALI Academic Fellows Program welcomes undergraduate and graduate students for a five-week academic residency held on the campus of a U.S. college or university, including Kennesaw State University (KSU). Each five-week Institute covers a YSEALI theme, including civic engagement, environmental and natural resources management, and entrepreneurship and economic development.

This year, the Division of Global Affairs (DGA) at KSU hosted, for a fifth consecutive year, a new cohort of 20 YSEALI Fellows to focus on the theme of Advancing International Civil and Human Rights Through Civic Engagement. The Fellows represent 10 countries in Southeast Asia: Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, Timor-Leste and Vietnam. Many of the fellows this year already have engaged in successful leadership in their own countries by leading initiatives related to civil and human rights. Our Fall 2019 Institute was the strongest to date as KSU designed the program to promote and emphasize the 17 United Nations Sustainability Development Goals. The Institute was conducted in collaboration with CIFAL Atlanta, established in 2004 as part of the United Nations Institute for Training and Research (UNITAR) and, as of 2017, a welcomed addition within the Division of Global Affairs at KSU.

The Fellows were introduced to the 17 SDGs at the start of the Institute by a workshop given by a CIFAL Atlanta representative. Subsequent to the workshop, the Fellows engaged in four courses offered by the Institute: (1) International Peace Studies; (2) International Civil and Human Rights; (3) International Conflict Management; and (4) Social Entrepreneurship. A Service Learning Project Proposal Development Training course was an additional important curricular component. The above courses were complemented by exposure to community engagement and service learning activities, presentations by invited speakers, and participation in several excursions to places of cultural interest consistent with the Institute theme. The Institute experience related to all five themes of the UN 2030 Agenda including people, planet, prosperity, peace and partnership and supported the following United Nations Sustainable Development Goals (UN SDGs): No Poverty; Zero Hunger; Good Health & Well-Being; Quality Education; Gender Equality; Decent Work & Economic Growth; Industry Innovation & Infrastructure; Reduced Inequalities; Sustainable Cities & Communities; Responsible Consumption & Production; Peace, Justice & Strong Institutions; and Partnerships for the Goals.

The YSEALI Fellows developed individual service learning projects to be implemented upon their return to their respective countries. The YSEALI Institute supported this endeavor by providing weekly Project Proposal Development Training modules, which encapsulated the knowledge gained through their coursework, workshops, civic engagement, and excursions. These modules enabled each Fellow (1) to refine the focus of his or her final project and Action Plan, and (2) to identify and articulate the specific SDGs to which their respective projects were related.

To further strengthen the Fellows’ knowledge and understanding of the SDGs, they visited CARE Services, an organization on campus which serves both the homeless and the hungry; Friends of Refugees, which works to provide numerous refugees in the metro-Atlanta area with food; and participated in a day-long workshop on Human Trafficking, an inaugural event sponsored by CIFAL Atlanta. This workshop was divided into two parts: current problems and possible solutions, which applied to our
domestic context and their respective areas within Southeast Asia.

The Invited Speakers Workshops brought leaders from metro Atlanta who have been implementing UN SDGs in their respective institutions. These speakers included the Director of Sustainability from City of Atlanta Mayor’s office, Corporate Disability and Diversity Consultant and Chair of Commission on Sustainability at KSU. All speakers provided concrete examples of how UN SDGs were implemented in their respective organizations, which helped the Fellows to gain a better understanding of the SDGs and their connections to concrete contexts.

A culminating activity of curriculum involved the YSEALI Fellows visiting the roots of the American Civil Rights Movement, where they could see firsthand what they had previously only read about or seen in movies or documentaries. First, KSU faculty and staff took the Fellows to Selma, Alabama, where they visited Brown Chapel, the site from which the Selma to Montgomery marches began in March 1965 and were instrumental in President Lyndon B. Johnson signing the Civil Rights Act of 1965 that same August. The Fellows also walked across the historic Edmund Pettus Bridge, the site of the infamous and historic “Bloody Sunday” incident, and the crucial events of its aftermath; they ate lunch at the historic Selma Coffee Shoppe, now owned by an African-American woman who, as a child, was not permitted to enter the same restaurant due to segregation in the 1940s and early 1950s.

To further emphasize the SDGs and lessons learned through their academic coursework, KSU faculty and staff took the Fellows to Birmingham, Alabama. There, the Fellows increased their knowledge about the Civil Rights Movement from the city of Birmingham’s perspective, which includes the very important contribution of civil rights leader Reverend Fred Shuttlesworth. He gave sermons at the Historic Bethel Baptist Church, which was firebombed by white segregationists in downtown Birmingham in the 1950s. The Fellows also visited the Martin Luther King Center and the Center for Civil and Human Rights in Atlanta.

Another important component of the Fellows’ learning was their visit to the United Nations in New York City and the presentations provided by Ms. Estrella Merlos, Associate Director of CIFAL Global Network about United Nations, its functions and the UN SDGs, which further strengthened and solidified their knowledge and understanding of the importance of United Nations and the UN 2030 Agenda. As a result of this 5-week intensive leadership program, the Fellows were equipped to develop action plans geared to improve their home communities and present them to the US Department of State Representatives. The plans were very well received and, as a follow-up component of the YSEALI Institute Program, in Summer 2020, the KSU YSEALI team will meet with the Fellows to learn first-hand how they applied SDGs toward making a positive contribution in their respective countries.

It is my honor and pleasure to be associated with this exceptional, globally-relevant leadership development program and to introduce this inaugural publication series of country-specific proposals by the KSU YSEALI Fellows of the class of 2019. In closing, I wish to express DGA’s and CIFAL Atlanta’s sincere appreciation to Ms. Estrella Merlos and United Nations Institute for Training and Research for inviting the Fellows to contribute their proposals for review and for their outstanding and timely support in bringing this set of proposals to publication fruition.

Dr. Binbin Jiang
Executive Director for the Division of Global Affairs, Director, CIFAL Atlanta & Professor of International Education, Leadership and Research, Kennesaw State University, USA
2 Projects
Poverty is still remaining as one of the pressing issues that majority of Cambodian population, especially those residing in the rural areas, are facing daily. Apart from Cambodia's previous success story with regards to the Millennium Development Goals, where Cambodia has halved poverty, a report from World Bank has shown that families, who lift themselves out of poverty are likely to fall back into poverty when exposed to economic shocks as they are only living slightly above the poverty line. On top of that, a recent report of the 2018 global Multidimensional Poverty Index released by the United Nations Development Program (UNDP) and the Oxford Poverty and Human Development Initiative further indicates that when they integrate health, education, and living standards components to measure the poverty, it has put Cambodia's poverty rate at 35%, which is almost a threefold increase compared to the previous data indicated by government figures of 13.5% since 2014.

Our organization, Habitat for Humanity Cambodia has been a strong advocate for safe and affordable housing since 2003. One of the remarkable efforts of our team is to provide a safe and decent housing to vulnerable group of families residing in three main areas, including Kandal, Battambang, and Siem Reap. Up until now, we have served more than 22,000 families across the country.

Despite our success, we continue to look for ways to adopt a more sustainable solution for our home partners, which is going beyond providing them access to housing, but also engaging and empowering them to participate in the community. Having access to a safe and decent housing may be an integral solution to break the cycle of poverty, but it is also important to come up with solutions that would help the family to sustain themselves in the long run.
Through taking into account the Cambodia's current stake of poverty and the work we are doing, the idea of “Impoverished to Empowered” comes into being. We believe that ongoing interactive workshops focusing on life skills will serve as a tool of empowerment for the community. The workshops will provide them an opportunity to come and learn from trainers, who will be teaching them important life skills, and most importantly, it will create a community-based support system, whereby everyone gets to share their best practices and learns from one another.
**Project Description**

The “Impoverished to Empowered” project is created to transform the vulnerable families in our target community into empowered families through a series of interactive and reflective workshops related with life skills, which can be applicable for them to put into daily practices after receiving our organization’s housing intervention. The topics of the sessions would range from financial management, entrepreneurship, Leadership, Conflict Resolution, Goal Setting, to Career Development, based on the actual needs of the community members. This project is designed specifically to achieve Sustainable Development Goals 1, No Poverty and 4, Quality Education.

**Project Sustainability**

Sustainability is a key when it comes to developing a project, that is why we believe that it is essential to have a three/six-month self-reflective workshop after our first life skill workshop has been conducted. This way, the community members will feel a sense of urgency and motivation to do something with their current situation. On top of that, we are looking for ways to create a pool of trainers through selecting the previous participants/home partners, who have been active in their work, to train the new members/home partners. With this, we hope to create an endless learning cycle for every member, with the message that it is never too late to learn. In the long run, we envision these community members to come together to do a small-scale project giving back to their community (e.g. planting trees in their village).
Road safety is almost a forgotten topic in Cambodia. Besides jumping from the 8th to 6th cause of death, the national effort in tackling this issue remains low. Both the government and the local NGOs are still using the traditional methods to advocate for the awareness and safe practice of the people, which have proven to be inefficient. For example, in 2018, the recklessness of the people on the road killed 1,761 people and injured 4,771 others. That is 4 people die every day. The number should have been lesser than that as the country is progressing towards development. However, the number has increased from last year.

Cambodia is a country with a great rise in population with 1.5% growth rate. Registered vehicles are now numbered at 3.2 million due to greater economic power and access to purchase. 125cc motorcycle driver do not need a driving license and the minimum age is 15. Some even started at 8.

The problem does not only kill people, but also puts more economic burden over the disabled resulted from the casualties. This is the practice of the citizens that need to be changed in order to pursue a better development outcome. As a matter of fact, media plays a crucial role in shaping the behaviors of citizens. With more mobile and internet connectivity than ever, Cambodia’s 120% mobile users and 8 million internet users will be the right target audience ranging from teen, youngster, adult, and elderly for us to try and alter their behavior for the better.

**SGD GOALS: 3, 11 and 12**
- Reaching and educating 1 million Cambodian citizens about road safety conduct.
- Altering Cambodian citizens’ behaviors about safe transportation practice to reduce road death.
- Partnering with local and international institutions to address the common problem.
- Equipping partnered organizations with skills to use digital media platforms effectively and strategically to advocate for road safety.
Project Description

Cambodia Model Citizens aims to educate Cambodian citizens and alter their behavior about road safety through digital media platforms. The project will contribute to the progress of the United Nations’ Sustainable Development Goals number 11 and 17.

Project Sustainability

After the first project’s success, we plan to continue our project team through partnering with local and international organization for grants/funding, and work on other topics such as environment and gender in Cambodia. In reference to targeting, our next target populations are those who live in provincial cities and rural areas. Furthermore, we hope to gain cooperation with big telecommunication companies in Cambodia to reach out to rural families without internet connection but are using mobile services. Ideally, the project team can be converted into a digital media agency that earns through working with different NGOs to spread awareness on different issues and ask for change in Cambodia.
In the Philippines, (23%) of Filipino adolescents have engaged in premarital sex, with (42%) of them reporting consensual sex, (32.5%) not wanting it but going along with it, and (2%) being forced into the sexual encounter (Raymundo & Cruz, 2004). In addition, the sexual debut for Filipino youth in the Philippines is 12 years old with a median age of 16 years old. From these numbers, only (7%) have correct knowledge on HIV.

As of May 2019, the country already has 67,395 HIV cases since 1984. Furthermore, from 1 case per day in 2008, the country now has 36 newly diagnosed cases every day. According to UNAIDS, the country stands at the precipice of a major HIV epidemic.

Despite this saddening reality and a considerable amount of information campaign on condom use, as an important mechanism for preventing the spread of HIV, condom usage remains very low. Low condom usage has been facilitated by norms, societal, and cultural mores, and other external influences. Also, misinformation about flaws in condoms is spread by word of mouth and through mainstream media alluding to functional problems and pitfalls. On the other hands, those who have the knowledge and are decided to use condoms were feeling judged while purchasing condoms in stores. It is evident that a lot of barriers are still present. Though the enactment of Republic act 11166 will help in expanding access to evidence-based HIV prevention strategies.

These data prove that an intervention through “Project C” of putting up condom stations in the Philippines is a must to prevent the increasing transmission of sexually transmitted infections/diseases like HIV & AIDS.
Project Description

"Project C" is an initiative of putting up condom stations to universities, barangays/villages, or other establishments to be implemented in the Philippines. This project will establish a station where anyone can get access to free condoms which is one of the contraceptives that is medically proven to prevent transmission of sexually transmitted infections/diseases including Human Immunodeficiency Virus (HIV). This project addresses SDG 3: Good Health and Wellbeing.

Project Sustainability

The first step to any revolutionary feat is to improve the knowledge of the people. Knowing that prevention is always better than treatment, condoms should be well instilling proper and accurate HIV & AIDS information will be the first step to establishing sustainable condom stations in the country.

To be able to train more, peer educators will lead us to slowly but surely improving the perception of all Filipino youth on HIV & AIDS. This steady change and decrease in the stigma can then lead us to the plausibility of inculcating the module into the educational curriculum of the Philippines in line with the Reproductive Health Law. To successfully align this program with policies can lead us to ending the epidemic on HIV & AIDS in the country.

In line with the passing of the Reproductive Health Law, there is a necessity to implement reproductive health education in the educational curriculum.
The background of this project is many cases of drug abuse and alcohol consumption with teenagers. In national level, Indonesia has 7.8 million children smoker. Some of them are scaling up to consume alcohol and abuse drugs. Indonesia health and demography survey organization states that teenagers starting to consume alcohol at 15-19 years old are in 70% male and 58% female.

Those problems are because lack of comprehensive information, conservative view, and less supported from parents. For example, smoking activity is commonly assumed as something masculinity so that it makes this issue is dominated by male students. It is worse because policy government does not restrict the tobacco and alcohol advertisement and let them could be easily affordable the smoking and consuming alcohol. Therefore, empowering students in rural area is the best way to make them could take life decision by themselves.

For pilot project, this project will choose 2 schools in rural area which have partnership with the previous project. In each school, it will put two students (male and female) who will be trained and get scholarship as well as have responsibility to do peer education class in for six months. The scholarship is beneficial to make students interested with project and get personal development training. The personal development program will cover life plan, study plan, and leadership training opportunity.
Project Description

This project is formed peer educator training to empower students in rural area. The selected students will become facilitators who are actively involved to give comprehensive information for their peers and communities. The core module of adolescent health will be content about smoking, the harmful use of alcohol and drug, and risky sexual behavior.

The health education program will be conducted two meetings in a month, particularly every Sunday because that time is possible for students to do activity outside the academic. To make it sustainable, the student facilitators will also obtain scholarship and development training. We will invite public to donate for scholarship by using crowdfunding system.

Project Sustainability

This pilot project will be founded on three aspects. Those are team management, interested program, and funding. For team building, our team will conduct regeneration by inviting the awardee to become main organizer and doing open recruitment for public. For program, the result of evaluation will be accommodated to create powerful program. For funding, we will conduct crowd funding campaign to invite people donate their money for scholarship awardee next batch.

Crowdfunding system will use offline and online approach. For offline, we will make a partnership with Children Forum (Forum Anak). For online, we will make digital campaign in www.kitabisa.com
Online Dating App Awareness

Teen sexuality is a taboo throughout almost all societies, though this does not mean it should be denied. Instead, information related to safety and sexual planning should be given. But how can we reach the youth? Teenagers are often exposed and engage with sexual themed entertainment on the internet. Many parents or guardians have little understanding of their activities. There is a huge disconnect between what is expected of youth from their parents and the activities that the youth are engaged in.

Working with young women and LGBT teenagers, it is evident a large number of them are keeping their desires hidden from their parents and face sexual confusion. They have no one to look up to and guide them in life and use social media to engage these desires, exposing their feelings and problems using online platforms to communicate.

A growing trend is that online social networks are how teens are meeting each other. Using Facebook, Instagram, Tinder, teens are exposing themselves and putting themselves in potentially dangerous or undesirable situations. The power of these networks and the way they shape the youth are largely unquestioned by parents. For many years, the solution of youth sexuality in online platforms have been to control the mediums for which the youth engage. But is this working?

Project Description

Identify ways to reach and inform youth at the source of where they are exploring their sexual identities. This means engaging with social media, using platform tools to communicate with active teens. This project is aligned to the SDG number 3 (Good Health and Well-being) and number 5 (Gender Equality). The goal is to create new and better tools to access teens in Thailand. Many young teens are uninformed of sexual risks and use social media to engage in sexual behavior. Ultimately, this project would like to create better integration with resources to protect and inform them, potentially going as far as working directly with Facebook, Instagram, Tinder, etc. on tools to better access these teens.
Parents have lost their control and the youth easily bypass these attempts at control. A statistic from YouGov conducting polls about online dating behavior in Thailand, the report states that 4 in 10 Thais have used dating App online and up to half (47%) of this is from the new generation ages 15-28. To inform young teenagers about sex education and to empower this young generation, this project will share the data concluded from the stories of young men, women and LGBTQ who has use these platforms to find dating or partner. If we can educate the youth in terms of sex education, relationship advice and risky situations this can greatly improve lives.

"How Adolescents Use Online Dating Media" is a study which analyzed data from more than 20 cases of teenagers, men and women about the connection of sexual behavior and online media behavior. The results showed that teenagers often use online media such as Facebook, LINE, BeeTalk to find sexual partners by take time to get to know each other shortly before having sex. A growing trend is sexual partners are now meeting for the first time using these apps as the only reference point.

**Project Sustainability**

Finally, to make this project sustainable is to make big companies agree with our project by using their space and advertising time make an understanding about LGBTQ and Youth sexuality. By educating young people directly about sex education and empowering them, we can also improve general understanding throughout Thai society, opening many people to better understand young populations in our country. Moreover, this project will check the results of surveys in the teenage group. If it works with Facebook, we can reach out to all dating apps by improving their tools and resources related to youth sexuality.

**SGD GOALS: 3 and 5**

- To reach out to the biggest dating applications by make them aware of the number and online behavior of youth users.
- Building a campaign and potentially partnership with social media networks to change the value and perception about youth sexuality and LGBTQ among Thai people.
- Get closer to younger generations by using social media and members in my organization to create the content sending the message young people to comfortably asking for advice about their sexuality and relationship things.
The latest data from the Indonesian Central Statistics Agency revealed that there were at least 140 million two-wheeled motorized vehicles. This figure is half of Indonesia’s population, which has now reached 270 million. Motorcycles dominate the role as a private vehicle. This affects children under the age of 17 to also use motorbikes. Besides that, many young riders do not use Indonesian standard helmets in accordance with Law number 22 of 2009. The “my helmets your helmets” is a project that aims to help families who have children aged 5-10 years who cannot afford to buy helmets and still assume the helmet is not an obligation. This project will distribute small-sized helmets to targeted families as recipients of the helmets.

**SGD GOAL: 3**

- To Reduce the number of traffic violations and victims, especially on the use of motorcycle and helmets for children aged 5-16 years (the age to drive or ride private vehicle in Indonesia is 17 years old), in the province of South Kalimantan and hopefully, Indonesia in general.
- To increase the number of helmet users, especially for children aged 5-16 years old.
- To increase public awareness of fellow motor vehicle users.
Project Description

This project will work on collecting helmets that have been used but are not used and given to children who cannot afford to buy Indonesian national standard helmets. The activity will contain promotion through social media, posters, and voluntary activities to collect used helmets of the size of children who are still wearing them. This community hopes not only to be able to provide explanation and understanding but also be able to help meet the needs of helmets for children aged 4 to 10 years. This project can be developed by donating jackets and shoes to drive motorized vehicle.
SECTION 2 of the Youth in Nation Building Act of the Philippines states that “the State recognizes its responsibility to enable the youth to fulfill their vital role in nation-building and hereby establishes the National Comprehensive and Coordinated Program on Youth Development, creates the structures to implement the same and appropriate adequate funds to provide support for the program and implementing structures on a continuing sustained basis.

The State hereby declares that “Youth” is the critical period in a person’s growth and development from the onset of adolescence towards the peak of mature, self-reliant and responsible adulthood comprising the considerable sector of the population from the age of fifteen (15) to thirty (30) years.

Further, according to the United Nations, as of today, there are 1.2 billion young people aged 15-24 years, accounting for 6 percent of the global population. By 2030 – the target date for the Sustainable Development Goals (SDGs) that make up the 2030 Agenda – the number of youths is projected to have grown by 7 percent, to nearly 1.3 billion. As youth the number of the youth are rapidly increasing, there is a need to address the multifaced challenges faced by young people such as access to education, health, employment, etc.

With all the pressing issues of the youth, there is a need to prioritize the establishment of accessible and available programs for them. Thus, the Aspiration, as a youth serving organization, will provide series of trainings to the Filipino youth about (1) basic education and their educational services and priorities (i.e. government scholarships and internship programs, etc.), (2) Health issues in the country (i.e. HIV/AIDS awareness, malnutrition, etc.), and (3) Social Inclusion and Equity (i.e. Women Empowerment, PWD awareness, LGBTQI+). This will also serve as a consultative mechanism for dialogue with youth and linking them with government institutions both at the national & international levels.
Project Description

Young Aspiration Ph (Philippines) is geared towards maximizing the perspective of the Filipino youth by educating and empowering them through a series of trainings and workshops, enabling them to participate in all government and non-governmental youth projects and programs, empowering them to know their rights and privileges, and implementing relevant programs aligned to the 17 SDGs designed to help the youth be more aware of the issues surrounding them.

Trainings will primarily focus on issues identified under the nine centers of youth participation of the Philippine Youth Development Plan which contributes to the strengthening of the collective vision for the Filipino youth as articulated by the National Youth Commission:

“Enabled, involved and patriotic youth realizing their aspirations anchored on integrity and compassion. By 2020, Filipino youth are healthy, educated, patriotic, globally mobile and shall live in a peaceful, secure and socially-inclusive society where there is respect for and equally across genders, faith, and cultures.”
**Project Sustainability**

In order for the team to efficiently and sustainably deliver the project, we will partner with national and local government and Non-government organizations to mobilize resources such as money, manpower, and physical assets. In terms of the venue of the trainings, we may consider partnering with the local government units to provide free lease of venue on the government owned facilities.

In terms of monitoring and evaluation, there will an evaluation system (qualitative and quantitative) to primarily ask questions on assessment on the effectivity of the trainings and how does the series of trainings affect the lives of the beneficiaries. This is also an avenue for the team to fill the gaps and determine the areas to improve the quality of trainings we provide.
Youth is the most important factor for the country's long-term development and growth. Based on the current situation, the young generation in Vietnam lacks English and soft skills. They are what people need to develop throughout their lives. They are necessary for a young person to communicate, think strategically, make decisions, solve problems, and engage with people. They are skills that often reflect the attitude and professionalism of young people and help them to have a good job in the future.

Providing quality, equitable, inclusive and inclusive social protection and services to people living in Vietnam to ensure their health, education, escape poverty and empower them to realize their potential.

SGD GOAL: 4

- Become a development center for young people where they can improve their skills, build their capacity and discover more about their abilities.
- Train a new generation of citizens who are not only proficient in foreign languages, but also have a global mind and can work in a multicultural environment with international friends.

Project Description

Young Aspiration is geared towards broadening the horizon of the Asian youth (specifically from Indonesia, Philippines, Singapore, Timor Leste and Vietnam) by enabling them to participate in all government and non-governmental youth projects and programs, empowering them through a series of trainings and workshops, making them aware of the status of the youth in their community, empowering them to know their rights and privileges, and implementing relevant programs aligned to the 17 SDGs designed to help the youth be more aware of the issues surrounding them.
Project Sustainability

In order for the team to efficiently and sustainably deliver the project, we will partner with national and local government and non-government organizations to mobilize resources such as money, manpower, and physical assets. In terms of the venue of the trainings, we may consider partnering with the local government units to provide free lease of venue on the government owned facilities.

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According to the Malaysian Education Blueprint of Higher Education, only 1 in 5 Malaysian secondary school students will continue to pursue their tertiary education, and it also states that students from low income family have 40% less opportunity to pursue tertiary education. Therefore, this workshop and mentorship program would be meaningful and impactful as we would encourage, expose and guide the students from underprivileged background to attain tertiary education. Volunteers will be recruited from nearby universities, and the workshop will feature an interactive and fun approach to garner students' interest. It is feasible as not much resource is needed, as we would use the new Mentoring Feature on Facebook as the mentoring platform between the mentees and the mentors.

Advocate:
post-spm
world café
workshop & mentoring

**SGD GOAL: 4**

- To encourage and provide students with adequate information on post SPM (High School) pathways.
- To provide additional information on Scholarship programmes available.
- To guide the students to visualise their desired pathways and create action plans.
- To increase the students’ confidence when applying for scholarships.
- To guide and mentor students throughout their journey in attaining tertiary education through our mentorship programme.
Project Description

Post-SPM World Café Workshop is a series of workshop that aims to educate and empower high school students especially from the indigenous and rural community to pursue their tertiary education. In this series of workshop, we would expose students to various opportunities and pathways after their high school, as well as valuable tips and guidance on getting a scholarship. In this workshop, students will be guided by facilitators that are from nearby universities so that they will get first-hand information about tertiary education and also to create a friendly atmosphere. After the workshop, students will be invited to a Facebook group whereby they will be connected to a mentor so that they can gain more knowledge and guidance throughout their journey in attaining tertiary education. Mentors would also be universities students (preferably scholars) and mentees would be matched according to their area of interest.

Project Sustainability

By training the volunteers for the workshop, they can then handle and initiate their own workshop in the near future, thus creating a ripple effect. As said before, the participants would be invited to enroll in mentoring programs, and through this program their progress will be monitored and guided until they attain their tertiary education. Once the student gets to attain tertiary education and no longer need assistance, then they can now be the new mentors and guide new intake of mentees that were in the same shoes as they were. It will then generate a cycle that could sustain itself. This program also seeks collaboration between local NGOs, high schools and companies (CSR) in order to sustain and create a bigger impact.
The Philippine government attempts to construct the Kaliwa Dam Project, a watershed project, through a multi-billion loan from China. Environmentalists have researched that the project will destroy the biodiversity and habitat of 126 species in 300 hectares of the Sierra Madre Mountain and endanger 100,000 residents downstream with the risk of massive flooding. The construction will also pave way to the displacement of more than 5,000 indigenous people who are living in their ancestral lands.

The media failed to highlight the issue, albeit efforts of the civil society groups to advocate and campaign against the construction. The legal process was also railroaded by bypassing the requirement that the indigenous people community must give their Free, Prior, and Informed Consent (FPIC) according to the Philippine Indigenous Peoples' Rights Act.

Given the impact of the Kaliwa Dam project on the environment and on the indigenous peoples, it has therefore become necessary to start initiatives that could potentially stop the construction. Empowerment interventions and other kinds of support should also be extended to the IP community in the area, to allow them to better assert their rights to their ancestral lands.

The project is feasible because campaigns on the issue are already building up. However, there is still a need to intensify the campaign to be able to mobilize the civil society, as well as local government units, to help prevent the construction of the dam. Thousands have already signed up to the online petition asking the government to not push through with the construction. The project will be an avenue for volunteers and concerned citizens to do more than just online support, but rather more on active, direct engagement.

**SGD GOAL: 6**

- Empower the Dumagat tribe regarding their Rights to their Ancestral Land and how they can better assert it.
- Create a network of CSOs, local government units, and other volunteer organizations that will craft the campaign and advocacy strategies to prevent the forced displacement of the IPs.
- Encourage the youth to actively engage on the cause through volunteerism and by providing livelihood programs education and alternative basic education to the Dumagat tribe.
- Prevent the construction of the Kaliwa Dam Project.

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Save Sitio Nayon Initiative
**Project Description**

The Save Sitio Nayon Initiative is a collaborative project to provide alternative education for the Dumagat nomadic tribe located at Sitio Nayon, Brgy. Sta. Ines, Tanay, Rizal, Philippines. The members of the tribe, who are technically indigenous people (IP), are presently threatened by forced displacement due to the highly possible construction of the Chinese-funded Kaliwa Dam.

The project gathers artists, educators, and volunteers to provide educational assistance to the indigenous peoples. The alternative education initiative includes basic education on top of (1) human rights education in the context of the struggle of the indigenous people for their right to their ancestral land, (2) accessibility of education for the IP children, and (3) livelihood programs to uplift the economic condition of the IPs.

**Project Sustainability**

The project’s component on livelihood programs education aims to provide the IP community with the necessary skills to develop their own alternative, small-scale businesses that are applicable to the needs and context of their community. The youth volunteers from different organizations have already proven themselves in terms of effective linking of vulnerable groups to the more urban communities. Through educational discussions and exhibits, the products or items made by the community may easily be sold to the public. It is a two-fold move as aside from raising funds to sustain the initiative, the process itself will raise public awareness about the ongoing struggle of the IPs to protect their ancestral lands.
Promoting Human Rights Education For Students In Rural School

Bullying is an abuse of our human rights. It is a big issue with serious mental and physical impacts and young people in Thailand still face this issue. According to Department of Mental Health of Thailand, by 2018, it was found that there were 600,000 students in Thailand that were bullied about their gender and their personality. Additionally, almost 50 percent of student were bullied through social media. Nowadays, there is an increasing number of victims and it tends to be more in the future, especially for young people who live in the remote area where they could not access good education and most of them do not know much about human rights.

SGD GOAL: 10

- To raise awareness for students in rural school to understand about human rights.
- To help young people to know and access their rights in order to protect themselves.
- Using social media such as Facebook and Instagram as a safe platform in order for victims to seek help, advice and support because many of them are shy or afraid to share about their story, experience or background in front of the authority.

Project Description

This project is to share, educate and raise awareness of human rights among young people in rural schools of Thailand. The project strives to help students to understand the right to safety in school and provides safe space where victims can share their story. The project will empower students in rural schools with information and knowledge about their rights through workshop, mobile exhibition and social media platform.
Project Sustainability

The program will be divided into three phases. For the 1st phase we will provide the “Training of Trainers” program for our staff and student volunteers in our club. The purpose of training the staff is to prepare them about the activity and inculcate knowledge about human rights by inviting guest speakers to teach them and share their experiences. The second phase shall begin with workshops or human rights education camps for students and the last phase is to promote human rights education through social media.

To make this project sustainable, we will partner with the NGOs such as Amnesty International Thailand, Teach for Thailand and the partnership to promote human rights education in rural schools.
In Pontianak, the gap between disabled and non-disabled is inevitable. There is stereotype that the disabled are lazy and have no skill, this led the disabled to get bullied. The problem is the disabled do not have the same exposure to knowledge like the non-disabled, meaning there is a lack of access to almost everything including education and infrastructure. Moreover, the non-disabled won’t care about disability if it's not affecting them, this will impact how they communicate with people with disabilities. These factors might make them blind of their rights and have less opportunity to engage in a bigger forum. That’s why we made a community concerning disability.

Two years ago, we founded KLIK, a non-government community concerning disability, because we found out that education for the disabled is limited and awareness about disability is very low in Pontianak. KLIK aims to create a home for the disabled and non-
disabled to meet up and learn new subject every weekend. Based on our evaluation, one of the things that the young disabled have to learn more is leadership, therefore they can become independent, responsible, and know their rights for their future. Furthermore, to have more engaging training, the topic will be about environmental issues that relates to their lives and how can they do climate action together.

With Young Aspiration project, people can share their privilege in accessing experience and knowledge to the deaf. In that way, an access to education can be provided and miscommunication can be cleared. Hopefully, from this action, the gap is minimized, and Pontianak will develop as an inclusive city for the deaf. Moreover, with environmental topic, both the deaf and the hearings be aware of climate change and collaborate more about it in inclusive way.

**SGD GOALS: 4, 6, 10, 11, 12, 13**

- Improving interpersonal skills of the hearing impaired through environmental issues.
- Increasing number of interpreters for environmental issues.
- Decreasing solid waste number by practicing 7R.

**Project Description**

This project is focusing on leadership training through environmental issues for the deaf in Pontianak. The leadership means skills that may empower them become young leaders, specifically on how to communicate, do problem solving, and teamwork. This training includes tour of environmental places in Pontianak, study case, and recycling training. The training will be given by speakers and/or experts. The deaf will be accompanied with facilitators, who are the hearing, therefore they get used to work with non-disabled. This project empowered by my organization, KLIK, that concern about disability issues and align with the framework of Young Aspiration that focusing on skill training for the youth. This project also aligns with several SDGs which are quality education (4), clean water and sanitation (6), reduce inequalities (10), sustainable cities and communities (11), responsible consumption and production (12), and climate action (13).
Persons with disabilities and the environment

People with disabilities in Vietnam don’t have chances to get information regarding environmental issues, especially environmental protection. Environmental pollution is one of the biggest problems in modern world. It directly affects our lives. The best solution for this issue is raising awareness in the society about protecting the environment, so that we can take actions to save our planet. There are many campaigns in Vietnam to protect the environment, but it has not opened for PWDs (Persons with Disabilities) to join. Therefore, they do not have enough knowledge about protecting the environment. Participating in this project, PWDs will be trained about environmental protection, so that they can aware of protecting the environment.

Statistically speaking, PWDs in Vietnam lack soft skills. According to the UNESCO Institute for Statistics, the number of PWDs attending school are less than half than those of PWOD (44% vs. 97%) in Vietnam. Hence, they don’t have chances to participate in social activities in Vietnam. This project will give PWDs a chance to learn and boost their soft skills.

Social prejudice in Vietnam is a very prevalent issue. Most of Vietnamese people believe that PWDs cannot do anything. They think that disabled people just wait for support from the community. This project can change this wrong perception. This project will show that if PWDs are given chances, they can also be proactive and contribute to solve problems and build a better community.

SGD GOAL: 10

- The first goal is creating awareness about environment to PWDs, especially environmental pollution in Vietnam. When participants understand the magnitude of the environmental problem, they will be able to develop solutions to solve the problem.
- The second goal is training them in creative ways to protect the environment. If participants can apply these methods in their daily lives, they will not only contribute to protecting the environment, but also to earn more money and improve their living conditions.
- The third goal is raising awareness of protecting the environment in the community through media campaigns and activities.
- The final goal is changing social prejudice about PWDs in Vietnam. When disabled people become more proactive and contribute to solving environmental pollution, people without disabilities (PWODs) will hopefully change their perceptions about the abilities of PWDs.
**Project Description**

This project focuses on training youth with disabilities in the Hanoi city of Vietnam about environmental pollution and creative methods to protect the environment through 8 training sessions and 4 activities including transforming used calendars into braille notebooks, using recycled products to organize fashion shows, making handmade products from reused materials and sharing environmental protection messages through a presentation competition.

**Project Sustainability**

To sustain this project, there will be an established center in which training is provided on social knowledge, including knowledge about environmental protection for PWDs in Vietnam. This center will have short courses to provide knowledge about hot issues in the society. Moreover, this center will teach English and technology so that they can use to find a job and have better living conditions. In addition, there will also be a group created in which PWDs can share their knowledge and ideas about environmental protection, as well as sell their handmade products from recycled materials.
In Myanmar, plastics pollution is everywhere and growing far too quickly. According to statistical research, Myanmar has been ranked 17 in creation of mismanaged waste worldwide, creating at least 460,000 metric tons of waste—mostly plastic—every year. This country also produces an additional 70,000 to 180,000 metric tons of plastic waste—mostly single-use items like bags and bottles—driven by an increase in consumption and urban population growth, and lack of effective waste treatment. This reinforces the idea that we are responsible for addressing this pollution both individually and in our work. It has highlighted the relationships among SDGs: 3, 6, 11, 12, 13, 14, and 15, and it is a serious issue to solve urgently and effectively. People in this country have now recognized the effects of this pollution and suffered from the climate change. However, they don’t think it has to be resolved. This project can provide them with awareness, advocacy and practices of REDUCE-REFUSE-REUSE-RECYCLE-REMOVE. This project will start working with students and colleagues in local public schools, and it is feasible to implement with low cost and strong efforts of the localities along with the assistance of the authorities.

**SGD GOALS: 3, 6, 11, 12, 13, 14, and 15**
- To raise students’ awareness about how plastic pollution affects the environment and climate.
- To organize students and youths and encourage them to get involved in the plastic-revolution movements.
- To help them develop their own ideas on how they can reuse and recycle plastics.
**Project Description**

One major issue communities face is confronting plastic waste pollution. This is an urgent and crucial social concern, so this project is called REDUCE-REFUSE-REUSE-RECYCLE-REMOVE. This project calls people in Myanmar to **refuse** plastics as a mass-revolution in order to **reduce** plastic production and waste pollution together. **Reusing** and **recycling** can help make this project possible and solve the problem. This project ultimately seeks to **remove** plastics and waste effectively and systematically. It intends to initiate and strengthen community engagement through public schools.

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**Project Sustainability**

Monitoring is surely employed to diagnose process, acquire information, provide intervention and check progress along with the project. Each activity is regularly evaluated after its accomplishment. End-of-academic-year and overall project evaluations are included to see how we achieve which of our goals and learn from weaknesses and failures. M&Es can help me produce a report that can generate future project development, raise funds, consciousness and engagement of people in my country towards project sustainability. To be more sustainable and self-responsible, this project will strive to form and lead a “Clean & Green Club” in school and “Clean & Green Youth Initiatives” in community (village or town) in which local youths can engage in and conduct innovative activities for 5 R’s. With technical and financial assistance of the allied organizations and local experts, trainings and workshops on environmental preservation and climate change awareness, creation of RECYCLE products, networking, community organizing, organizational management and strategic planning, and so on can be provided to them.

Creation and distribution (selling them in cheap or affordable prices) of RECYCLE products can make funds for financial sustainability of the project or association.
Clothing exchange

The core objective of these projects is to help integrate the SDGs point 12, 13, 14 and 15 in models of fashion sustainable. There are many types of waste are produced by individuals every day. We can look inside our closet, we have a lot of stacks of clothes that we never wear again. There are many fast fashion brands and fashion industry in Indonesia that without consciously influencing the style of dress, especially for women. Most of woman always shop for clothes to follow the latest style trends. But most of us are unaware that the clothes we wear every day can be dangerous for our beloved earth. Clothing and textile industry is the largest polluter in the world after oil. The fashion industry produces 20% of global waste water and 10% of global carbon emission. Textile dyeing is the second largest polluter of water globally and it takes around 2,000 gallons of water to make jeans. United Nations Climate Change News states, the fashion industry contributes 10% of global greenhouse gas emissions due to its long supply chains and energy intensive production.

There are several facts about textile waste, such as; Nearly 20% of global waste water is produced by the fashion industry, cotton farming is responsible for 24% of insecticides and 11% of pesticides, despite using only 3% of the world’s arable land, 20,000 liters is the amount of water needed to produce one kilogram of cotton; equivalent to a single t-shirt and pair of jeans, about 15% of fabric intended for clothing ends up on the cutting room floor. This waste rate has been tolerated industry-wide for decades.

From this background, clothing exchange be one of attractive campaign and it can happen with idea of collaboration, resource person, time, place, permission and financial support because we believe all can be done together.

SGD GOALS: 12, 13, 14, and 15
- Reduce amount of textile waste.
- Create awareness of textiles waste.
- Extend duration of clothes usage.
- Decrease consumption of new clothes.
- Helping people with low economic status to get free clothes.
- Provide solution for fashion waste and textile waste.
- Alternative for sustainable fashion.
**Project Description**

Clothing exchange is a campaign to create awareness for the community and as a solution for fashion waste and textile waste in Indonesia. This also an alternative for those who still want to be stylish, want to follow fashion but not by consuming new things and give new meaning to the word ‘new’. Clothing exchange is a concept where people bring decent used clothes and exchange it for someone else’s clothes. An economical and environmentally friendly solution to keep changing fashion styles without spending money on buying new clothes. We will be fashionable, affordable and sustainable.

**Project Sustainability**

In order to sustain this project, we will make an application for clothing exchange, we will design application like marketplace, by providing nearby matches system, and they will exchange their clothes if they are matches. The other way is to open a store with the same concept as the activity. People can come and bring decent used clothes and exchange it with someone else’s clothes at the store. To realize this plan, we can collect the fund from society through crowdfunding via video and share it in internet or social media.

Besides that, this activity will be held before religious celebration day, such as; Eid al Fitr, Chinese New Year, Christmas and new year. Because, on those moments usually people are excited to buy new clothes.
I am a revolutionary trailer

SGD GOALS: 16 and 17

- Promote basic human rights and political awareness so that they can be informed on their fundamental human rights.
- Encourage youth to be involved and take action with Amnesty International Malaysia as a supporter, member and volunteer.
- Combat indifference and political ignorance.

In the Malaysia Education Blueprint 2013-2025, the Ministry of Education removed civic and citizenship education as a distinct subject and decided to incorporate into several different subjects such as Islamic Education, Moral Education, History and Local Studies. This means that human rights education will not be a priority subject and comprehensive. On 13 November 2018, the Education Minister Dr Maszlee Malik announced that the civic and citizenships education subject will be reintroduced in 2019 and will include topics like anti-corruption, human rights, road safety and environmental awareness. However, actual implementation remains slow and human rights education has not received a high priority in the higher education.

In the larger political context, we see a lack of progress on human rights commitments from the Pakatan Harapan government after coming to power since May 2018. The continue the use of restrictive laws, frequent U-turns on human rights reform and growing threats on the LGBTQI+ community as well as indigenous peoples reflects a disappointing situation in Malaysia. Hence, this project strives to raise awareness among young people on the importance of human rights to our democracy.

A Bill to reduce the voting age to 18 years old is passed by the lower house of Parliament recently (July 2019), this means that an estimated 7.8 million new voters for the election. A project like this could empower them to think critically and rationally as voter in the future. In addition, this project also provides an excellent platform for youth leaders to volunteer, connect and join forces.

This content of the exhibition will not only focus on the basic principles of human rights, the Universal Declaration of Human Rights but will also use attractive infographics, comics, art, and memes to present current human rights issues to effectively engage with our audiences.

This project will target youth under the age of 25, particularly from secondary school to university students as we wish to combat political ignorance and indifference among the young people and empower them to be the leaders of today, not tomorrow.
Project Description

Why does human rights education always have to be formal and serious? The “I am a revolutionary trailer” project aims to break the style of traditional human rights education and introduce a new way of engaging youth on civil and human rights outside the classroom. The project will work to promote human rights and political awareness to youth in Malaysia by the means of an exhibition trailer. The purpose of the exhibition trailer is to create an opportunity for visitors to learn about human rights and activism so that they can be left informed on their fundamental rights and empowered to exercise their rights to address human rights violations in Malaysia. Although human rights are embedded in all 16 Sustainable Development Goals and 167 targets, this project will specifically focus on Sustainable Development Goals 16 Peace, Justice and Strong Institution and 17 Partnerships for the Goals.

Project Sustainability

The project will start with a pilot project in order to test the feasibility and effectiveness of a mobile exhibition. At the end of the pilot project, participation rate, surveys and feedback will be collected to review the experience in implementing the project and plan for the next step.

As funding plays a huge role in the success of this project, its financial resources shall acquire from different sources. For example, Amnesty International Malaysia (50%), and contribution from partners organizations (50%).

The project will use Amnesty International Malaysia and its partners’ social media as the platform to promote the event.

The project will also recruit a minimum of 7 volunteers under 5 core committees to ensure effective deliveries of the project.
Human Rights in general are not seen as a defining issue in Singapore. The general tracks that Singapore Youths care about in Singapore are very practical, such as local issues including housing, job security, and also “sexier issues” such as Climate Change. Human Rights are rights that cannot be given nor taken away, therefore is a strong foundation for youths to use to ignite the change that they wish to see in the world.

Youths do not have a strong grasp of world issues. Even more alarming is a trending mindset that Singapore being a developed country, does not have Human Rights nor Sustainable Development Goal issues. Resources are abundant in Singapore, and the intellect is present. The awareness and the heart are what is lacking. There are government and non-governmental bodies working and encouraging the use of heart. The Right Challenge aims to leverage on arts and pop culture, to pique interest in the minds, and develop care in the hearts of young Singaporeans.
Project Description

The Right Challenge bridges pop culture and Human Rights to build on youth aspirations and bring awareness to Human Rights and SDGs. In addition, it aims to bring awareness of Human Rights and SDGs through pop culture, addressing SDGs 16 (Peace, Justice, and Strong Institutions) and 17 (Partnerships for the goals).

Human Rights is not commonly discussed in Singapore. Although SDGs are commonly being used as a foundation for projects both in schools and for projects or competitions outside, the grasp of SDGs and UDHR is not strong in Singapore. Even more alarming is the mindset of Singaporean Youth who do not see the importance of these frameworks in the progress of Singapore. If it isn’t seen as a concern, then the likelihood of youths having interest is much lower. This ignorance towards UDHR and SDGs is non-beneficial as the resources present in Singapore are abundant and so is the capability of the youth. Considering the opportunities in place for youths to grow in Singapore, having a strong grasp of the UDHR and SDGs will undoubtedly snowball further into the future, where with an awareness, only then can one begin to understand. Only with understanding can one take effective action. With effective action, then one can take ownership. The process takes time, and the most important demographic top influence is the youth, for we are inevitably the leaders of tomorrow. It all begins with the awareness.

SGD GOALS: 16 and 17

- Develop interest in Human Rights for the youths of Singapore.
- An increase in Youths stepping forward using UDHR and SDGs as a framework behind their projects and Social Enterprises.
- At least 10 participants for the pilot run.
- At least 40 participants for the first official run.
3 Bios
Project: Impoverished to Empowered

Committed to see changes in the lives of homeless people, Measraksmey Bou joined Habitat for Humanity Cambodia in 2018 as a Volunteer Engagement Organizer, where she leads international volunteers coming from all walks of life to build houses for targeted home partners. During her work, she has been able to reach out to 100+ local university students advocating for safe and affordable housing. Throughout her academic journey, she has been selected to participate in various exchange programs, including BlueSEAL Leadership Camp, Mekong Friendship Program, SHARE Scholarship, and most recently YSEALI Academic Fellowship, all contributing to strengthen her leadership capability. As a firm believer in the power of community, Measraksmey is motivated to continue spending her energy toward societal contribution and hoping to bring about positive changes in her society.

Project: Cambodia Model Citizens

Chav An is a young communications specialist working in the development field in Cambodia. He specializes in using strategic media content to achieve organizational goal outreach and to raise awareness on various issues.
Project: Project C

Anjelou Marie Estrella is from Iloilo, Philippines, a graduate of BS in Public Health from the University of the Philippines. She is the co-founder of Team Dugong Bughaw, a youth organization fighting for stigma and discrimination around HIV & AIDS. She also works as an implementation manager of Allied World Healthcare. She was a youth scholar for the 9th Asia Pacific Conference on Reproductive and Sexual Health and Rights in Halong Bay, Vietnam. Lin 2018, she was one of the top 20 HIV advocates in the Philippines by Love Gala’s Ripple Awards as well as an ASHOKA ChangemakerXchange fellow.

Anjelou Marie Estrella
Philippines
anjelouestrella@gmail.com

Project: Young health scholarship for students in rural area

Parlaungan Iffah Nasution recently graduated from Airlangga University’s Public Administration. His strong desire with youth and health was started when he was involved in Youth Center Perisai since 2015 as a volunteer, young health community which concern to sexual and reproductive health and rights (SRHR) issue. In 2018, Uchok became a Managing Director and successfully educate 170 Students in 8 schools in rural area. The lack of comprehensive information in rural area encourages my colleagues and me to create Fun Group Discussion (FGD) every two weeks. We help Adolescent to be able to make constructive decision regarding their healthy life. We believe young people have the right to health future.

Parlaungan Nasution
Indonesia
parlaunganinasution@gmail.com
Project: Online Dating App Awareness

Nattamon Saphaokham or Poppy is 23 years old Thai women. She was born and raised in Northern part in Thailand. She graduated the second-honor bachelor’s degree in Humanity on History major Chiang Mai University (CMU) in 2019. She is continuing in master degree on women and gender studies. Her interests on teen sexuality and gender equality led to her research study about Thai women youth to understand their subculture. She has been training in Adolescent sex protection and women empower. One year ago, Young Pride club organization was established by her aiming to increase youth's awareness on LGBTQ and teen sexuality issues, and experience in the advocacy to design the society they desire. It is the free space for them to engage conversation, organize activities. In the future, her ambition is to inspire and work with teenagers to empower them to develop their life skills by being their true selves.

Project: Young aspiration PH

Amerson Rodillas Aguinaldo is 24 years old, and he was born and raised in Ilocos Norte, Philippines. He holds a degree of Bachelor of Science in Business Administration major in Marketing Management. He currently works at the National Youth Commission as a training specialist where the conduct developmental trainings, policy works, implement national programs, projects and activities designed for the youth council (Sangguniang Kabataan) officials. He also advocates projects through local organizations such as Sirib Ilokano Kabataan Association, Inc. (SIKA). The organization aids as a liaison of the provincial government of Ilocos Norte to carry out its programs and activities designed for youth welfare and development.
Project: My Helmets, Your Helmets

Since 2014, the Departmental Police of Banjarmasin and Rima, initiated and actively involved in the safety riding community. Respectively 37.5% and 18% of traffic accident victims and the perpetrator in 2018 in Banjarmasin city are students. For this reason, it is definitely crucial for students to understand about safety riding. The form of activity that we do is socialization every week that aims to shape the understanding of safety riding to children under 17 years old, just before they are legally allowed to drive a private vehicle.

Rima hopes that by participating in YSEALI, she can get a broader understanding of the USA and understand how USA manage the youths to care about their community. She also wants to get new sets of skills from experts and expand her network with people who also care for the common good. Since Rima was a little girl, she was taught by her late mother that there is nothing more noble than learning and gaining a lot of experiences for the sake of helping others, and that is what she has embraced until now. She was an awardee of NEXT50 scholarship in AFS and SSEAYP program, and from those experiences, she learned about how people hand in hand help each other. People might have different culture, race, and belief, but Rima believes that all human beings have the same goal: to be happy and will be even happier when we can make others happy as well.
Project: Young Aspiration

Nelly is a co-founder of Young Aspiration Center in Vietnam. She strives to provide quality, equitable and inclusive social protection and services to people living in Vietnam to ensure their health, education, escape poverty and empower them to realize their potential. Her project is to provide short-term training courses about English and soft skills to the younger generation aged 16-22 years to get funding and to use that funding to organize the charity programs to support lonely, elderly people and underprivileged children in mountainous areas in Vietnam.

Do Hong Ngoc, Nguyen
Vietnam
hongngoc171.vn@gmail.com

Project: Edvocate: Post-Spm world café workshop & Mentoring

Shaan hails from Sabah, Malaysia. He has a strong passion for entrepreneurship, technology, education and future interactions in creating sustainable impacts in the community. With this great passion in mind, he co-founded a student led Non-Profit Organization that aims to tackle education inequality.

Shaan Gom
Malaysia
shaannike@gmail.com
**Project: Save Sitio Nayon Initiative**

Since 2015, Christian has been actively involved in human rights work. He was formerly with the Asian Federation Against Involuntary Disappearances, Families of Victims of Involuntary Disappearance, Inc., and the Philippine Commission on Human Rights. He is also the Founder and National Chairperson of the Youth for Human Rights and Democracy (Y4HRD) in the Philippines, a youth-led human rights organization working on human rights education and campaign. Presently, he is an MA candidate of Philippine Studies major in Development at the University of the Philippines.

**Christian B. Gultia**  
Philippines  
xtiangultia@gmail.com

Mr. Wutthikrai Hanchithr, MSU American Corner staff, is a fourth-year student from Mahasarakham University. In college, he has done many charitable activities in order to inspire and encourage youths to have a positive mindset. He is one of the staff at Homeroom Club initiating a project called “Friend Advisors.” He helps students inside and outside MSU society to spend life positively toward learning English and doing community service. Moreover, he is the head of Beyond English and Public Speaking Program at American Corner where he can further his interest about American Culture and share his critical thinking skills gained from YSEALI Debate Camp. With these experiences, Wutthikrai passionately displays his leadership and dedicates himself to serving his campus community and other communities around him.

**Wutthikrai Hanchithr**  
Thailand  
wutthikraihanchit@gmail.com
Project: Young Aspiration for Young Disabled

Syarifah Apriyanti Nur Hazizah was born in 1995 in Pontianak, Indonesia. She majored Environmental Engineering at Tanjungpura University and graduated in 2017. She managed not only her job to study as a student and later got GPA of 3.84 in the scale of 4.00, but also actively engage in education development for student and later acted as Minister of Education and Advocacy in faculty’s executive student board. After she graduated, she works in environmental consultant field and also actively involved in establishing KLIK (Kerabat Peduli Inklusi), an organization concerning disability that has a big vision and mission in spread awareness about disability and creates home for the disabled and non-disabled to meet up and learn new subject every weekend. It has shown that she is a positive and motivated person, also happy to improve her knowledge and broaden her perspective by meeting new people.

Project: Persons with disabilities and the environment

Do Thi Huyen Trang (Ms. Audrey) is a senior in faculty of international studies at University of Social Sciences and Humanities, Vietnam National University, Hanoi. During the time at the university, she has participated in a lot of social activities contributing to develop the disabled community in Vietnam. In 2017, Audrey was a media team leader of the project: The right of persons with disabilities. In 2018, she was project manager of the project: Developing the communication skills for persons with disabilities which attracted the participants of 300 members. Audrey also coordinated many volunteer projects to help disabled children have better living conditions. With positive contribution for the disabled community, Audrey are currently a President of Hoa Da (Succulent) club, which support students with disabilities in Vietnam. She has been participating in YSEALI Academic Fellowship Fall 2019 at Kennesaw State University in the USA. You can reach her at audreydo.fis@gmail.com.
**Project: REDUCE-REFUSE-REUSE-RECYCLE-REMOVE**

Hein Thura Htet was born in Nyaung Pin Sauk village, Amarapura township, Mandalay Region, Myanmar, on April 24, 1998. He is a young educator specialized his undergraduate studies in English Language Teaching, Physics and Chemistry for Bachelor of Education (B.Ed.) at Sagaing University of Education (SUOE). Along his student life in SUOE, he served as an elected Executive in Students' Union for information and media unit. He co-founded a student-led non-profit organization named Youth Peace Initiative – YPI for initiating Peace Education studies and Reconciliation among youth educators not only in university but also in education colleges in Myanmar. He has participated in many on-and-off-campus activities and trainings, even in campaigns and demonstrations on justice for students, green ribbon campaign and so on. Now he is currently working in YPI as a program coordinator on E4P project which covers trainings and advocacy for peace education in partnership with Kalyana Mitta Development Foundation.

**Project: Clothing exchange**

Hikmah Rizky Utami was born in 1994 in Pekanbaru, Indonesia. She graduated from State Islamic university of Sultan Syarif Kasim Riau majoring Agriculture. After spending nearly a decade as facilitator for many events, Tami worked in Indonesian planned parenthood association as youth empowerment. Tami is a volunteer, facilitator, and also coordinator in Several program for refugees in Pekanbaru. She is an initiative person, she able to assess and initiate things independently. Besides that, she lives life cheerfully, energetically and confidently.
Project: I am a revolutionary trailer

Li Yang is a passionate advocate of human rights and a former student activist who was disciplined by the university over a silent protest on campus; sued UM in a judicial review and won! He’s an international relations graduate from the University of Malaya and is currently working as the Activism Coordinator at Amnesty International Malaysia.

Lau Li Yang
Malaysia
liyanglau2@gmail.com

Project: The Right Challenge

Afzal Hadi (Singapore) is an inquisitive mind who loves the story of people. He believes that everyone has narratives, and understanding these narratives create a world of care and compassion. He has dived into startup ecosystems, social enterprise spaces, and charity organizations, of which the latter made its mark in his life, pushing him forth as a Social Worker. Being an undergraduate is just one hat Afzal wears. He is also a volunteer leader in the National Youth Council, a leadership trainer, and an entrepreneurship facilitator. Afzal is embarking on various new projects, one of which is centered on having people connect through deeper conversations, and to experience that we all have valid stories of ourselves in our lives. He envisions a community of care and abundance, because he believes there is always enough.

Afzal Hadi
Singapore
Muhammad.afzal95@gmail.com